

ST JOHN'S CHURCH of ENGLAND ACADEMY

PE and Sports Premium Strategy 2020 to 2021

Background

In April 2013, the Government announced new funding of 150 million for Physical (PE) and Sport. This funding was to be used to improve the quality and breadth of PE and Sport provision; schools were free to determine how best to use the funding ensuring that all pupils develop healthy lifestyles and reach the performance levels they are capable of

In 2017, the Government announced extra funding for PE and Sport in schools with a renewed vision: **All pupils leaving primary school physical literate and with knowledge, skills and motivation necessary to equip them for a healthy lifestyle and long-life participation in physical activity and sport.**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. Schools should use the additional funding to:

- **Develop or add to the PE and sport activities that the school already offers**
- **Build capacity and capability within the school to ensure that improvements made now will benefit pupils in future years**

<u>Number Of Pupils and Sports Premium Received</u>	
Total number of pupils on roll	210
Number of pupils eligible for Sports premium (based on January Census 2019)	176
Total amount of Sports Premium Funding Received	£16,000 + £10 per pupil = £17, 760

Projected Spends for 2020 to 2021

<u>Budget Area</u>	<u>Spend</u>
Membership into Darlington School Sport Partnership	£1,270
Appoint a Level 1 Sports Apprentice	£7,892
Additional Staffing at lunchtimes	£500
Dance Coach for after school club x 1 per week	£500
PE Coach (HLTA) for after school clubs x 2 per week	£1352
Additional Swimming Sessions	£300
Honorarium for PE (HLTA) to run weekend sporting activities	£1,500
Equipment, football entry fees, outfits for dance	£400
Engage Sporting Futures to lead after school clubs x 2 per week	£1,950
Engage Wheel Education to deliver cycling sessions	£1,500
CPD (new subject lead)	£400
Transport (Mini bus – fuel, maintenance, insurance)	£400
CPD (skipping)	£400
Total	£18, 364 (£604 -)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Platinum Award achieved in July 2018. • The academy was proud to be asked to put on a workshop to share best practice with other schools at the Tees Valley PE conference in 2019. • Free after school sporting provision for all children every night (KS1 to KS2); more opportunities for KS1 have been developed in response to parental requests. • Strong links with 2 external clubs who use our premises free of charge which provides more local opportunities for our children to participate. • A very high % of Year 6 pupils have achieved the increased national expectations in swimming; 100% in 18/19. • We were successful in gaining a bid from 'Sport for All' which enabled us to purchase 30 bikes and helmets; this ensures there is no barrier to participation for children. • The children raised £1095.95K from a Sponsored Healthy Heart 5 week challenge which enabled us to purchase a defibrillator for the academy. • KS 2 children are motivated to record and monitor their own achievements, resulting in them exceeding their personal bests. 	<ul style="list-style-type: none"> • To retain platinum school status in July 2021 (this was postponed from July 2020 due to coronavirus). • Implement a more efficient Tracking system to monitor participation in inter -Sports Festivals/competitions and extra- curricular clubs. • Swimming – to continue to reach National expectations for children in school. This will be more difficult as children have missed swimming lessons from March 2020. • To provided support and CPD to enable new teacher to lead PE effectively across the school. • To incorporate more planned physical activity across the curriculum e.g. Forest School and Commando Joe (link with character development)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100% As of April 2019
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% As of April 2019
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% As of April 2019
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes To develop water skills with Year 4 pupils in the summer term

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,740	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
1. Develop strategies to ensure children have access to 30 active minutes in school per day.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Extra staffing promoting all children (Y1 to 6) to have access to Active Playtimes/Lunchtimes. 	<ul style="list-style-type: none"> Lunchtime staff promote and lead physical activities e.g. Climbing Frame, Football/Basket Ball, Disco Dancing, skipping DC leads the Change4life Club specifically targeted at less active pupils Young Leaders (5 & 6) trained to lead in playground games Programme of activities (Pupil Voice) agreed by staff so that every adult is aware of their role in the yard. Activities are published on Pupil board so pupils know what is available when. 	<p>£900</p> <p>School Budget</p>	<ul style="list-style-type: none"> Observations show that active playtimes take place daily. Pupils say they enjoy break times. Target pupils go on to attend other sporting clubs/activities and have a more positive attitude to sport and PE. Young Leaders have improved confidence enabling them to lead sporting activities with peers. 	

<ul style="list-style-type: none"> • Maintain the rich provision of extra-curricular Sporting Clubs to encourage all KS1 and 2 pupils to access at least 1 club. (Children to be offered clubs on class basis to reduce mixing of bubbles) 	<ul style="list-style-type: none"> • MB runs 'Helping Hands' Club in Y2 (3x per week) to support with social and play skills for vulnerable pupils in KS1. • Continue 'Weekly Mile' for KS2 (Children to participate in class bubbles) • Employment of Sporting Futures for 2x1 hr. sessions. • Dance coach 1 hr. per week • PE Coach(HLTA) to run 2 x 1 hr. sessions • PE Coach(HLTA) to run weekend sporting activities • Monitor children to ensure participation, encouraging those who lack confidence e.g. Target 10 pupils in Y6, 8 pupils in Y5 who did not access a club last year. • Invite clubs to give taster sessions to children e.g. Judo Dan 	<p>£1352</p> <p>£1,500</p>	<ul style="list-style-type: none"> • Vulnerable pupils are more confident with increased social/play skills and access the main yard 2 days per week without adult support. • All KS 2 participate; pupils demonstrate increased personal fitness levels. • Tracking shows that a high % of KS 1 & 2 pupils attend at least 1 after school club. • Number of pupils involved in local sports clubs e.g. (Mowden Rugby, Tigers Rugby & Storm basketball) leading to children with a passion for their sport and hopefully a life-long participation in the sport. • Number of different links with external clubs 	
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<ul style="list-style-type: none"> • Incorporate more physical activity across the curriculum 	<ul style="list-style-type: none"> • Implement Commando jo challenges in every year group • Ensure Forest School activities are planned into the curriculum 		<ul style="list-style-type: none"> • Long term and Medium Term plans identify planned physical opportunities. • Pupil voice demonstrates enjoyment and enthusiasm 	
<p>Key indicator 2: The profile of PE and Sport is being raised across the school as a tool for whole school improvement PE and sport has a high profile across the school and is recognised as a tool for whole school improvement. In 2017, Governors agreed to purchase a mini bus from school budget as they recognised how vital it is to be able to transport children easily to different competitions and festivals.</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Intended impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Use PE and Sport to improve attendance. • PE and sporting equipment for active playtimes 	<ul style="list-style-type: none"> • Free after school sporting clubs for all KS 1 and 2 pupils <p>All KS 1 & 2 to participate in at least 1 festival or Sporting activity as organised by DSSP.</p>	<p>Sporting Futures and extra staffing PE assistant £7,892</p> <p>Participation in sporting activities and festivals DSSP £1,270</p>	<ul style="list-style-type: none"> • Pupil surveys, discussions and high attendance at after school clubs shows the enjoyment children achieve from PE and Sport and the positive affect on well- being. • Attendance is at least in line with national average. Pupils are keen to come to school and understand the benefits of good attendance. • Since pupils are in school and ready to learn our attainment is high at the end of KS2 with progress above average. • Pupil wellbeing and mental health as children are active and keen to come to school. One Reception child said, "I love school – I'd like to sleep here, we have so much fun.' • Team games take place at lunchtimes, which have helped to reduce issues on the yard. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
We have a talented pool of staff with specialist subject knowledge led by a strong PE lead.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> SQ (HLTA PE) with an assistant PE Apprentice leads the majority of PE sessions. <p>(Due to coronavirus and class bubbles, more staff are teaching their own PE)</p> <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> SQ will teach all children from Year 4- 6 with PE Assistant Pupils are more actively participating in lessons PE Apprentice assists with equipment and PE kit before and after lessons, clubs and matches Training for staff and PE materials 	PE Apprentice	<ul style="list-style-type: none"> The quality of teaching and learning is very good due to knowledge and enthusiasm of specialist staff. Extra staffing in lessons ensures that pupils benefit from more personalised teaching and consequently make rapid progress. Support with resources and equipment ensures that lesson time is not wasted looking for equipment and no child is penalised by not having PE kit for matches. The addition of a high quality Sports Apprentice has meant that children have taken part in sports clubs at lunchtime and after school clubs which has given them extra practice and confidence in their abilities. Consequently our children performed very well in Sporting Festivals. Previous specialist training for our Sports HLTA in rugby and gymnastics has led to high quality teaching and learning in lessons and a high % of children choosing to attend these after school clubs. 	

			<ul style="list-style-type: none"> • Ensure that children' have PE kit in school so that all children are giving 100% effort in sessions. • A range of children need to be picked for events and not just the same children. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Sporting expertise to be bought in: Cycling, football, swimming & skipping				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Offer pupils a wide variety of different sports and activities: Gymnastics, Dance, Tag Rugby, Cross Country, Quadkids, Netball, Football..... • Promote enjoyment of safe cycling; all children learn to cycle and gain Level 2 Cycling Award by the time they leave St John's. 	<ul style="list-style-type: none"> • Activities built into the PE curriculum, after school provision or through the festivals/competitions organised through SSP. • Football specialist coach working weekly with KS2 at after school club • Engage Wheel Education to: <ul style="list-style-type: none"> .lead regular bike clubs; .deliver cycling sessions (Rec. & Y4)) .conduct Sustainable Travel meetings • Darlington Borough Council deliver a 6 week course with Y5. 	DSSP £1,230 £1,950 £1500	<ul style="list-style-type: none"> • Pupils bike confidently and safely. • A high % of pupils choose to travel to school by bike. • A high % of pupils attain Bikeability level 1 in Year 5 & level 2 in Y6. 	

<ul style="list-style-type: none"> Y4 Children to develop their confidence in the water before they move to upper KS2 (The pool is closed at present due to coronavirus)but we hope to offer swimming after half term. 	<ul style="list-style-type: none"> Y6 pupils who haven't attained national expectations will be our priority for lessons Y5 access swimming during summer 2 	DBC Funded Swimming funding allocation	Children enjoyed swimming and it has given them water confidence.	
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	intended impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Equitable access for all KS1/2 pupils to Darlington School Sport partnership competitions, activities offered as part of School games. (Will depend on coronavirus situation as to what takes place) 	<ul style="list-style-type: none"> Plan programme of events in the calendar so PE LTP is aligned. Implement a more efficient tracking system to monitor the participation of KS 1 and 2 in at least one sporting competition/ activity . Liaise with DSSP to ensure that we can take maximum number of teams All children in KS1 and 2 will participate in at least one after school club throughout the year. 	£1,230	<ul style="list-style-type: none"> Extra staffing (PE Apprentice) and use of school minibus enables us to have very high attendance at sporting events Pupil tracking shows that all pupils have equal opportunities to participate. Discussions with pupils confirm that pupils love attending sporting events and festivals. Overall school attendance is high Confirming that children love coming to school. 	

	<ul style="list-style-type: none">• Create more links with more local sports clubs e.g. Mowden Rugby• Offer more taster sessions for clubs to come in and work with children during PE		<ul style="list-style-type: none">• More pupils access outside sporting clubs	
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