



St John's Church of England Academy – Writing Progression

Year 4

Text Types T4W Fiction – Story with a familiar setting, Myths, Story with Dilemma, Losing Tale, Meeting Tale, Non Fiction – Explanation, Discussion, Instructions, Persuasion, Report, Recount.				Terminology
Transcription		Composition		Ongoing :- noun verb adjective adverb conjunction time connective paragraph speech marks suffix/prefix word family preposition direct speech inverted commas prefix consonant/vowel clause subordinate clause determiner synonyms relative clause relative pronoun imperative colon for instructions Introduce:- Pronoun Possessive pronoun Adverbial Fronted adverbial Apostrophe- possessive Determiner
Spelling	Handwriting	Composition and Purpose	Vocabulary, Grammar and Punctuation	
<p>Sufficient evidence shows the ability to...</p> <p>Write from memory, simple dictated sentences which include familiar GPCs, common exception words and punctuation. Use knowledge of morphology to spell words with prefixes e.g. in-, il-, im-, re-, sub-, inter-, auto-. Add suffixes which begin with a vowel e.g. forget, forgetting. Add suffixes –sion, -ous, -cian and –ly e.g. completely, basically. Write words spelt ch e.g. scheme, chemist, chef. Spell most homophones in the YR 3-4 spelling appendix e.g. accept, except; scene, seen. Use apostrophes to mark singular and plural possession e.g. the girl's name; the girls' names; include irregular plurals e.g. children's bags. Spell the majority of words from the YR 3-4 word list.</p>	<p>Evidence:</p> <p>Writing is legible. All letters and digits are consistently formed and of the correct size, orientation and relationship to one another. Writing is spaced sufficiently so that ascenders and descenders do not meet. Appropriate letters are joined consistently.</p>	<p>Sufficient evidence shows the ability to...</p> <p>Discuss and develop initial ideas in order to plan and draft before writing. Write to suit purpose and with a growing awareness of audience, using some appropriate features. Organise writing into sections or paragraphs, including fiction and non-fiction. Appropriately use a range of presentational devices, including use of title and subheadings. Use dialogue, although balance between dialogue and narrative may be uneven. Describe characters, settings and plot, with some interesting details. Evaluate own and others' writing, proof read, edit and revise.</p>	<p>Sufficient evidence shows the ability to...</p> <p>Write a range of sentence types which are grammatically accurate e.g. commands, questions and statements. Experiment with sentences with more than one clause. Use a variety of connectives to join words and sentences e.g. or, but, if, because, when, although. Use time connectives. Vary sentence openers, changing the pronoun e.g. He / Jim, or with a fronted adverbial e.g. Later that day, he... Use expanded noun phrases and adverbial phrases to expand sentences. Use sentence demarcation with accuracy, including capital letters, full stops, question marks and exclamation marks; commas to separate items in lists, and for fronted adverbials. Use inverted commas accurately for direct speech. Identify the correct determiner e.g. a, an, these, those. Usually use the past or present tense, and 1st/3rd person, consistently.</p>	