

Autumn Term in Year 1

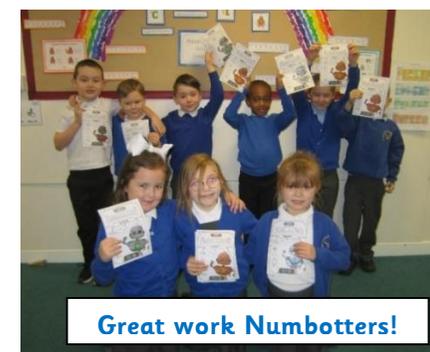
English

This term we have been reading the traditional story of The Little Red Hen. We have sequenced the events in the story and made our own story maps to help us retell the tale. Using Talk For Writing (T4W) we have used actions to bring the story to life. We then wrote our own versions of this farmyard story with capital letters to start our sentences, finger spaces and full stops to end our sentences. We have also been doing lots of rhyming, sometimes our teachers call us a neat Pete, a clever Trevor, a smart Bart or an Isla smiler! What cheerful rhymes can you think of?



Maths

We have been working very hard to develop our counting skills, we have been working on numbers to 20, finding one more, one less and using the $<$ less than, $>$ greater than and $=$ equal to symbols. To help us turn our counting into calculating, we have been doing 15 minutes of Numbots every day. We are very proud of our certificates.



Great work Numbotters!

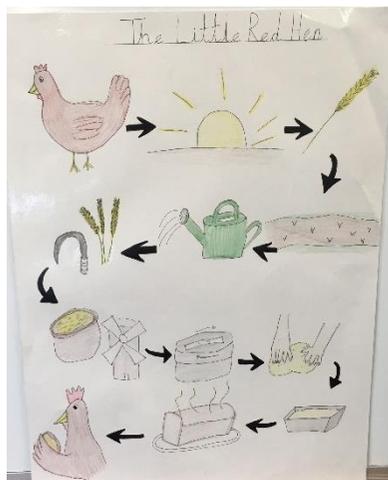


Science

Animals including humans has been our science topic. We have learnt about birds, fish, mammals, reptiles and amphibians. We loved finding out what different animals ate and deciding if they were carnivores, herbivores or omnivores.



History What was life like when our grandparents were children? We have been finding out about toys, school life, shops and houses. We have been comparing the similarities and differences and talking about how things have changed.

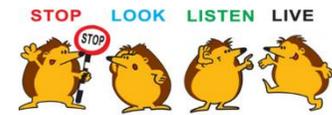


Art We made our own snail sculptures and used different tools to explore mark and pattern making on the snails' shells. We have also been colour mixing with paints to create our own splodges of colour. We brought the splodges to life by faces, arms and legs.



RE

What does it mean to belong? This was the question we explored in our R.E. lessons. We discussed we belong to lots of different groups, our family, our school, our class, our house team, our church, our out-of-school clubs. We explored symbols of belonging for Christians, Muslims and Jews. We then moved on to the Christmas story explored how it feels to give a gift. We also made our own Christingle and learnt what the different parts of the Christingle symbolise.



PSHE

We have been exploring friendships and what makes a good friend. We have also discussed our families and how they can be the same and different and that everyone's family is special to them. We then talked about our different feelings and who to talk to, at school and home, if we have a worry. During Road Safety week, we learnt how to be safe near roads.



PE We have enjoyed developing our skills in dance and gymnastics! We are coordinating our movements and thinking about the shapes our bodies can make.

Computing – Online Safety

We have been learning all about online safety this term. We have learnt how to login and out of our programs using our username and passwords. We can open, and save our work, read and send emails and access our spellings on Purple Mash. We have also learnt about data handling and have made our own pictogram of the different ways we travel to school.



Music We love to tap our sticks and have been singing and tapping our rhythm sticks to our favourite songs.



DT Who loves sugared mice? If you love the squeaky sugary treat, ask Year 1 how to make them. We rolled up our sleeves, tied our aprons and got creative with the icing sugar, evaporated milk and red colouring. The addition of strawberry laces and chocolate beans made perfect eyes and tails for our sweet friends.



Mental Health Awareness and Children in Need We love supporting local and national charities.