

ST JOHN'S CHURCH of ENGLAND ACADEMY

PE and Sports Premium Impact Statement 2018 to 2019

Background

In April 2013, the Government announced new funding of 150 million for Physical (PE) and Sport. This funding was to be used to improve the quality And breadth of PE and Sport provision; schools were free to determine how best to use the funding ensuring that all pupils develop healthy lifestyles and reach the performance levels they are capable of

In 2017, the Government announced extra funding for PE and Sport in schools with a renewed vision: **All pupils leaving primary school physical literate and with knowledge, skills and motivation necessary to equip them for a healthy lifestyle and long-life participation in physical activity and sport.**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. Schools should use the additional funding to:

- Develop or add to the PE and sport activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils in future years

<u>Number Of Pupils and Sports Premium Received</u>	
Total number of pupils on roll	210
Number of pupils eligible for Sports premium (based on January Census 2017)	174
Total amount of Sports Premium Funding Received	£16,000 + £10 per pupil = 17, 740

Projected Spends

<u>Budget Area</u>	<u>Spend</u>
Membership into Darlington School Sport Partnership	£1,200
Appoint a Level 1 Sports Apprentice	£5,772
Additional Staffing at lunchtimes	£900
Dance Coach for after school club x 1 per week	£555
PE Coach (HLTA) for after school clubs x 2 per week	£1352
Honorarium for PE (HLTA) to run weekend sporting activities	£1,500
Equipment, football entry fees, outfits for dance	£400
Engage Sporting Futures to lead after school clubs x 2 per week	£3,747
Engage Wheel Education to deliver cycling sessions	£1,500
Extra swimming sessions for Year 4	£460
Transport (Mini bus – fuel, maintenance, insurance)	£250
CPD (Gymnastics)	£150
Total	£17,786 (£46.00 -)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieving the Gold Award for the 5th year running – leading to a Platinum Award in July 2018. • All classes have access to 2 hours of PE each week, minimum • Free after school sporting provision for all children every night (KS1 to KS2); more opportunities for KS1 have been developed this year in response to parental requests. • This year all Year 6 pupils have achieved the increased national expectations in swimming. • We were successful in gaining a bid from ‘Sport for All’ which enabled us to purchase 30 bikes; this ensures there is no barrier to participation. • The children raised £1095.95K from a Sponsored Healthy Heart 5 week challenge which enabled us to purchase a defibrillator. 	<ul style="list-style-type: none"> • To retain platinum school status • Swimming – to continue to reach National expectations for children in school • Introduce a method of recording individual times for KS 2 pupils (weekly mile) so they can improve on personal best. • Raise staff awareness of the need to increase levels of physical activity in the classrooms where appropriate e.g. ‘Maths of the Day’ on line package • Ensure all KS 2 pupils have the opportunity to participate in inter-Sports Festivals/competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100% As of April 2019
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% As of April 2019
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% As of April 2019
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes To develop water skills with Year 4 pupils in the summer term

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,740	Date Updated: May 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
1. Develop strategies to ensure children have access to 30 active minutes in school per day.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Extra staffing promoting all children (Y1 to 6) to have access to Active Playtimes/Lunchtimes. 	<ul style="list-style-type: none"> Extra Lunchtime staff are employed so that there is sufficient to promote physical activities e.g. Climbing Frame, Football/Basket Ball, Disco Dancing. DC leads the Change4life Club specifically targeted at less active pupils Group of Y5/6 pupils recruited to become Young Leaders in the playground MB runs 'Helping Hands' Club with the support of peer mentors which provides support with 	<p>£900</p> <p>School Budget</p>	<ul style="list-style-type: none"> Observations show that active playtimes take place daily. Pupils say they enjoy break times. When children couldn't get outside due to inclement weather, KS1 and 2 children have participated in indoor Dance Change4Life club is popular; 12 pupils who previously didn't have the confidence to attend an after school club attended 1 during the summer term. 12 Young Leaders improved their confidence, benefitting from training to lead Sporting activities with younger children. Vulnerable pupils are more confident with increased social/play skills and access the main yard 2 days per week without adult support. 	<p>Ensure staffing is sustained at lunchtimes.</p> <p>Ensure there is an organised programme of activities agreed by staff so that every adult is aware of their role in the yard.</p> <p>Ensure that the activities are published on Pupil board so they know what is available when.</p> <p>Continue to use strategy to support targeted vulnerable in KS 1 pupils – working well.</p>

<ul style="list-style-type: none"> • Increase the number of free extra-curricular sporting clubs, especially in KS1. 	<p>social and play skills for vulnerable pupils in KS1.</p> <ul style="list-style-type: none"> • Introduce a KS 2 Monday Mile • Employment of Sporting Futures for 2x1 hr sessions. • Dance coach 1 hr per week • PE Coach(HLTA) to run 2 x 1 hr sessions 	<p>£3,747</p> <p>£555</p> <p>£1352</p>	<ul style="list-style-type: none"> • Only 40% of KS 2 were participating; some children were not keen on running and some were making excuses. Staff were concerned that it would turn children off running, so it has transformed into 'Walking Wednesday's'. All KS2 pupils now participate along with staff; children who enjoy running do so with SQ but the rest of the children walk at a quick pace. • KS 2 football was very popular with 51 children attending. Specialist football coaches were very popular with the children and extra adult support (governor & PE Apprentice) allowed more children to access the club. The boys' team came 1st in the St Aidan's Festival and were winners of their cluster leading to participation in 'Champions of Champions'. • High quality specialist teaching in dance leading to increased fitness and after school participation – 66 attended over year. This included 15 of the children who performed a very professional, skilled routine at the Hippodrome and 35 children attended a weekend Mass Dance performance. • High quality teaching in gymnastics leading to increased fitness and after school participation for KS1 and KS 2 (39). We got through to the finals in the LA Gymnastics festival where we came 4th out of 8. • Pupils have had the opportunity to become involved in local sports clubs at the weekends (Mowden rugby, Tigers Rugby & Storm basketball) 	<p>Since the introduction of 'Walking Wednesday (mile)' we have a 100% of KS 2 children participating – either running or walking. We now need to ensure that children are recording and beating their personal best score.</p> <p>Continue to buy in specialist coaches who also upskilled staff and volunteers.</p> <p>Dance is very popular and of an exceptional high quality due to the passion and talent of an internal member of staff which will continue next year.</p> <p>Gymnastics is very popular with pupils and our internal coach is very confident. Further CPD will ensure even greater expertise next year. Need to look at how Y1 can be given the opportunity to access it next year.</p> <p>Internal staff member is a</p>
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	<ul style="list-style-type: none"> PE Coach(HLTA) to run weekend sporting activities 	£1,500	<p>leading to children with a passion for their sport and hopefully a life- long participation in the sport. Use of the school minibus has enabled us to transport pupils/families to venues for games.</p> <p>Throughout the year 84% of children attended at least 1 sporting after school club from Year 1 to Y6; this rises to 100% in Year 6 with children confidently describing the benefits of exercise as evidenced in the Healthy Lifestyle Survey.</p>	<p>talented rugby player and a good role model for children. His passion and commitment will ensure that these clubs continue next year. We now have Tigers Rugby training and playing on our school field</p> <p>Need to continue to provide access to sporting clubs and try and engage the children in Y3 who do not feel confident to access a sporting club although have attended Change4Life.</p>
<p>Key indicator 2: The profile of PE and Sport is being raised across the school as a tool for whole school improvement PE and sport has a high profile across the school and is recognised as a tool for whole school improvement. In 2017, Governors agreed to purchase a mini bus from school budget as they recognised how vital it is to be able to transport children easily to different competitions and festivals.</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Use PE and Sport to improve attendance. PE and sporting equipment for active playtimes 	<ul style="list-style-type: none"> Free after school sporting clubs for all KS 1 and 2 pupils All KS 1 & 2 to participate in at least 1 festival or Sporting activity as organised by DSSP. 	<p>Sporting Futures and extra staffing</p> <p>PE assistant £5,772</p> <p>Participation in sporting activities and festivals DSSP £1,200</p>	<ul style="list-style-type: none"> Pupil surveys, discussions and high attendance at after school clubs shows the enjoyment children achieve from PE and Sport. Our Attendance is above national average. Since children are in school and ready to learn our attainment is high at the end of KS2 with progress well above average in maths and writing. In addition, this has improved pupil wellbeing and mental health as children are active and keen to come to school. One Reception child said, "I love school – I'd like to sleep here, we 	<p>Since many of the staff who coach and support PE/ Sport are internal, then we will be able to continue to offer a high level of after school clubs during delegated times.</p> <p>Our children love being given responsibility and enjoy leading activities in the yard with younger pupils.</p>

			have so much fun.’ <ul style="list-style-type: none">• Team games take place at lunchtimes, which have helped to reduce issues on the yard.	<ul style="list-style-type: none">• Outdoor equipment to continue to be used.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
We have a talented pool of staff with specialist subject knowledge led by a strong PE lead.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> SQ (HLTA PE) with an assistant PE Apprentice leads the majority of PE sessions. Our internal Dance coach works with children across KS1 and 2 	<ul style="list-style-type: none"> SQ will teach all children from Year 1 – Year 6 with PE Assistant Pupils are more actively participating in lessons PE Apprentice assists with equipment and PE kit before and after lessons, clubs and matches 	PE Apprentice £5,722	<ul style="list-style-type: none"> The quality of teaching and learning is very good due to knowledge and enthusiasm of specialist staff. Extra staffing in lessons ensures that pupils benefit from more personalised teaching and consequently make rapid progress. Support with resources and equipment ensures that lesson time is not wasted looking for equipment and no child is penalised by not having PE kit for matches. The addition of a high quality Sports Apprentice has meant that children have taken part in sports clubs at lunchtime and after school clubs which has given them extra practice and confidence in their abilities. Consequently our children performed very well in Sporting Festivals. Previous specialist training for our Sports HLTA in rugby and gymnastics has led to high quality teaching and learning in lessons and a high % of children choosing to attend these after school clubs. 	<p>Extra staff in lessons has meant more bespoke teaching, consequently more children will make more rapid progress. Retain PE Apprentice as permanent member of staff due to high levels of organisation, motivation and quality of teaching to ensure sustainability.</p>

			<ul style="list-style-type: none"> • Ensure that children' have PE kit in school so that all children are giving 100% effort in sessions. • A range of children need to be picked for events and not just the same children. 	Termly competition calendar is reviewed, looking at the competitive element of school games, to see if the impact of the teaching and coaching is being beneficial to the children, when they are representing the school in competitions outside of school.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Sporting expertise to be bought in: Cycling, football, swimming.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Offer pupils a wide variety of different sports and activities: Gymnastics, Dance, Tag Rugby, Cross Country, Quadkids, Netball, Football..... • Promote enjoyment of safe cycling; all children learn to cycle and gain Level 2 Cycling Award by the time they leave St John's. 	<ul style="list-style-type: none"> • Activities built into the PE curriculum, after school provision or through the festivals/competitions organised through SSP. • Football specialist coach working weekly with KS2 at after school club. • Engage Wheel Education to: lead regular bike clubs; deliver cycling sessions, conduct Sustainable Travel Meetings. • Darlington Borough Council deliver a 6 week course with Y5. • Y4 access swimming during summer 2 	<p>DSSP £1,200</p> <p>£3,747</p> <p>£1500</p> <p>DBC Funded</p> <p>Swimming funding allocation</p>	<p>Pupils attended 35 sporting events This year.</p> <p>Football continues to be very popular. The Y6 Boys' team came 1st in St Aidan's Festival. Y5 & 6 Boy's came first out of 19 teams s and the Girl's came runner up in their competition.</p> <p>28 pupils have achieved Bikeability level 1 in Year 5 with 9 achieving level 2. All Year 6 pupils attained level 1 and 25/29 attained level 2.</p> <p>Children enjoyed swimming and it has given them water confidence.</p>	<p>This is sustainable as:</p> <p>Governors have made sport/PE a key priority for school prior to government funding – we are a platinum level sports mark award, having first achieved gold in 2014.</p> <p>Children will be able to ride a bike confidently and safely. Children choose to travel by bike.</p> <p>Two trips by minibus using staff members to drive meant that it</p>

<ul style="list-style-type: none"> Year 4 children to develop their confidence in the water before they move to upper KS2 				<p>was very disruptive to the school timetable and not an efficient use of time as the pupils were only in the pool for 30 minutes. Better use of time and focus has meant that Dolphin Swimming staff have been able to ensure all Y6 children could reach government targets by April, giving more access to Y4 in the summer term.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Full access to Darlington School Sport partnership Competition calendar plus activities offered as part of School games. 	<ul style="list-style-type: none"> KS 1 and 2 children participate in at least one sporting competition or activity e.g. Quad Kids, cross country, swimming, netball, gymnastics, town Sports etc. All children in KS1 and 2 will participate in at least one after school club throughout the year. Data gathered and analysed, showing all children attended at least one club. Create links with more local 	<p>£1,200</p>	<ul style="list-style-type: none"> Extra staffing (PE Apprentice) and use of school minibus has enabled us to have very high attendance and participation at sporting events – 35 attended. Discussions with pupils confirm that pupils love attending sporting events and festivals. Overall school attendance is high Confirming that children love coming to schools. We have children enjoying 	<p>Own minibus ensures that transport is not a barrier to attendance at sporting events.</p> <p>Need to ensure extra staffing and adults who are confident to drive mini bus to take children to sporting activities.</p> <p>Liaise with DSSP to ensure that we can take maximum number of teams – some pupils are disappointed when only 15 are allowed to go.</p>

	sports clubs e.g. Mowden Rugby		accessing Mowden rugby, Tigers Rugby and Storm Basketball which includes weekend participation and more likely to lead to long term enjoyment and participation.	<p>Record number of children accessing each event/activity so allocation can be more equitable.</p> <p>Offer more taster sessions for clubs to come in and work with children during PE.</p>
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