



Remote Education Provision: Information for Parents

Frequently Asked Questions

We would like to thank you for your support while we have created systems in response to an ever changing landscape within a limited space of time. We are committed to delivering the curriculum to all of our children and to doing our very best to support all our children and families in these challenging circumstances.

This information is intended to provide clarity to pupils and parents or carers about what to expect from remote education if individual pupils, classes or children across the school are to remain at home.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two being educated at home remotely might be different from our standard approach, while we take all the necessary actions to prepare for a longer period of remote teaching.

What should my child expect from remote education in the first day or two of being sent home?

All children from Year 1 to Year 6 can access their on-line learning activities as they are trained to independently access reading: Rising Stars (Reception to Year 2), Reading Eggspress (Years 3 to Year 5) or Read Theory (Year 6) and maths activities to support and consolidate mental agility: Numbots (Year 1 & 2), Times Tables Rockstars (Years 2 to 6) and Mathletics (Years 2 to 6). These programmes are all accessible through our website and the children will be given a reminder of their personal log ins in their Learning Journals. Any children who do not have access to IT at home will be given reading books, maths books and paper resources; a laptop will be given if available.

Children within our EYFS provision (nursery and reception) will receive their learning activities via a daily email to parents/carers.

After the first few days, will my child be taught broadly the same curriculum as they would if they were in school?

- **After the first two days**, the children in **Years 1 to 6 will receive an email from their teacher via Purple Mash (Digital learning Platform) by 8.45am** to provide a timetable for the day and set learning activities.
- We teach the same curriculum remotely as we do in school whenever possible and appropriate. Mathematics will continue to be taught using 'White Rose' resources, reading will follow VIPERS style questions and writing will follow the principles of Talk 4 Writing. spelling
- All other subjects, wherever possible, will continue to follow our curriculum plan using the same resources and sequences of learning. We recognise that a lack of access to some equipment/resources and some subject knowledge may mean that this is not appropriate and alternative units/lessons will be provided.
- Children within our **EYFS provision (nursery and reception) will receive their learning activities via a daily email directly to parents/carers**, providing activities for the day with a suggested timetable. The activities will be appropriate for their current stage of development and will broadly follow the same curriculum taught in school wherever possible.

How long can I expect work set by the school to take my child each day?

It is a government expectation that remote education (including independent work) will take children broadly the following number of hours each day:

- EYFS Nursery to Reception: 2 to 3 hours
- Key Stage 1 (Years 1 & 2): a minimum of 3 hours
- Key Stage 2 (Years 3 to 6): 3 to 4 hours

How will my child access any online remote education you are providing?

The school subscribes to a number of on-line learning programs which the children regularly use in school and which can be accessed at home through our website. This familiarity will support them in tackling remote learning with a degree of independence especially where parents are working from home, have other caring responsibilities or if they themselves find some aspects of subject knowledge challenging. All the relevant log in details are recorded in the children's 'Learning Journal.'

All children have their own email and class blog set up on Purple Mash (Digital Learning Platform) and all parents will be connected to their child's class teacher on Class Dojo. This will be used as a means of direct communication between the teacher, parent and child. **Guidance and a video on how to access this can be found on our school website under 'Home Learning'**. Any parents needing technical support with this, are encouraged to call the school office to speak to their child's teacher. Teachers will upload learning and resources daily along with a suggested timetable.

EYFS children will receive their learning via parent/carer email which will contain direct links to lessons e.g. daily phonics, activities, videos or songs and ideas for learning using household objects or readily available items. Children in reception will also receive instructions and a direct link to enable them to access their online reading book via Rising Stars.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- **Device loan** - any parents or carers who do not have an electronic device, or have multiple children who are sharing one device, can contact the school office to request a device loan. Laptops and Tablets will be loaned out from the school with a receipt system.
- **Internet access** - we have collected information from all families and any families without internet have been offered a place in school. If you believe that this applies to you or your circumstances have changed, please be in touch with the school office. Parents can also request the school to apply for a 4G router if they do not have an internet connection.
Any families struggling with internet connection can contact school and discuss options. SIM cards with prepaid data are available for families to use solely for accessing remote learning lessons and parents may be asked to submit their details to have their mobile data allowance increased under the government scheme.
- **Paper copies** - paper copies of all learning posted online will be available for collection from the school office if requested

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- **Recorded teaching** – links to videos produced by education providers (e.g. White Rose, Oak Academy etc.) will be sent via Purple Mash platform or via email for children within EYFS.
- **Presentations** – PowerPoint presentations/slides with voice overs by class teachers where appropriate will also be sent via Purple Mash. Class teachers will also direct parents/carers to live streams which they deem appropriate e.g. author events, virtual tours etc.
- **On-line personal learning programmes** – class teachers will direct parents and children to weekly tasks and expectations.
- **Independent activities** such as spellings etc.
- **Printed paper packs** and workbooks produced by teachers – these are available from the school office for collection where families have no internet and they do not wish their child to attend school.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- **We expect pupils** to complete work to the deadline set by teachers, seek help if they need it from teachers, alert teachers if they cannot complete work and be contactable during the school day.
- **We expect parents** to encourage their child to complete work set by teachers, seek help from the school if they need it and make the school aware if their child is sick or otherwise cannot complete work. A good routine can be maintained through following the suggested timetable uploaded by your child's teacher.
- **Within EYFS**, we expect parents/carers to keep their teacher informed as to how their child is coping with the daily activities, and send any videos or photos of their child completing their learning via email to their teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- **We will check pupils' daily** engagement with remote learning by assessing their submitted work and monitoring their use of online programs.
- If your child has not submitted work we will call you to see if there is any support needed and discuss any concerns or anything we can do to help.
- **You will receive a weekly summary report (Years 1 to 6)** via Class Dojo every Monday providing information about your child's engagement, what is going well and anything they might need to improve on.
- **EYFS children** will be monitored via the communication and photographic/video evidence received from parents. Feedback will be given from teachers via email or verbal feedback during telephone calls.

How will you assess my child's work and progress?

Staff will assess work and progress daily and feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

Formative (day-to-day) Assessment

- **On-line personal programs** (Mathletics, Numbots, TTR, Rising Stars, Reading Eggs/Read Theory) are marked automatically and provide an individual program of learning and feedback.
- **Self-marking** – straightforward activities can be marked by parents with their children or by the children themselves. Answers will be provided by teachers and marked work submitted. This enables teachers to focus on incorrect answers with support or advice or on particular areas that children are finding challenging.
- **Written feedback from teachers** – usually in the case of more detailed written work. Feedback will identify what is going well and areas to improve.
- **Information reported to teachers which includes video, photographic evidence which is particularly the case in EYFS.**
- **Celebration of successful learning** and learning behaviours through certificates and awards.

Summative (end of unit) Assessment

Children will end a topic with an assessment task (or tasks) that will assess what they have learnt/remembered throughout the unit of work. These are not designed to be stressful and will take a form that is non-threatening and enjoyable for the children to complete. Examples are:

- Kahoot quizzes (or other online quizzes)
- Drawing mind maps.
- Data Dumps (writing down as much information as they can remember).
- Designing their own quiz for another child.
- Designing a PowerPoint or fact file.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- **Individualised online programs** automatically assess activities and provide extra practice where necessary. Teachers monitor online programs and intervene with extra support where necessary.
- **Work set includes regular practise and revisiting of prior learning.** It moves learning on in small steps to support the learning journey to ensure all children experience success.
- **Work is differentiated where appropriate** either by expectation of outcome, provision of resources or setting of alternative tasks.
- Class teachers are more than happy to discuss parental concerns and offer suggestions and advice by telephone or through the Dojo messaging system or via email for those children within EYFS.
- We understand that younger pupils, particularly pupils in nursery, reception and year 1, may find it difficult due to their age to learn remotely. We will endeavour to make online sessions fun, engaging and clear and offer any advice necessary to support parents.
- All children with a statutory **Educational Health and Care Plan** will be entitled to a school place. The SENCo or Headteacher will discuss individual cases with the parent to ensure the best possible support is in place.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, there will be holding or practise activities for the first day of absence using the child's personalised on line learning programs that

they have access to through the school website. The children will then have access to the same high quality, sequenced learning that has gone on in class on the previous day.

We understand that remote learning is not easy for children or parents/carers especially where parents might be working, working from home and/or have multiple children to support. The challenges of technology are tricky for teachers too as much of this is new for them. However, we will do our very best to support you and your children and remove as many obstacles as possible in order to keep disruptions to learning to a minimum.

Thank you again for your support

Miss Large and Staff