## 3 Year Nursery Yearly Overview

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Big Question | What is your favourite nursery rhyme? | How many colours are in a rainbow? | What do you want to be when you grow up? | What can I grow? | What is the weather like today? | How do we change? |
| Core Texts | Nursery Rhymes. Where's Spot? The Train Ride. Dinosaur Roar. | Brown Bear, Brown <br> Bear, What Do You See? <br> Elmer <br> Peace at Last <br> We're Going on an Elf Chase. <br> The Nativity Story | Duck in the Truck. <br> Dear Zoo. <br> The Ugly Duckling <br> Come on Daisy. <br> Where's my Teddy? | The Very Hungry Caterpillar. <br> Jack and the Beanstalk. We're Going on a Bear Hunt. <br> The story of Easter. | Hairy MacLary. <br> The Big Red Bath. <br> The Foggy, Foggy Forest. <br> Little Cloud. <br> The Little Red Hen. | Goldilocks and the Three Bears. <br> Each, Peach, Pear, Plum. <br> The Three Little Pigs. Owl Babies. <br> The Growing Story. |
| Visits and Visitors | Rhyme Time with Suzy Hill (Darlington Library). <br> Head of Steam. <br> Eastbourne Park <br> Autumn Walk. | Decorate a tree in Eastbourne Park for Remembrance Day. Road Safety officer. | Darlington Library. | Signs of Spring in the school grounds. <br> Senses at St. John's Church. | The Dentist. | Farm Bus Teddy Bear's Picnic in Eastbourne Park |
| Forest <br> School | What animals can we find? | Signs of Winter | Bird Feeders | How many eggs can you find? | Story Telling | Let's go camping. |
| Parent <br> Links | McMillen Coffee Morning. Rhyme Time with Suzy Hill (Darlington Library). | Early Number Skills group. <br> Christmas Crafts Stay and Play Nativity Performance | Little Wandle Group. Darlington Library Visit. | Easter Crafts Stay and Play. | Writing Skills Stay and Play. | The Big Toddle. Getting Ready for Reception Stay and Play. |
| Themed days/weeks | McMillen Coffee Morning. | Bonfire Night <br> Diwali <br> Remembrance Day | Chinese New Year Shrove Tuesday | Mothering Sunday Easter |  | The Big Toddle. |

In addition to the themes identified above, practitioners also plan to follow the children's interests.

