

# ST JOHN'S CHURCH of ENGLAND ACADEMY

## PE and Sports Premium Impact Statement 2019 to 2020

### Background

In April 2013, the Government announced new funding of 150 million for Physical (PE) and Sport. This funding was to be used to improve the quality And breadth of PE and Sport provision; schools were free to determine how best to use the funding ensuring that all pupils develop healthy lifestyles and reach the performance levels they are capable of

In 2017, the Government announced extra funding for PE and Sport in schools with a renewed vision: **All pupils leaving primary school physical literate and with knowledge, skills and motivation necessary to equip them for a healthy lifestyle and long-life participation in physical activity and sport.**

**Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. Schools should use the additional funding to:**

- **Develop or add to the PE and sport activities that the school already offers**
- **Build capacity and capability within the school to ensure that improvements made now will benefit pupils in future years**

<u>Number Of Pupils and Sports Premium Received</u>	
Total number of pupils on roll	210
Number of pupils eligible for Sports premium (based on January Census 2018)	174
Total amount of Sports Premium Funding Received	£16,000 + £10 per pupil = 17, 740

## Projected Spends for 2019 to 2020

<u>Budget Area</u>	<u>Spend</u>
Membership into Darlington School Sport Partnership	£1,230
Appoint a Level 1 Sports Apprentice	£6,100
Additional Staffing at lunchtimes	£900
Dance Coach for after school club x 1 per week	£555
PE Coach (HLTA) for after school clubs x 2 per week	£1352
Honorarium for PE (HLTA) to run weekend sporting activities	£1,500
Equipment, football entry fees, outfits for dance	£400
Engage Sporting Futures to lead after school clubs x 2 per week	£3,389
Engage Wheel Education to deliver cycling sessions	£1,500
CPD (new subject lead)	£460
Transport (Mini bus – fuel, maintenance, insurance)	£250
CPD (Gymnastics) <span style="color: blue;">N.B Gymnastics CPD was cancelled but all staff took part in Orienteering Training.</span>	£150
<b>Total</b>	<b>£17,786 (£46.00 - )</b>

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• <b>Achieving the Gold Award for the 5<sup>th</sup> year running – leading to a Platinum Award in July 2018. We were due to re-apply for platinum but this has been postponed due to COVID -19.</b></li> <li>• <b>We were asked to showcase our best practice to support other schools at the Tees Valley PE Conference in January 2020.</b></li> <li>• <b>Award for participation in Tees Valley Virtual School Games; we continued to encourage active lifestyles during lockdown.</b></li> <li>• <b>Free after school sporting provision for all children every night (KS1 to KS2); more opportunities for KS1 have been developed in response to parental requests.</b></li> <li>• <b>A high % of Year 6 pupils achieve the increased national expectations in swimming; 100% in 2019.</b></li> <li>• <b>We were successful in gaining a bid from ‘Sport for All’ which enabled us to purchase 30 bikes; this ensures there is no barrier to participation.</b></li> <li>• <b>The children raised £1095.95K from a Sponsored Healthy Heart 5 week challenge which enabled us to purchase a defibrillator.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Retain School Games Mark (Platinum) in July 2021</li> <li>• Further involve the Young leaders in monitoring and supporting their peers to improve on personal bests e.g. Park Run</li> <li>• Further develop tracking system of physical activity (Y1 to 6) to include extra - curricular and competitions to make monitoring more efficient and ensure all pupils have equal opportunity to participate in inter - Sports Festivals/competitions.</li> <li>• Swimming – continue to reach national expectations for children in school</li> <li>• Raise staff awareness of the need to increase levels of physical activity in the classrooms where appropriate e.g. maths, orienteering</li> <li>• Introduction of Skip2bfit to promote daily fitness and personal challenge</li> <li>• To continue to provide support, release time and CPD for new PE Coordinator to enable her to lead and monitor PE to ensure quality curriculum.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.	97%% As of March 2020
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97% As of March 2020
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97% As of march 2020
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not this year but we have in previous years to develop Y4 earlier. This has helped a very high % of children achieve the goal.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2019/20</b>	<b>Total fund allocated:</b> £17,740	<b>Date Updated: July 2020</b>		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
1. Develop strategies to ensure children have access to 30 active minutes in school per day.				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Extra staffing promoting all children (Y1 to 6) to have access to Active Playtimes/Lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime staff promote and led physical activities e.g. Climbing Frame, Football/Basket Ball, Disco Dancing.</li> <li>DC leads the Change4life Club specifically targeted at less active pupils</li> <li>Group of Y5/6 pupils recruited to become Young Leaders in the playground</li> <li>Programme of activities (Pupil Voice) agreed by staff so that every adult is aware of their role in the yard.</li> <li>Activities are published on Pupil board so pupils know what is available when.</li> </ul>	<p>£900</p> <p>School Budget</p>	<ul style="list-style-type: none"> <li>Observations show that active playtimes take place daily. Pupils say they enjoy break times.</li> <li>When children couldn't get outside due to inclement weather, KS1 and 2 children have participated in indoor Dance</li> <li>Change4Life club is popular; 18 pupils who previously didn't have the confidence to attend an after school club attended at least one club during the autumn and spring term.</li> <li>28 Young Leaders improved their confidence, benefitting from training to lead Sporting activities with younger children.</li> </ul>	<p>Ensure staffing is sustained at lunchtimes.</p> <p>Ensure there is an organised programme of activities agreed by staff so that every adult is aware of their role in the yard.</p> <p>Ensure that the activities are published on Pupil board so they know what is available when.</p>

<ul style="list-style-type: none"> <li>Maintain the rich provision of extra-curricular Sporting Clubs to encourage all KS1 and 2 pupils to access at least 1 club.</li> </ul>	<ul style="list-style-type: none"> <li>MB runs 'Helping Hands' Club with the support of peer mentors which provides support with social and play skills for vulnerable pupils in KS1.</li> <li>Continue 'Walking Wednesday' for KS2 introducing an element of improving performance</li> <li>Employment of Sporting Futures for 2x1 hr. sessions.</li> <li>Dance coach 1 hr. per week</li> <li>PE Coach(HLTA) to run 2 x 1 hr. sessions</li> </ul>	<p>£3,747</p> <p>£555</p> <p>£1352</p>	<ul style="list-style-type: none"> <li>Vulnerable pupils are more confident with increased social/play skills and access the main yard 2 days per week without adult support.</li> <li>Some children were not keen on running and some were making excuses. Staff were concerned that it would turn children off running, so it has transformed into 'Walking Wednesday's'. All KS2 pupils now participate along with staff; children who enjoy running do so with SQ but the rest of the children walk at a quick pace.</li> <li>KS 2 football was very popular with 39 children attending. Specialist football coaches were very popular with the children and extra adult support (governor &amp; PE Apprentice) allowed more children to access the club. The boys' team came 1<sup>st</sup> in the St Aidan's Festival and were winners of their cluster leading to participation in 'Champions of Champions' 2019.</li> <li>High quality specialist teaching in dance leading to increased fitness and after school participation – 45 attended over year. This included 15 of the children who performed a very professional, skilled routine at the Hippodrome and 35 children attended a weekend Mass Dance performance in 2019.</li> <li>High quality teaching in gymnastics leading to increased fitness and after school participation for KS1 and KS 2 (30).</li> </ul>	<p>Continue to use strategy to support targeted vulnerable in KS 1 pupils – working well.</p> <p>Since the introduction of 'Walking Wednesday (mile)' we have a 100% of KS 2 children participating – either running or walking. We now need to ensure that children are recording and beating their personal best score.</p> <p>Continue to buy in specialist coaches who also up skilled staff and volunteers.</p> <p>Dance is very popular and of an exceptional high quality due to the passion and talent of an internal member of staff which will continue next year.</p> <p>Gymnastics is very popular with pupils and our internal coach is very confident. Further CPD (cancelled 2020) will ensure even greater expertise next year. Need to look at how Y1 can be given the opportunity to access it next year.</p>
---	--	--	--	---

	<ul style="list-style-type: none"> <li>• PE Coach(HLTA) to run weekend sporting activities</li> <li>• Monitor children to ensure participation, encouraging those who lack confidence</li> <li>• Invite clubs to give taster sessions to children e.g. Judo Dan</li> </ul>	£1,500	<ul style="list-style-type: none"> <li>• Pupils have had the opportunity to become involved in local sports clubs at the weekends (Morden rugby, Tigers Rugby &amp; Storm basketball) leading to children with a passion for their sport and hopefully a life- long participation in the sport. Use of the school minibus has enabled us to transport pupils/families to venues for games.</li> </ul> <p>During Sept. to March 2020 (2 terms only due to COVID-19) 69% of children attended at least 1 sporting after school club from Year 1 to Y6 (84% in 18/19). 100% in Y5/ 6 confidently describe the benefits of exercise as evidenced in the Healthy Lifestyle Survey.</p>	<p>Internal staff member is a talented rugby player and a good role model for children. His passion and commitment will ensure that these clubs continue next year. We now have Tigers Rugby training and playing on our school field</p> <p>Need to continue to provide access to sporting clubs and try and engage more children in Y5 through pupil voice. After school clubs will provide a challenge due to mixing of bubbles.</p>
<p><b>Key indicator 2:</b> The profile of PE and Sport is being raised across the school as a tool for whole school improvement  <b>PE and sport has a high profile across the school and is recognised as a tool for whole school improvement.</b> In 2017, Governors agreed to purchase a mini bus from school budget as they recognised how vital it is to be able to transport children easily to different competitions and festivals.</p>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Use PE and Sport to improve attendance.</li> <li>• PE and sporting equipment for active playtimes</li> </ul>	<ul style="list-style-type: none"> <li>• Free after school sporting clubs for all KS 1 and 2 pupils</li> </ul> <p>All KS 1 &amp; 2 to participate in at least 1 festival or Sporting activity as organised by DSSP.</p>	<p>Sporting Futures and extra staffing</p> <p>PE assistant £5,772</p> <p>Participation in sporting activities and festivals DSSP £1,200</p>	<ul style="list-style-type: none"> <li>• Pupil surveys, discussions and high attendance at after school clubs shows the enjoyment children achieve from PE and Sport. Our Attendance is above national average. Since children are in school and ready to learn our attainment is high at the end of KS2 with progress well above average in maths and writing 2019.</li> <li>• In addition, this has improved pupil wellbeing and mental health as children are active and keen to come to school. One Reception child said, "I love school – I'd like to sleep here, we have so much fun.'</li> <li>• Team games take place at lunchtimes, which have helped to reduce issues on the yard.</li> </ul>	<p>Since many of the staff who coach and support PE/ Sport are internal, then we will be able to continue to offer a high level of after school clubs during delegated times.</p> <p>Our children love being given responsibility and enjoy leading activities in the yard with younger pupils.</p> <p>More outdoor equipment to be purchased for class bubbles.</p> <p>Further promote the learning powers for success e.g. resilience, determination through a Character Development package which the children apply to reach their full potential across the curriculum.</p>
---	---	---	---	--



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
We have a talented pool of staff with specialist subject knowledge led by a very experienced PE lead.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>SQ (HLTA PE) with an assistant PE Apprentice leads the majority of PE sessions.</li> <li>Our internal Dance coach works with children across KS1 and 2</li> </ul>	<ul style="list-style-type: none"> <li>SQ will teach all children from Year 1 – Year 6 with PE Assistant</li> <li>Pupils are more actively participating in lessons</li> <li>PE Apprentice assists with equipment and PE kit before and after lessons, clubs and matches</li> </ul>	PE Apprentice	<ul style="list-style-type: none"> <li>The quality of teaching and learning is very good due to knowledge and enthusiasm of specialist staff.</li> <li>Extra staffing in lessons ensures that pupils benefit from more personalised teaching and consequently make rapid progress.</li> <li>Support with resources and equipment ensures that lesson time is not wasted looking for equipment and no child is penalised by not having PE kit for matches.</li> <li>The addition of a high quality Sports Apprentice has meant that children have taken part in sports clubs at lunchtime and after school clubs which has given them extra practice and confidence in their abilities. Consequently our children performed very well in Sporting Festivals. Previous specialist training for our Sports HLTA in rugby and gymnastics has led to high quality teaching and learning in lessons and a high % of children choosing to attend these after school clubs.</li> </ul>	<p>Extra staff in lessons has meant more bespoke teaching, consequently more children will make more rapid progress.</p> <p>Appoint new PE Apprentice for next year.</p>

<ul style="list-style-type: none"> <li>The resignation of our experienced PE Lead at the end of July 19 resulted in a temporary appointment of new Lead in Sept.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure new teacher has s support network in school</li> <li>Ensure she has access to network PE meetings and CPD opportunities.</li> </ul>		<ul style="list-style-type: none"> <li>Ensure that children' have PE kit in school so that all children are giving 100% effort in sessions.</li> <li>A range of children need to be picked for events and not just the same children.</li> <li>The new teacher has been made a permanent member of staff from Sept. 2020. Although new to PE, she has attended all PE network meetings, liaised closely with PE team and been proactive in her own personal development. We received a certificate for our participation in Tees Valley games (Virtual) and she was proactive in supporting this. She accompanied the HT to Tees Valley PE Conference and also gave a presentation to share our best practice with other schools.</li> </ul>	<p>Purchase some extra PE shoes to have as spares.</p> <p>Many competitions and festivals cancelled due to COVID-19. Introduce new tracking system for next year to ensure equality of participation</p> <p>Continue to support the PE lead with her own personal development so she has the knowledge to ensure our curriculum is of high quality and meets the needs of our children.</p>
---	---	--	--	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Sporting expertise to be bought in: Cycling, football, swimming.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Offer pupils a wide variety of different sports and activities: Gymnastics, Dance, Tag Rugby, Cross Country, Quad kids, Netball, Football.....</li> <li>Promote enjoyment of safe cycling; all children learn to cycle and gain Level 2 Cycling Award by the time they leave St John's.</li> <li>Year 4 children to develop their confidence in the water before they move to upper KS2</li> </ul>	<ul style="list-style-type: none"> <li>Activities built into the PE curriculum, after school provision or through the festivals/competitions organised through SSP.</li> <li>Football specialist coach working weekly with KS2 at after school club.</li> <li>Engage Wheel Education to: lead regular bike clubs; Deliver cycling sessions, conduct Sustainable Travel Meetings.</li> <li>Darlington Borough Council deliver a 6 week course with Y5.</li> <li>Y4 access swimming during summer 2</li> </ul>	<p>DSSP £1,200</p> <p>£3,747</p> <p>£1500</p> <p>DBC Funded</p> <p>Swimming funding allocation</p>	<p>Pupils attended 18 sporting events (Sept. – March) 35 were in diary but cancelled due to school closure.</p> <p>Football continues to be very popular although lots of matches were cancelled.</p> <p>28 pupils have achieved Bikeability level 1 in Year 5 with 9 achieving level 2. All Year 6 pupils attained level 1 and 25/29 attained level 2 in 2019. In 2020 this was cancelled.</p> <p>Children enjoyed swimming and it has given them water confidence.</p>	<p>This is sustainable as Governors have made sport/PE a key priority for school even prior to government funding. We are a platinum level sports mark award, having first achieved gold in 2014.</p> <p>Much will depend on government COVID-19 guidelines as to what provision we can offer.</p> <p>Children will be able to ride a bike confidently and safely. Children choose to travel by bike.</p> <p>Two trips by minibus using staff members to drive meant that it was very disruptive to the school timetable and not an efficient use of time as the pupils were only in the pool for 30 minutes. Better use of time and focus has meant that Dolphin Swimming staff have been able to ensure all Y6 children could reach</p>

				government targets by April, giving more access to Y4 in the summer term.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>• Full access to Darlington School Sport partnership Competition calendar plus activities offered as part of School games.</li> </ul>	<ul style="list-style-type: none"> <li>• KS 1 and 2 children participate in at least one sporting competition or activity e.g. Quad Kids, cross country, swimming, netball, gymnastics, town Sports etc.</li> <li>• All children in KS1 and 2 will participate in at least one after school club throughout the year.</li> <li>• Data gathered and analysed, showing all children attended at least one club.</li> <li>• Create links with more local sports clubs e.g. Mowden Rugby</li> </ul>	£1,200	<ul style="list-style-type: none"> <li>• Extra staffing (PE Apprentice) and use of school minibus has enabled us to have very high attendance and participation at sporting events – 35 attended.</li> <li>• Discussions with pupils confirm that pupils love attending sporting events and festivals.</li> <li>• Overall school attendance is high Confirming that children love coming to schools.</li> <li>• We have children enjoying accessing Mowden rugby, Tigers Rugby and Storm Basketball which includes weekend participation and more likely to lead to long term enjoyment and participation.</li> </ul>	<p>Own minibus ensures that transport is not a barrier to attendance at sporting events.</p> <p>Liaise with DSSP to ensure that we can take maximum number of teams – some pupils are disappointed when only 15 are allowed to go.</p> <p>Record number of children accessing each event/activity so allocation can be more equitable – new tracking system to be developed.</p>

				Offer more taster sessions for clubs to come in and work with children during PE
--	--	--	--	--