

IMPACT of SPORTS PREMIUM FUNDING 16/17

The government provides all primary schools with additional funding from Years 1 to 6 to improve the provision of physical education and sport

The DfE's Vision Statement:

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles**
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4. Broader experience of a range of sport and activities offered to all pupils**
- 5. Increased participation in competitive sport**

Our Sports Premium funding allocation for 2016/17 was £8,850.

A summary of the impact against the 5 key indicators are as follows:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles

- Swimming is an important skill and can encourage a healthy active lifestyle. The DfE expects that at the end of KS 2 pupils should be able to swim competently and proficiently using a range of strokes effectively for 25m. We continue to use funding to facilitate children in **Years 4 to go swimming** for ten weeks in the summer term; children in Years 5 and 6 have always gone swimming. We have seen the benefits of introducing swimming earlier in the curriculum- 100% pupils have achieved at least 25m at the end of Year 6.

The **employment of a specialist Dance Coach** is very successful; dance is now a popular aspect of the PE curriculum and the wider curriculum. It is also a very popular after school activity, including boys; 34 children from years 3 to 6 choose to attend an after school dance class with 30 choosing it as a Golden Time activity. 45 children participated in training and then took part in the Mass Dance Festival in the town on a Saturday. The high numbers attracted to the after school clubs and weekend event are testament to the children's enthusiasm and love of dance.

We have a history of producing very high quality performances; we won awards in 2014 and 2015 at the Local Authority Dance Festival and were asked to be guest performers at the 2016 Festival. Our children are always praised for their wonderful performances, professionalism, high levels of energy, enthusiasm and creativity; the festivals are very well attended by proud parents.

- **Extra staffing** has enabled us to continue to increase the number of extra-curricular school sporting clubs resulting in a greater number of pupils accessing sport. All extra-curricular clubs are free of charge so cost is not a barrier to participation. As a result, a high percentage of children from Y1 to Y6 (85%) choose to access one or more sporting clubs in school; this rises to 90% in KS2. There are a high number of children accessing more than one club especially in KS 2 which confirms how much the children enjoy physical activity.

Year Group	No. in cohort 2017	No. of sporting clubs offered				No. attending 1 or more clubs			No. attending 2 or more clubs 2017
		2014	2015	2016	2017	2015	2016	2017	
1	27	1	2	1	3	22	18	21	5
2	26	3	4	3	4	19	29	19	9
3	30	4	5	7	6	22	26	24	22
4	30	5	6	7	9	20	25	29	25
5	29	4	5	7	10	21	23	28	25
6	29	5	6	7	9	19	19	25	23
Total	171	22	28	32	41	123	140	146	109

- An extra Classroom Assistant at lunch time along with a Sports Coach has enabled us to get more children actively engaged by organising sporting events or games or enabling Playground Leaders (Year 5) to organise games with younger children; this has increased their confidence, self-esteem and organisational skills. It also allows us to provide adult supervision of our Assault course which is very popular with children. Following training and coaching in 'Healthy Lifestyles' the assistant has been able to deliver a lunch time club (Change4Life) targeted at children who previously chose not to attend a sporting club in KS1 and 2 or lacked confidence/interest in physical activity. 24 children attended a 12 week programme; analysis of questionnaires showed a huge increase in positive attitudes towards healthy lifestyles and the amount of time these children were now spending on physical activity improved greatly; 9 of the children have started attending another sporting club. The children presented an Assembly on the importance of having active healthy lifestyles to proud parents and report that they enjoy the activities and feel more confident in PE lessons.

- We encourage families to walk, bike or scoot to school and have a high number of children regularly walking or riding to school. We came first in the Local Authority for the highest number of points earned during Big Pedal. Our School Business Manager in conjunction with our Bikeit Officer, successfully applied for £9,629.70 (Big Lottery funding) to start a bike club to encourage children and families to be physically active. We purchased 30 new bikes and helmets with support for coaching and bike maintenance. As well as organising regular bike rides, we were able to give 41 children a free helmet following the purchase of 30 new helmets and encouraging children to donate helmets they had out grown. It is lovely to see so many children (89) wearing a cycle helmet now following a successful campaign by our School Travel Champions campaign last year.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

PE and sport has a high profile across the school and is recognised as a tool for whole school improvement. For this reason governors decided to fund a new mini bus from school budget as they recognised how vital it is to be able to transport children easily to different competitions and festivals. From September 2016 we have employed a Sports Apprentice who has supported staff when teaching PE, organised lunchtime clubs and assisted with the organisation of equipment which is also financed from the school budget.

We are extremely proud to be one of the few schools in the area to achieve a Gold Level in the Sainsbury's School Games Mark criteria. All our pupils have very high levels of active participation and access two hours of physical education per week during their curriculum time along with 85% (Y1 to 6) pupils accessing an extracurricular sporting activity each week. We first qualified for this prestigious award in 2014 and we have managed to be re-credited every year since. Our Young Leaders (Year 5 & 6) take an active role in organising games and activities for younger children at lunchtimes and look after sporting equipment as well as leading competitions. We are very proud of our Young Leaders and the excellent role model they provide for our younger children; the responsibility of the role has developed their confidence, organisational and social skills.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

We have a talented pool of staff with specialist subject knowledge led by a strong PE lead. The addition of our Sports Apprentice has meant that children have taken part in clubs at lunch times (Tag Rugby, Basketball, Netball, Cricket, Tennis, Athletics and Table Tennis) which has given them extra practice and confidence in their abilities. Consequently we performed very well in Sporting Festivals, winning the Local Authority Basketball Festival (2nd year running) and reaching the semi -finals in the Tees Valley. Previous specialist training for our Sports Coach in Rugby and Gymnastics has led to high quality teaching and learning with children reaching the finals in Tag Rugby and Gymnastics.

6. Increased participation in competitive sport

We bought into the **Bronze Sports Partnership**; this has enabled our children to participate at a competitive standard in a very wide range of sports: Gymnastics (finalists), Basketball (winners), Netball, Tennis, Hockey (joint first in Darlington then finalists at the Tees Valley), Tag Rugby (finalists),

Dance, Football (Y4 Girls won town tournament), Athletics (4 gold medals), Cricket, Cross Country (1st place in the Girl's Cross Country Festival, 4th place in the Tees Valley), Tri Golf, Swimming, Cycling, Orienteering (finalists) and Table Tennis. Increased funding has allowed us to provide extra staffing to take groups of children and classes to a very wide range of sporting activities and festivals; our attendance at external events and festivals has been very high. We have done much to promote disability in sport and have actively supported disability festivals.

7. Broader experience of a range of sport and activities offered to all pupils

Access to the Sports Partnership along with increased staffing has also provided our children with increased opportunities to participate in a wider range of sporting events and activities such as Boccai and Crossbar Challenge.

Sustainability for the future

At St John's, our vision is that pupils will leave us with the knowledge, skills and motivation necessary to equip them to lead a healthy lifestyle with lifelong participation in physical activity and sport. We believe that looking at the high engagement of children who access a sporting after school club (85%), the enthusiasm, enjoyment and knowledge expressed by the children when discussing sport and its benefits that a high percentage of our children will go on to have a lifelong participation in physical activity.

We have actively recruited staff with a talent and a passion for sport and have used the funding to up skill a pool of staff so that we have a strong, talented team of staff who have the necessary subject knowledge, skills and passion to teach future generations of children.