



Y1 Remote Learning Expectations SPRING TERM

Contact with parents/carers/children:

All children will receive a daily email before 8.45am with information about the day's learning and a suggested overview of the day. Children will receive feedback on work submitted appropriate to the task e.g. quiz scores, celebrating success, pointers for improvement. Parents are able to email class teachers with any questions. Parents will receive a weekly report detailing levels of engagement, successes, and comments on learning behaviour.

Daily Online Programs:

- Reading (online reading program – Rising Stars Reading)
- Maths (online maths program – Mathletics)
- Spelling (online spelling program – Purple Mash 2Do)
- Mental maths skills (online program –Numbots)

Duration:

- 20 minutes
- 15 minutes
- 10 minutes
- 15 minutes

Curriculum Activities:

- **Maths** - a unit of sequenced learning incorporating 'White Rose' video lessons.
- **Phonics** - Letters and Sounds lessons, and interactive phonic games (2 phonemes each week) linked to daily spelling 2do and weekly spelling test.
- **Reading** - individualised Rising Stars reading books with quizzes.
- **Writing** - a sequence of activities within a meaningful context supported by resources from Oak National Academy
- **RE** - a weekly lesson based on the school curriculum plan wherever possible and using resources from Oak National Academy
- **Science** - a weekly lesson linked to the school curriculum using resources from Oak National Academy, BBC Bitesize
- **History/Geography** - a weekly lesson linked to the school curriculum using Oak National Academy
- **Computing** - a sequence of weekly lessons using Purple Mash Computing resources.
- **Physical Activity** – daily challenges and activities to promote physical and mental well-being.

Weekly Durations:

- 1 hour 30 mins
- 20 mins daily
- 1 hour 40 mins
- 1 hour 30 mins
- 45 mins
- 45 mins
- 45 mins
- 30 mins daily

Spring Term

| Subject | Spring 1 | Spring 2 | Instructions |
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| Maths | Week 1 Place value (within 20) Week 2 Addition and Subtraction (within 20) Week 3 Addition and Subtraction (within 20) | Week 1 Place value (within 50) Week 2 Measurement Length and Height | |

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| | <p>Week 4 Addition and Subtraction (within 20)</p> <p>Week 5 Place Value (within 50)</p> <p>Week 6 Place Value (within 50)</p> | | |
| Phonics | <p>Week 1 ay as in crayon</p> <p>Week 2 ou as in cloud and ie as in tie</p> <p>Week 3 ea as in bead and oy as in boy</p> <p>Week 4 ir as in girl and ue as in glue and queue</p> <p>Week 5 aw as in saw and wh as in whistle</p> <p>Week 6 ph as in elephant and ew as in pew and screw</p> | <p>Week 1 ph as in elephant and ew as in pew/ screw</p> <p>Week 2 oe as in toe and au as in haunt</p> | |
| English | <p>The Magic Paintbrush</p> <p>Week 1- Unit 1 Lessons 1, 2, 3, 4</p> <p>Week 2- Unit 1 Lessons 5, 6, 7, 8</p> <p>Week 3- Unit 1 Lessons 9, 10 and Unit 2 Lessons 1, 2</p> <p>Week 4- Unit 2 Lessons 3, 4, 5, 6</p> <p>Week 5- Unit 2 Lessons 7, 8, 9, 10</p> <p>Unit 3 Recount- A diary entry</p> <p>Week 6- Unit 3 Lessons 1, 2, 3, 4</p> | <p>Monkeys and Hats</p> <p>Week 1- Lessons 1,2,3,4</p> <p>Week 2- Lessons 5, 6, 7, 8,</p> | |
| RE | <p>Judaism</p> <p>Week 1- What was the first covenant between Abraham and God?</p> <p>Week 2- Why did Moses lead the Israelites out of Egypt?</p> <p>Week 3- Where do Jews worship today?</p> <p>Week 4- What is the Torah?</p> <p>Week 5- What are the Jewish Festivals?</p> <p>Week 6- What do Jews believe about the Messiah?</p> | <p>Christianity</p> <p>Week 1- Lent</p> <p>Week 2- Palm Sunday</p> | |
| Computing | <p>Purple Mash Coding</p> <p>Week 1 and 2 Fun with Fish- Make the fish move around the screen</p> <p>Week 3 and 4 Bubbles- Pop the bubbles</p> <p>Week 5 and 6 Air Traffic Control- Program the planes to take off</p> | <p>Purple Mash 2type</p> <p>Week 1- Home row keys 1 and 2</p> <p>Week 2- Bottom row keys 1 and 2</p> | |
| Science | <p>Materials</p> <p>Week 1- What is a material?</p> <p>Week 2- What are objects made from?</p> <p>Week 3- How can I describe and object?</p> <p>Week 4- Which materials float and sink?</p> | <p>Weather and Seasons</p> <p>Week 1- What do we know about the weather?</p> <p>Week 2- How does the weather change across the seasons?</p> | |

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| | Week 5- Which materials are absorbent? Week 6- Which material is best for different objects? | | |
| History/Geography | Continents Week 1- What is a continent? Week 2- What is Europe like? Week 3- What is Australia Like? Week 4- What is Africa like? Week 5- What is Asia like? Week 6- What is North America like? | Continents Week 1- What is South America like? Week 2- What is Antarctica like? | |
| P.E. | Joe Wicks Cosmic yoga Supermovers | Joe Wicks Cosmic yoga Supermovers | |