



Term	Year Group	Week	Pen Pals End Point Or Little Wandle End point	Words to be practised. Cross referenced with CEW/HFW/Subject specific vocabulary	✓
Autumn 1	Rec	1	Developing fine motor skills: hand and finger play		
		2	Developing fine motor skills: hand and finger play		
		3	Developing fine motor skills: using one-handed tools and equipment		
		4	Developing fine motor skills: using one-handed tools and equipment		
		5	Developing fine motor skills: using one-handed tools and equipment		
		6	Investigating patterns and letter movements		
		7	Investigating patterns and letter movements		
	Y1	1	Revising long ladder letters: l, i		
		2	Revising long ladder letters: t, u		
		3	Revising long ladder letters: j, y		
		4	Practising all long ladder letters: l, i, t, u, j, y		
		5	Revising one-armed robot letters: b, n		
		6	Revising one-armed robot letters: h, m		
		7	Revising one-armed robot letters: k, p		
	Y2	1	I can write break letters: j, g, x, y, z, q, b, f, p, r, s.		
		2	I can join in high frequency words.		
		3	I can practise diagonal joins to ascenders: eel, eet.		
		4	I can practise diagonal joins with no ascenders in words a_e		
		5	I can practise diagonal joins to anticlockwise letters in words: ice, ide.		
		6	I can practise horizontal join, no ascenders in words: ow, ou		
		7	I can practise horizontal join: wr		
	Y3	1	I can revise joins in long vowel phonemes		
		2	I can revise le in words		
		3	I can revise ing in words		
		4	I can revise the /i/ sound spelt y in words.		
		5	I can revise the /ai/ sound spelt ei, eigh or ey in words.		
		6	I can revise the /ow/ sound spelled 'ou' and the /u/ sound spelled 'ou' in words.		
		7	I can revise un, de in words		
	Y4	1	I can revise joins: ness, ship		
		2	I can revise joins: ing, ed.		
		3	I can revise words using suffixes: -ly, -ation.		
		4	I can revise joins: s		
		5	I can revise words ending with -sure and -ture.		
		6	I can revise joins : ify		
		7	I can revise the prefixes: in- and inter-.		

	Y5	1	Revising joins in a word: ough	bought, fought, thought, ought, sought, nought, brought, wrought, afterthought, thoughtfulness, thorough .	
		2	Revising joins in a word: ing, ed	recommended, suggested, sacrificed, appreciated, attached, bruised, criticised, embarrassed, equipped, exaggerated, guaranteed, harassed. Interfering, interrupting, lightening, occupying, occurring, persuading, queuing, recognising, recommending, rhyming, sacrificing, suggesting.	
		3	Revising joins in a word: er, est	fresher, quicker, Higher, hardest, darkest, suggest, soldier, developer, interrupter, programmer , latest, forest, modest, priest, digest.	
		4	Revising joins in a word: s, ify (make or become)	identify, simplify, quantify, classify, solidify, beautify, specify, disqualify, terrify, clarify. sacrifice, secretary, shoulder, signature, sincere, sincerely, soldier, stomach, suggest, symbol, system.	
		5	Revising joins in a word: nn, mm, ss	accommodate, immediate, recommend, committee, communicate, community, programme , common. aggressive, embarrass, harass, necessary, profession. announcement, disconnected, channel, annoy, tennis, innovation, innocence.	
		6	Revising joins in a word: pp, ff	apparent, appreciate, equipped, opportunity, approximately, appropriate , appointment, approach, supply. staff, office, cliff, daffodil, coffee, efficient, different, traffic, sufficient.	
		7	Revising joins in a word: cc, dd	accommodate, accompany, according, occupy, occur , occupation, accelerate, acceptance, access, accident. Addition, bedding, bidding, middle, addictive, haddock, shredder, skidding, address, trodden, swaddle	
	Y6	1	I can revise joins in homophones.		
		2	I can revise words ending with -cious, and -tious.		
		3	I can revise joins in words with /i/ spelt y.		
		4	I can revise prefixes over- and im-.		
		5	I can revise joins with 'ou' and 'ow'		
		6	I can revise words with the soft c spelt ce.		
		7	I can revise -ful and -ness suffix joins.		

Term	Year Group	Week	Pen Pals End Point Or Little Wandle End point	Words to be practised. Cross referenced with CEW/HFW/Subject specific vocabulary	✓
Autumn 2	Rec	1	Investigating letter movements using Little Wandle formation phrase: s (snake), a (astronaut), t (tiger), p (penguin).		
		2	Investigating letter movements using Little Wandle formation phrase: I (iguana), n (net), m (mouse), d (duck).		
		3	Investigating letter movements using Little Wandle formation phrase: g (goat), o (octopus), c (cat), k (kite).		
		4	Investigating letter movements using Little Wandle formation phrase: ck (sock), e (elephant), u (umbrella), r (rainbow).		
		5	Investigating letter movements using Little Wandle formation phrase: h (helicopter), b (bear), f (flamingo), l (lollipop).		
		6	Investigating letter movements using Little Wandle formation phrase: Revision		
		7	Investigating letter movements using Little Wandle formation phrase: Revision		
	Y1	1	Revising all one-armed robot letters: r, b, n, h, m, k, p		
		2	Revising capital one-armed robot letters: R, B, N, H, M, K, P		
		3	Revising capital long ladder letters: L, I, T, U, J, Y		
		4	Practising curly caterpillar letters: a, d		
		5	Practising curly caterpillar letters: o, s		
		6	Practising curly caterpillar letters: g, q		
		7	Practising curly caterpillar letters: e, f		
	Y2	1	I can practise horizontal join, no ascenders in words: oy, oi		
		2	I can join al and il.		
		3	I can practise horizontal join, no ascenders, to an anti-clockwise letter: oa, ode		
		4	I can join ing and ed.		
		5	I can practise horizontal join to ascenders in words: ole, obe.		
		6	I can practise horizontal join to ascenders in words: ook, ool.		
		7	I can join le and el.		
	Y3	1	I can revise joins to and from s : dis		
		2	I can revise joins to and from r : re, pre		
		3	I can revise joins in words with the /ch/ sound spelt ture.		
		4	I can revise joins in words with the /ze/ sound spelt sure.		
		5	I can revise joins to and from f ; ff		
		6	I can revise joining qu		
		7	I can revise joins in new spellings/ vocabulary.		
	Y4	1	I can revise joins nn, mm, ss.		
		2	I can revise parallel ascenders: tt, ll, bb		
		3	I can revise parallel ascenders and descenders: pp, ff.		
		4	I can revise joins to anti clockwise letters: cc, dd		

		5	I can revise joins in words with the /k/ sound spelt ch and words with the /sh/ sound spelt ch.		
		6	I can revise -ily and -ly joins.		
		7	I can revise joins in words with -sion, -tion, -ssion, -cian.		
	Y5	1	Parallel ascenders: al, ad, af	individual, physical, financial, technical, essential, practical, universal, annual, spiritual, animal, abnormal, biblical, autumnal, colossal, moral. Overload, download, forehead, railroad, persuade , adventure, adult, adverb, admission, adjective, addition, adopt, adapt. afternoon, affection, affordable, affluent, afraid, afloat, afar.	
		2	Parallel descenders and break letters: ough, ight	thorough , though, although, dough, doughnut, rough, enough, tough, plough, toughen. lightening , fight, might, night, weight, midnight, flight, bright, tight, slight, sight.	
		3	Size, proportion and spacing: ious, cious, tious	conscious , suspicious, atrocious, audacious, subconscious, ferocious, delicious, precious, spacious. Ambitious, fractious, cautious, nutritious, repetitious, infectious, fictitious. Mysterious, victorious, delirious, curious, dubious, delirious, furious.	
		4	Size, proportion and spacing: able, ful	dependable, comfortable, understandable, reasonable, enjoyable, reliable, available , vegetable . Helpful, awful, joyful, woeful, useful, careful, hopeful, painful, powerful, grateful, colourful, faithful, doubtful, shameful, wasteful.	
		5	Size, proportion and spacing: f, ves	Leaf, loaf, hoof, half, shelf, calf, wolf, scarf, thief, chief, itself, myself, belief. Leaves, loaves, hooves, halves, shelves, calves, wolves, scarves, thieves, believes.	
		6	Size, proportion and spacing: v, k	volcano, vulture, victory, violent, nerve, envy, vein, heavy, avoid, voyage, verify, convey, aggressive , available , average , controversy , convenience , develop , environment , government , individual , marvellous , mischievous , privilege , relevant , variety , vegetable , vehicle . awkward, kitchen, kayak, knife, knight, sparkle, trickle, kilometre, jackpot, asking, artwork, attack, awoken, broken	
		7	Size, proportion and spacing: ic, ist		
	Y6	1	I can revise joins in words with the prefixes dis- and un-		
		2	I can revise joins in words with the /f/ sound spelt ph.		
		3	I can revise joins in words with -sion, -tion, -ssion, -cian.		
		4	I can revise joins in words with -ant, -ance/ -ancy.		

		5	I can revise joins in words with -ent, -ence/ -ency.		
		6	I can revise joins in common exception words.		
		7	I can revise joins with ough.		

Term	Year Group	Week	Pen Pals End Point Or Little Wandle End point	Words to be practised. Cross referenced with CEW/HFW/Subject specific vocabulary	✓
Spring 1	Rec	1	Investigating letter movements using Little Wandle formation phrase: ff (refer back to flamingo), ll (refer back to lollipop), ss (refer back to snake), j (jellyfish).		
		2	Investigating letter movements using Little Wandle formation phrase: v (volcano), w (wave), x (box), y (yo-yo).		
		3	Investigating letter movements using Little Wandle formation phrase: z (zebra), zz (refer back to zebra), qu (queen).		
		4	Investigating letter movements using Little Wandle formation phrase: words with s /s/ on the end (cats, naps, hits), ch (cherries).		
		5	Investigating letter movements using Little Wandle formation phrase: words with s /z/ on the end (bags, sings).		
		6	Investigating letter movements using Little Wandle formation phrase: blend from the box words.		
		7	Investigating letter movements using Little Wandle formation phrase: blend from the box words.		
	Y1	1	Revising all curly caterpillar letters: c, a, d, o, s, g, q, e, f		
		2	Revising zigzag letters: z, v, w, x		
		3	Revising zigzag letters: v, w, x		
		4	Revising curly caterpillar capital letters: C, A, D, O, S		
		5	Revising curly caterpillar capital letters: G, Q, E, F		
		6	Revising capitals for zigzag monster letters: Z, V, W, X		
		7	Practising: ch, th, sh		
	Y2	1	I can practise diagonal join to r: ir, ur, er.		
		2	I can practise horizontal join to r: or, oor.		
		3	I can join est, ies and es.		
		4	Introducing horizontal join from r to ascender: url, irl, irt.		
		5	Introducing horizontal join from r: ere		
		6	I can join ey/ y on the end of words.		
		7	I can practise joining to and from r: air		
	Y3	1	Introducing joins to b and p : diagonal join, no ascender, bi, bu, pi, pu		
		2	I can practise joining b and p: diagonal join, no ascender to anticlockwise letters ba, bo, pa, po.		
		3	I can practise joining b and p: diagonal join to ascender, bl, ph		
		4	I can join the /a/ sound spelled 'ai', the /l/ sound spelled al and ally.		
		5	I can revise sizes of letters: silent letters		
		6	I can practise parallel: high frequency words.		
		7	I can practise parallel descenders: adding y		

	Y4	1	I can revise break letters: alphabetical order		
		2	I can join au.		
		3	I can revise joins in words ending with -fer.		
		4	Parallel ascenders: al, ad, af		
		5	Parallel ascenders: ight, ough		
		6	Size, proportion and spacing: ious, ous		
		7	I can revise joins in words beginning with acc-.		
	Y5	1	Size, proportion and spacing: ion		
		2	Size, proportion and spacing: its, it's		
		3	Speed and fluency: ible, able		
		4	I can revise joins in words ending -cial and -tial.		
		5	I can revise joins in words ending in -ant and -ance.		
		6	Size, proportion and spacing: qu		
		7	Size, proportion and spacing: /i/ spelt y.		
	Y6	1	I can revise joins in words ending with -fer.		
		2	I can revise joins in words with silent letters.		
		3	I can revise joins in words ending with -er, -or, -ar.		
		4	I can revise joins in words ending with -ing, -ed.		
		5	I can revise joins in words ending with -er, -est.		
		6	I can revise joins in words ending with -ly.		
		7	I can revise joins in common exception words.		

Term	Year Group	Week	Pen Pals End Point Or Little Wandle End point	Words to be practised. Cross referenced with CEW/HFW/Subject specific vocabulary	✓
Spring 2	Rec	1	Practising long ladder letters: l, i		
		2	Practising long ladder letters: t, u		
		3	Practising long ladder letters: j, y		
		4	Practising all long ladder letters: l, I, t, u, j, y		
		5	Practising one-armed robot letters: b, n		
		6	Practising one-armed robot letters: h, m		
		7	Practising one-armed robot letters: k, p		
	Y1	1	Practising vowels: i		
		2	Practising vowels: u		
		3	Practising vowels: a		
		4	Practising vowels: o		
		5	Practising vowels: e		
		6	Introducing diagonal join to ascender: at, all		
		7	Introducing diagonal join to ascender: th		
	Y2	1	Introducing diagonal join to s : dis		
		2	Introducing diagonal join to s : ws		
		3	I can join words ending in -ly.		
		4	Introducing diagonal join from s to ascender: sh		
		5	Introducing diagonal join from s, no ascender : si, su, se, sp, sm.		
		6	I can join in common exception words		
		7	Introducing diagonal join from r to an anticlockwise letter : rs		
	Y3	1	I can practise size and consistency: ly, less, ful.		
		2	I can practise size and consistency of capitals.		
		3	I can revise joins in words ending in -ly.		
		4	I can practise speed and consistency writing er, est		
		5	I can revise joins in words with the prefixes dis- and mis-.		
		6	I can revise joins in words with the prefixes in-, im-, ir-, il-.		
		7	I can revise joins in words with the prefixes un-, sub-, inter-.		
	Y4	1	Size, proportion and spacing: fs/ ves		
		2	I can revise joins in words with the /g/ sound spelt gue and the /k/ sound spelt que.		
		3	I can revise joins in words with the prefixes sub- and inter-.		
		4	I can revise joins in words with the prefixes super-, anti-, auto-.		
		5	Size, proportion and spacing: ful		
		6	I can revise the bi- join.		
		7	I can revise joins in words with the /s/ sound spelt sc.		
	Y5	1	I can revise joins in words with the prefix over-.		
		2	I can revise joins in words with the /ee/ sound spelt ei after c.		
		3	I can revise joins in words ending with -fer.		

		4	I can revise joins in words with silent letters.		
		5	I can revise joins in words ending with -ate, -ise, -ify.		
		6	I can revise joins in words with ie after c.		
		7	I can revise joins in homophones.		
	Y6	1	I can revise joins in words with the suffixes -ment and -less.		
		2	I can revise joins in words with the suffixes -super, -anti, -auto.		
		3	I can revise joins in words with -gue and -que.		
		4	I can revise joins in words ending with -ate, -ise, -ify.		
		5	I can revise joins in words with the /k/ sound spelt ch and the /sh/ sound spelt ch.		
		6	I can revise joins in words with eigh, ei, ey.		
		7	I can revise joins in words ending with sure or ture.		

Term	Year Group	Week	Pen Pals End Point Or Little Wandle End point	Words to be practised. Cross referenced with CEW/HFW/Subject specific vocabulary	✓
Summer 1	Rec	1	Practising all one-armed robot letters: r, b, n, h, m, k, p		
		2	Capitals for one-armed robot letters: B, N, H		
		3	Capitals for one-armed robot letters: M, K, P		
		4	Practising all capital one-armed robot letters: R, B, N, H, M, K, P		
		5	Capitals for long ladder letters: L, I, T		
		6	Capitals for long ladder letters: U, J, Y		
		7	Practising all capital long ladder letters: L, I, T, U, J, Y		
	Y1	1	Practising diagonal join to ascender: ch, cl		
		2	Introducing diagonal join, no ascender: in, im		
		3	Introducing diagonal join, no ascender: cr, tr, dr		
		4	Introducing diagonal join, no ascender: lp, mp		
		5	Introducing diagonal join, no ascender, to an anti-clockwise letter: id, ig		
		6	Introducing diagonal join, no ascender, to an anti-clockwise letter: id, ig, ng		
		7	Introducing diagonal join, no ascender: ee		
	Y2	1	I can practise diagonal join to an anti-clockwise letter: ea, ear		
		2	Introducing horizontal join from f to ascender: ft, fl.		
		3	I can join -ment and -ful.		
		4	Introducing horizontal join from f, no ascender: fu, fr.		
		5	Introducing qu, - diagonal join, no ascender		
		6	I can join -tion.		
		7	I can join in common exception words		
	Y3	1	I can practise consistency in spacing- mis, anti, ex		
		2	I can practise consistency in- non, con.		
		3	I can revise joins with prefixes auto- and super-.		
		4	I can revise joins in words containing ch.		
		5	I can revise joins in common exception words.		
		6	I can practise consistency in using apostrophes.		
		7	I can practise layout, speed and fluency writing my address.		
	Y4	1	Size, proportion and spacing: v, k		
		2	Size, proportion and spacing: ick		
		3	Size, proportion and spacing: ist		
		4	I can revise joins in common exception words.		
		5	Size, proportion and spacing: ion		
		6	I can revise joins in new spellings/ vocabulary.		
		7	I can revise joins in common exception words.		

	Y5	1	Revising joins in words: -ness, -ship.		
		2	Revising joins in words: dis-, de-.		
		3	Revising joins in words: miss-, over-, re-.		
		4	Revising joins in hyphenated words.		
		5	Revising joins in words: -ibly, -ably		
		6	Revising joins in common exception words.		
		7	Revising joins in common exception words.		
	Y6	1	Revising joins in words: ay, ai, a_e		
		2	Revising joins in words: al		
		3	Revising joins in words: wh-		
		4	Revising joins in compound words.		
		5	Revising joins in adjectives.		
		6	Revising joins in common exception words.		
		7	Class revision.		

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Summer 2	Rec	1	Practising Curly caterpillar letters: a, d		
		2	Practising Curly caterpillar letters: o, s		
		3	Practising Curly caterpillar letters: g, q		
		4	Practising Curly caterpillar letters: e, f		
		5	Practising zigzag monster letters: z, v, w, x		
		6	Practising capital curly caterpillar letters: C, A, D, O, S, G, Q, E, F		
		7	Practising capitals for zigzag monster letters: Z, V, W, X.		
	Y1	1	Introducing diagonal join, no ascender: ai, ay		
		2	Introducing diagonal join, no ascender: ime, ine		
		3	Introducing horizontal join, no ascender: op, oy		
		4	Introducing horizontal join, no ascender: one, ome		
		5	Introducing horizontal join, no ascender, to anti-clockwise letter: oa, og, wa, wo		
		6	Introducing horizontal join, no ascender, to anti-clockwise letter: ol, ot, wh, oh		
		7	Introducing horizontal and diagonal joins to ascender, to an anticlockwise letter: of, if		
	Y2	1	Introducing rr - diagonal join, no ascender		
		2	Introducing ss, - diagonal join, no ascender to an anticlockwise letter.		
		3	I can join -ness, -less.		
		4	I can join in common exception words		
		5	Introducing ff – horizontal join to ascender		
		6	Capital letter practice: height of ascenders and capitals.		
		7	I can join in common exception words		
	Y3	1	I can practise layout, speed and fluency writing a poem.		
		2	I can practise layout, speed and fluency writing a letter.		
		3	I can revise joins in words with -ment, -ness.		
		4	I can revise joins in common exception words.		
		5	I can revise joins in new spellings/ vocabulary.		
		6	I can revise joins in common exception words.		
		7	I can revise joins in common exception words.		
	Y4	1	Size, proportion and spacing: it, it's		
		2	Speed and fluency: ible, ibly		
		3	Speed and fluency: able, ably		
		4	I can revise joins in common exception words.		
		5	Speed and fluency: diminutives		
		6	I can revise joins in homophones/ near homophones.		

		7	I can revise joins in common exception words.		
	Y5	1	I can revise joins in homophones/ near homophones.		
		2	Revise joins in words: -ness, -ship.		
		3	Revise joins in words: ous.		
		4	I can revise joins in common exception words.		
		5	I can revise joins in subject specific vocabulary.		
		6	Class Revision.		
		7	Class Revision.		
	Y6	1	Revise joins in words: ible/ ibly.		
		2	Revise joins in words: able/ ably.		
		3	I can revise joins in common exception words.		
		4	I can revise joins in common exception words.		
		5	Class Revision.		
		6	Class Revision.		
		7	Class Revision.		

Handwriting – Statutory Requirements

Reception	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Write recognisable letters, most of which are correctly formed • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases • Write simple phrases and sentences that can be read by others
Y1	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • sit correctly at a table, holding a pencil comfortably and correctly • begin to form lower-case letters in the correct direction, starting and finishing in the right place • form capital letters • form digits 0-9 • understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these. <p>Handwriting requires frequent and discrete, direct teaching. Pupils should be able to form letters correctly and confidently. The size of the writing implement (pencil, pen) should not be too large for a young pupil’s hand. Whatever is being used should allow the pupil to hold it easily and correctly so that bad habits are avoided. Left-handed pupils should receive specific teaching to meet their needs.</p>
Y2	<ul style="list-style-type: none"> • form lower-case letters of the correct size relative to one another • start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined • write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters • use spacing between words that reflects the size of the letters. <p>Pupils should revise and practise correct letter formation frequently. They should be taught to write with a joined style as soon as they can form letters securely with the correct orientation.</p>
Y3/4	<ul style="list-style-type: none"> • Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined • Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch]. <p>Pupils should be joining handwriting throughout their independent writing. Handwriting should continue to be taught, with the aim of increasing the fluency with which pupils are able to write what they want to say. This, in turn, will support their composition and spelling.</p>
Y5/6	<ul style="list-style-type: none"> • Write legibly, fluently and with increasing speed by: • Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters • Choosing the writing implement that is best suited for a task. <p>Pupils should continue to practise handwriting and be encouraged to increase the speed of it, so that problems with forming letters do not get in the way of their writing down what they want to say. They should be clear about what standard of handwriting is appropriate for a particular task, for example, quick notes or a final handwritten version. They should also be taught to use an unjoined style, for example, for labelling a diagram or data, writing an email address, or for algebra and capital letters, for example, for filling in a form.</p>