



## Newsletter

Issue 23

21st May 2021



Guided by God, to be the best that we can be.



Let's help every child  thrive

As part of Mrs Baker's THRIVE training, Year 3 have been taking part in a 4 week Mindfulness Project. The aim of the mindfulness project is to explore the impact of using mindfulness techniques with children in our school.

We have been thinking of the sensations and emotions in our bodies as being like weather systems moving across a landscape. Thinking about our feelings in this way helps us to identify our current state and feelings and to realise that just as we can't change the weather, we can't change how we're feeling but we can change how we relate to our feelings. Please click on the photograph to see Year 3 performing a mindfulness routine.



Your child may have already mentioned 'Sir Linkalot' to you. This is an app to support children with spelling. It is separate to phonics and deals with those tricky words children often find difficult, all the way from *was*, *two* and *they* up to *manoeuvre*, *fulfil* and even *onomatopoeia*! Research shows that the app is achieving very good results, particularly for those children who find spelling an issue. Many dyslexia associations endorse the approach as it's proven that visual resources are the most powerful way to commit something to memory. Children from Year 1 to Year 6 now have free access to 'Sir Linkalot' at home. Once you have downloaded it from any online store, click on 'log in (top right)' and 'Have an access code? The username is "**St Johns's Darlington**" and the access **G4C65JTRT**. It can also be accessed via a laptop or PC. Type in the browser itself (not a search engine) [app.sirlinkalot.org](http://app.sirlinkalot.org) tap on the icon (for 'log in'), using the same username and code.

The children are enjoying the programme in school. Please encourage your child to use 'Sir Linkalot' to practise their spelling for 5 -10 minutes every day as part of their homework.



Thank you to parents who have emailed via Class Dojo to say that they have received their child's Attainment Report based on their last assessments in March. If you are having problems accessing the report please let your Class Teacher know. Although we are asking parents to report absence through the school office, Class Dojo is still used to send information to parents including Newsletters.

Please note that this report is just to update you on where your child is at after their latest assessments and you will receive an end of year report in July.

### E-Safety **Online Messages**

We would like to remind parents the importance of regularly checking your child's online activities and messages. It has come to our attention that some children have been sending inappropriate messages via their gaming consoles outside of school. Please [click here](#) to visit the E-safety section of our website for advice on parental controls and which apps/games/websites are appropriate/inappropriate for children to be playing on. We encourage the children to report any offensive messages to their parents and block the person to prevent any further activity but this needs to be encouraged and monitored by parents too. Thank you for your ongoing support in this area.

This BBC Children in Need funded project delivers awareness sessions for young people throughout Darlington, County Durham, Hambleton and Richmondshire. Darlington Mind works with a number of other local partners to deliver the project for young people in our area.



We are actively working with young people who have been affected by self-harm, aged 11 to 18 who are deemed at highest risk. Young people are involved in decision-making within the project and have a voice as to influence the way that the project is delivered. **The project offers counselling for young people who are experiencing self-harm**, and has proved very successful in helping young people to develop coping skills, and in overcoming feelings of not being in control. We also deliver workshops to complement the self-harm provision they include. Mental health awareness /Body Image/Peer Mentors / Self Esteem/Resilience/Exam Anxiety/Transition Anxiety.

If you or a family member is feeling low and in need of support and assistance, please get in touch.

Darlington Mind Ltd (Incorporating Mental Health Support in Hambleton and Richmondshire),  
St Hildas House, 11 Borough Road, Darlington. DL1 1SQ. Tel: 07572 888084  
Ian.Neale@darlingtonmind.com  
[www.darlingtonmind.com](http://www.darlingtonmind.com)

## South Park Family Workshops

**Arts and Crafts • Fun Trails • Teddy Bear Picnic • Lots more**

We are running seven separate workshops in South Park throughout April and May

- ⇒ Wednesday 14<sup>th</sup> April, 4pm-5pm: **Bird Spotting**
- ⇒ Wednesday 21<sup>st</sup> April, 4pm-5pm: **Bug Hotel**
- ⇒ Wednesday 28<sup>th</sup> April, 4pm-5pm: **Flower & Nature Trail**
- ⇒ Wednesday 5<sup>th</sup> May, 4pm-5pm: **Bees & Butterflies**
- ⇒ Wednesday 12<sup>th</sup> May, 4pm-5pm: **Teddies in The Park**
- ⇒ Wednesday 19<sup>th</sup> May, 4pm-5pm: **Magical Wands and Staffs**
- ⇒ Wednesday 26<sup>th</sup> May, 4pm-5pm: **Minibeasts in The Park**

Further workshop details are available on our website

**You are only permitted to attend one session**

There is a limit of EIGHT family household bubbles on each workshop

Booking your family's place is essential. We need the names of everyone wishing to attend, as well as the ages of the children who will be attending. Once you have booked your place we will provide instructions about where to meet in South Park. Please can everyone over the age of 11 make sure they have a face mask in case they are needed

**CALL:** 01325 406601 **WHATAPP/TEXT:** 07932 869325  
**EMAIL:** lks@darlington.gov.uk **WEB:** www.darlington.gov.uk/learningandskills

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Free of charge



## SUPER LEARNER

Week ending: **21st May 2021**



<b>Rec</b>	Sonny Wilson—for making progress with reading and trying to blend his words more quickly.
	Isaac Cox—for showing a good understanding of halving during number work.
<b>Year 1</b>	Sophia Skinner- 'being practically perfect in every way'-a kind friend, a hard worker, a good listener and a super smiler.
	John Robinson—for being the 'go-to-guy' in year 1. He is helpful, sensible, responsible and dependable.
<b>Year 2</b>	Kainan Gilfillan—for showing super enthusiasm at Science and Nature Club.
	Jenson Woodford—for trying really hard to improve his handwriting and presentation.
<b>Year 3</b>	Roman Harris—for being a super learning role model to others., working hard and participating with enthusiasm. Well done Roman—Keep it up!
	Lola Wilson—for being a consistently reliable, positive and hard working member of our class.
<b>Year 4</b>	Ralph Goodwin—for always working hard in lessons to be the best he can be. Keep up the enthusiasm Ralph!
	Savanna Davies—for always remaining focused in lessons and supporting other children with their learning too. A super role-model.
<b>Year 5</b>	Delilah Spence— consistently holding herself to high standards and approaching the school day with a confident and resilient attitude.
	Filip Lonc—for taking a mature approach to his learning and seeking out advice to help improve his work—well done Filip.
<b>Year 6</b>	Kacey-Leigh McDonough— Designing and making an amazing steady hand game in Design Technology.
	Aleksander Dye— Creating a fantastic steady hand game and offering help to those who need it.

EVERY SCHOOL DAY COUNTS	Rec	Y1	Y2	Y3	Y4	Y5	Y6
Week 6	96.7%	99.3%	95.9%	98%	95.6%	95.1%	95.7%

We are aiming to achieve at least 96% every week. A special well done to:  
Year 1 - 1st Place  
Year 3 - 2nd Place  
Reception - 3rd Place.

Unfortunately, the children have missed so much school during the pandemic which has had an impact on many of the children. It is essential that unless children are poorly or needing to self-isolate, that they are in school every day and on time. Requests for leave of absence will not be granted unless there are 'exceptional' circumstances - holidays are not exceptional circumstances. Thank you for your cooperation.