



St John's Church of England Academy

RE – Units of Study (Diocesan Syllabus/Understanding Christianity)

	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Key Questions from Understanding Christianity	Autumn Term F2: Why do Christians perform nativity plays at Christmas? Spring Term F3: Why do Christians put a cross in an Easter Garden? Summer Term F1: Why is the word God important to Christians?	Autumn Term 1.3: Incarnation Why does Christmas matter? Spring Term 1.5: Salvation – Why does Easter matter to Christians? Interview a Christian with Y2 Summer Term 1.2: Creation Who do Christians say made the world?	Autumn Term 1.1: God - What do Christians believe God is like? Interview 1.3: Incarnation Why does Christmas matter? 2 Christmas Journey. Spring Term 1.5: Salvation - Why does Easter matter to Christians? 2 Summer Term 1.4: Gospel - What is the 'good news' Christians believe Jesus brings?	Autumn Term L2.1: Creation What do Christians learn from Creation story? L2.3 Incarn/ God: What is the Trinity? Spring Term L2.5: Salvation Why do Christians call the day Jesus died 'Good Friday'? L2.2: People of God – What is it like to follow God? Interview with Y5	Autumn Term L2.4: Gospel - What kind of world did Jesus want? Spring Term L2.5: Salvation Why do Christians call the day Jesus died Good Friday? (Digging Deeper) Summer Term L2.6: Kingdom of God - When Jesus left, what was the impact of Pentecost?	Autumn Term U2.3: People of God How can following God bring freedom and justice? Interview a Christian U2.4 Incarnation: Was Jesus the Messiah? Spring Term U2.6: Salvation What did Jesus do to save human beings? Summer Term U2.5: Gospel – What would Jesus do?	Autumn Term U2.1 God: What does it mean if God is holy/ loving? U2.2 Creation/Fall: Creation and Science: conflict or complement? Spring Term U2.8: Kingdom of God – What kind of King is Jesus?
Thematic Unit (including secular worldviews)	Autumn Term F4: Being Special – Where do we Belong? St John's for Baptism Jewish and Muslim naming ceremonies Spring Term F6: Which stories are special/why? Stories linked -Jesus, Mohammed Moses Summer Term F5: Which places are special/why? Visit the Gurdwara. Church/Mosque	Autumn Term 1.8: Who am I? What does it mean to belong? Visit St John's Church for marriage Hindu and Sikh weddings Summer Term 1.1: How should we care for the world and for others and why does it matter? Christian, Jewish and non-religious groups who work for charity.	Summer Term 1.9: What makes some places sacred to believers? Visit Durham Cathedral Rituals, symbolism, features, artefacts – similarities and differences between places studied/visited (Church, Mosque, Synagogue and Gurdwara)	Summer Term L2.10: How and why do believers show their commitments during the journey of life? Codes and rules for living - Christian Buddhist and Muslim commitments	Autumn Term L2.9: What are the deeper meanings of festivals? Harvest Festivals Festivals of Light Christian Jewish, Hindu, Sikh Summer Term L2.10: How and why do believers show their commitments during the journey of life? Codes and rules Hindu, Jewish, Sikh	Spring Term U2.11: Why do some people believe in God and some people not? Summer Term U2.12: What will make our town a more respectful place?	Spring Term U2.14: How do religions help people live through good/bad times? The Bible as a guide Jewish and Muslim Summer Term U2.13: Why is pilgrimage important to some believers? Visit Holy Island of Lindisfarne. The Hajj, The Wailing Wall, Golden Temple of Amritsar, River Ganges
World Faiths Buddhism Hinduism Islam Judaism Sikhism	Autumn Term Diwali – Rama and Sita Hanukkah – The Lamp in the Temple Summer Term Visit the Gurdwara	Spring Term 1.7: Who is Jewish and how do they live? Visit the Synagogue Sukkot	Spring Term 1.6 - Who is Muslim and what do they believe? Visit the mosque. Interview a Muslim. How do they use the Quran?	Summer Term L2.7: What does it mean to be a Hindu in Britain today? Visit the Mandir. Interview a Hindu. How do they use the Vedas?	Spring Term L2.8: What does it mean to be a Sikh in Britain? Visit the Gurdwara. Interview. How do they use the Guru Granth Sahib?	Summer Term U2.9: What does it mean for Muslims to follow God? Visit the mosque. Interview. How do they use the Quran?	Summer Term U2.10: What does it mean for a Jew to follow God? Visit the synagogue. Interview a Jew. How do they use the Torah?
Secular/Non-religious world views	Autumn Term Non-rel/ humanist naming ceremonies	Autumn Term Non-religious charitable groups	Summer Term Non-religious/ humanist special places	Summer Term Non-religious/ Humanist codes.	Autumn Term Non- religious/ secular festivals	Spring Term Atheist and agnostic	Autumn Term Non-rel/secular views on creation

Visits and Visitors - In addition all pupils visit St. John's Church for Harvest Festival, Christingle and Easter Service