



ST JOHN'S CHURCH of ENGLAND ACADEMY

SEN Information Report

February 2017

1. How does the school assess the progress of pupils and what would they do if my child was falling behind?

Pupil progress is regularly assessed by the teachers through observation, marking, discussions and assessments. Pupil Progress meetings are held termly and half termly for vulnerable pupils with the class teacher and members of the Senior Leadership team, where every child's progress and attainment is reviewed. Pupils who are identified as not making sufficient progress are discussed with a view to looking at their barriers to learning and how they can be supported further. This may involve an intervention programme tailored to meet their specific needs.

2. How accessible is the school environment?

The school is easily accessible for children with a disability. Ramps have been installed to provide access to all areas. Two designated, purposely designed, toilet facilities are available for children with a disability. The car park has designated parking for disabled badge holders.

3. Where can I find information about the school's approach to pupils with SEN?

The school's approach to pupils with SEN is documented in the school's SEN policy. A link is provided below:

<http://stjohnsceaacademy.co.uk/wp-content/uploads/2014/08/SEN-Policy-a.pdf>

4. Who is the person responsible for children with SEN?

Every teacher has the responsibility for children with SEN in their class. The SEND Co-ordinator is the person responsible for ensuring this support meets the needs of the children and provides support and advice to teachers and parents where required. Our SENCO is Mr Goldsbrough.

5. How do I contact the person responsible for SEN or arrange to meet them?

The SEND Co-ordinator, Mr Goldsbrough can be contacted by telephone 01325 380725 or by email to admin@stjohnsce.darlington.sch.uk. Alternatively, visit the school office and leave a message with the Admin Officer.

6. What training or specialist expertise does the staff have around SEN?

Our staff is experienced in working with a variety of areas in SEND. We offer small group and or individualised intervention programmes to help pupils make progress, alongside emotional and behavioural sessions promoting social skills, anger management and self- esteem. SEND training is part of the continuing professional development of all staff and is organised in accordance with the needs of our children. Where a training need is identified and the expertise is not present, the school is committed to ensuring that the training gap is addressed wherever possible using specialist agencies or consultants, as well as from our own SENCO or other staff with relevant expertise.

We have a number of staff who have undertaken training in the following areas:

- implementing additional Literacy work e.g. Toe by Toe
- implementing additional maths work e.g. Catch up
- Speech, Language and Communication needs
- Visual Impairment
- Hearing Impairment
- Autistic Spectrum Disorder
- Picture Exchange Communication System
- Specific Learning Disorder e.g. Dyslexia, Dyspraxia
- Social, Emotional and Behavioural Difficulties
- Attachment Disorder
- Mental Health issues e.g. anxiety disorders, depression

7. What support can the school provide for children with SEN?

Every teacher is required to adapt the curriculum to ensure access to learning for all children in their class. A variety of strategies are used to adapt access to the curriculum. This might include using:

- Visual timetables and visual prompts;
- Writing frames, specialist pencil grips;
- Lap tops, I-pads;
- Peer buddy system;
- Positive behaviour reward system;

For children who need support improving their social and emotional development, we have an extensive pastoral care system, where training for staff has been extensive and includes:

- Attachment difficulties and disorders
- Loss and Bereavement
- Emotional Literacy
- Behaviour Management

The school can provide a variety of support for children with SEN. This may include 1 to 1 intervention and small group work. The school also buys into specialist external agencies to enhance provision.

8. What further external support can the school access and when would this happen?

If following a review of your child's progress, your child continues to make little or no progress despite considerable input or adaptations to the curriculum, the SENCO may feel that your child may benefit from additional support from a specialist service or external agency which includes:

- Educational Psychologist (Sarah Tighe)
- Behaviour Consultancy Support
- Counselling Support – the school buys in a weekly service.
- Children, Adult, Mental Health services (CAMHS)
- Health- the school benefits from advice on medical needs and child development from the school nursing team and community paediatricians. The school nurse holds drop in sessions in school, the first Wednesday of the month at 9am.
- Social & Community Outreach Service based at Mount Pleasant School – mainly for children with Autistic Spectrum Disorders.
- Speech & Language Therapy outreach service based at Northwood Primary School.
- Low Incidence Needs Team (Visual, Hearing, Dyspraxia) based at Hurworth Academy.

9. Who can I contact to provide additional advice and support for my family?

Additional advice may be obtained from the Local Authority's Parent Support Advisor who can be contacted using the link below:

[http://www.darlington.gov.uk/education-and-learning/special-educational-needs-and-disabilities/information,-advice-and-support-service-\(formerly-parent-partnership\)/](http://www.darlington.gov.uk/education-and-learning/special-educational-needs-and-disabilities/information,-advice-and-support-service-(formerly-parent-partnership)/)

Support and advice can also be found from Darlington Association on Disability (DaD) at the link below:

<http://www.darlingtondisability.org/>

10. How are parents/carers and children with SEN supported to share their views and concerns and work alongside the school?

The school has a variety of ways to allow parents/carers to share their views and concerns. Teachers are available at the end of the school day or parents/carers may ring to make a mutually convenient appointment. Our Home School Support Worker, Mrs Baker, is often around and available to speak to parents/carers too. In addition,

the school holds parental consultations three times per year and the headteacher is always available for parents to contact.

11. If I am not happy with the provision at the school, how can I share my concerns or make a complaint?

If you are unhappy with the SEN provision at the school, please contact the class teacher, SENCO or the headteacher to share your concerns. If you feel that you are not satisfied with the outcome and wish to make a complaint, a complaint form is available from the school office and should be returned to the chair of governors.

12. Where can I find information about the Local Authority's Local Offer for children with SEN and their families?

Information about the Local Authority's Local offer can be found on the Darlington Local Authority website. A link is provided below:

<http://darlington.fsd.org.uk/kb5/darlington/fsd/disabilities.page?disabilitieschannel=0>