

ST JOHN'S CHURCH OF ENGLAND ACADEMY

PUPIL PREMIUM: 2014-2105 Impact

Background

The Pupil Premium grant is a government initiative designed to target resources on those pupils deemed to be from a disadvantaged background. There are several categories of pupil premium and the funding varies according to the category.

Category		Allocation per Eligible Pupil
FSM	Children entitled to free school meals	£1300
Ever 6	Children who have received free school meals in the last 6 years	£1300
CLA	Children who have been looked after continuously for at least 6 months or those who are looked after for one day or more, and those who are adopted from care or leave care under a special guardianship or residence order	£1900
Forces	Children with a parent in the armed forces	£300

Schools are free to spend the pupil premium money as they wish as long as it is being used to promote strategies which close the attainment gap between pupils receiving the funding and their peers.

Our Philosophy

In line with our Pupil Premium Policy, we are fully committed to providing opportunities for all our pupils to succeed and to provide the necessary interventions to ensure that every child reaches their full potential. Our aim is to narrow any gap between pupils receiving pupil premium funding and their peers and we are relentless in our mission. Support for pupil premium pupils is provided within a high aspirational context where no child is allowed to 'fail'. School Leaders constantly challenge, monitor and evaluate.

Whole School Strategies

- Senior Leaders identify pupil premium children across the whole school at the start of the year; the information is passed to Class Teachers so every member of staff is aware and can focus on accelerating progress.
- Data tracking is used rigorously across the school and identifies all underachieving children, vulnerable groups including disadvantaged are analysed closely. Children are discussed looking at their needs and barriers to learning such as poor attendance, emotional and behavioural needs, poor support from home, specific areas for catch up. This information is used to allocate specific interventions

/groupings and allocation of resources. Specific disadvantaged pupils are targeted for Homework Club/Breakfast Club where they receive extra support.

- Pupil Progress Meetings for all children take place termly with the class teacher and SLT and half termly for vulnerable pupils including disadvantaged pupils. Staff come to the meetings prepared to discuss individual children in depth. This is an effective way of checking whether intervention/strategies are having an impact on progress. A summary of the meetings is documented so the SLT and CT can follow up on recommendations promptly.
- SLT ensure that all support is of high quality e.g. all TA's trained in phonics, teachers often work with disadvantaged groups.

Below are the specific strategies put in place in the 2014/15 to narrow the gap for targeted children.

PUPIL PREMIUM –Impact 14/15

Funding		Budget
14/15 Pupil Premium 95 pupils @ £1,300		£123,500
Expenditure - Strategy	IMPACT	
Teaching Assistants in Reception to Y6 daily for support in Maths & English has allowed intensive support to be carried out with disadvantaged pupils.	<ul style="list-style-type: none"> • Early Years Good Level of Development is improving over time for all children. Disadvantaged children reach standards close to national in Reading, Writing and Numbers due to intensive daily support. * • Y1 Phonics Screening Test results for the disadvantaged pupils improved from 62% in 2014 to 78% which is well above national. • KS2 attainment is outstanding (100%) and significantly above national at L4+ in Maths, Reading & Writing. There was no gap in the attainment of disadvantaged pupils in school and these children performed significantly better than national. 	£80,000
An extra Classroom Assistant in Y2 has providing extra support for the high number of vulnerable pupils.	<ul style="list-style-type: none"> • KS1 attainment is improving over time and is in line with national. • Progress from low starting points at the end of Reception was outstanding. • KS1 disadvantaged pupils attain in line with national disadvantaged pupils but not as well as other pupils. 	

Resources/licences have been purchased for Intervention programmes including Code X and Mathletics (IT based) to support underachieving pupils.	<ul style="list-style-type: none"> • End of year progress across school shows that a high % of disadvantaged pupils have made good or better than expected progress. • From at least 5 out of every 6 starting points, the proportion of disadvantaged KS2 pupils making and exceeding progress in reading, writing and maths was similar to that of all pupils nationally. 	£3000
Employment of Home School Support Worker to support vulnerable families through 1-1 support, attendance at Multi agency meetings, running successful parenting groups and targeted homework clubs	<ul style="list-style-type: none"> • Improved attendance & punctuality for target families • Early intervention and support for target families • Improved parental confidence to support behaviour and or reading. • Reduced gap in reading between pupil premium and non- pupil premium (Reception) 	£17,950
Employment of part time Attendance Officer- focus on targeted pupils/vulnerable families.	<ul style="list-style-type: none"> • Attendance for all has improved over time and is in line with national average • Improved attendance for identified children. • Early intervention is put in place for children at risk of poor attendance. • Attendance of pupil premium children above national by 1%. (13/14)* 	£1,800
Access to specialist services e.g. Behaviour Support, Counselling and Educational Psychologist.	<ul style="list-style-type: none"> • Negative pupil behaviour has minimum impact on pupil progress. • Early intervention and support can be provided quickly • Reports clearly identify children's needs so they can be supported effectively • There have been no exclusions in last four years 	£9,000
A free Breakfast Club with some targeted 1-1 reading and Phonics support for disadvantaged pupils to narrow the reading gap operates daily.	<ul style="list-style-type: none"> • Children are physically prepared for learning and state that they enjoy coming • Children targeted for extra support during this time have made accelerated reading progress. • Targeted children are coming to Breakfast Club which has improved their punctuality and attendance 	£3,750
All year groups benefited from funding enrichment activities such as visits, special visitors and free after school clubs.	<ul style="list-style-type: none"> • Improved knowledge and understanding of the world. • Increased motivation and engagement with learning particularly in writing. • 85% of disadvantaged children engaged in at least one extracurricular activity • 93% of all pupils said they enjoyed school with the vast majority citing enrichment activities 	£8,000
Total Expenditure		£123,500

PUPIL PREMIUM - Planned Expenditure 15/16

Funding		April 15-16
15/16 Pupil Premium 90 pupils @ £1,320		£121,000
Expenditure - Focus	TARGETS	
·Teaching Assistant support enabling small group support for Maths & English in R –Y6	<ul style="list-style-type: none"> • Maintain high levels of progress for all children to ensure children achieve their full potential 	£81,200
·Intervention programmes for underachieving pupils e.g. Lexia, RM, Code X reading books, Mathletics (Y5 & 6) & Reading Eggs	<ul style="list-style-type: none"> • Disadvantaged pupils making accelerated progress • Disadvantaged pupils motivated to learn at home using personalised IT programs 	£3000
·Employment of Home School Support Worker to support vulnerable families	<ul style="list-style-type: none"> • Improved attendance & punctuality for target families • Early intervention and support for target families • Improved parental confidence to support behaviour and or reading. • Reduced gap in reading between pupil premium and non- pupil premium 	£15,000
·Employment of part time Attendance Officer- focus on targeted pupils/vulnerable families.	<ul style="list-style-type: none"> • Improved attendance and punctuality 	£1,800
·Access to specialist services e.g. Behaviour Support Services, Counselling support	<ul style="list-style-type: none"> • 	£11,000
·Provide Breakfast Club with some targeted 1-1 reading.	<ul style="list-style-type: none"> • Children are physically prepared for learning and state that they enjoy coming • Children targeted for extra support during this time have made accelerated reading progress. • Targeted children are coming to Breakfast Club which has improved their punctuality and attendance 	£4,000
·Curricular and Extra-curricular enrichment activities e.g Visits and after school clubs	<ul style="list-style-type: none"> • Increased motivation and engagement with learning 	£5,000
Total Expenditure		£121,000

