



## Y2 Remote Learning Expectations Spring 2021

### Contact with parents/carers/children:

All children will receive a daily email before 8.45am with information about the day's learning and a suggested overview of the day.

Children will receive feedback on work submitted appropriate to the task e.g. quiz scores, celebrating success, pointers for improvement.

Parents are able to email class teachers with any questions.

Parents will receive a weekly report detailing levels of engagement, successes, and comments on learning behaviour.

### Daily Online Programs:

- Reading (online reading program – Rising Stars)
- Spelling (online spelling program – Purple Mash 2Do)
- Mental maths skills (online program – Numbots)
- Maths (online maths program – Mathletics)

### Duration:

- 20 minutes
- 10 minutes
- 15 minutes
- 15 minutes

### Curriculum Activities:

- **Maths** – a unit of sequenced learning incorporating 'White Rose' videos and resources supplemented by teacher voice over and other resources where appropriate.
- **Phonics** – a daily phonics session aimed at recapping sounds previously learnt and practising the composing and writing of sentences that include words containing that sound (following the sequence of videos for home on the letters and sounds website).
- **Reading** – built around a shared text and incorporating activities to enhance vocabulary, retrieval, inference, prediction, explanation and summarising using Whole Class Reading, Literacy shed or other resources prepared/adapted by the class teacher.
- **Writing** – a sequence of activities to support the acquisition and application of grammar within a meaningful context either linked to or separate from the shared text supported by resources from Talk 4 Writing, Literacy Shed or other resources prepared/adapted by the class teacher.

### Weekly Durations:

- 1 hour 30 mins
- 30 minutes daily
- 1 hour 30 mins
- 1 hour 30 mins
- 45 mins

- **RE** – a weekly lesson based on the school curriculum plan wherever possible and using resources from Oak National Academy and BBC Bitesize.
- **Science** – a weekly lesson linked to the school curriculum using resources from Oak National Academy and BBC Bitesize.
- **History/Geography** – a weekly lesson linked to the school curriculum using Oak National Academy and BBC Bitesize.
- **Computing** – a sequence of weekly lessons using Purple Mash ICT resources.
- **Physical Activity** – daily challenges and activities to promote physical and mental well-being.

- 45 mins
- 45 mins
- 45 mins
- 30 minutes daily

### Spring Term 2021

Subject	Spring 1	Spring 2	Instructions
<b>Maths</b>	<p><b>Money</b></p> <p>Week 1- <a href="#">Count money - pence</a></p> <ul style="list-style-type: none"> <li>- <a href="#">Count money - pounds</a></li> <li>- <a href="#">Count money – notes and coins</a></li> </ul> <p>Week 2 - <a href="#">Select money</a></p> <ul style="list-style-type: none"> <li>- <a href="#">Make the same amount</a></li> <li>- <a href="#">Compare money</a></li> <li>- <a href="#">Find the total</a></li> </ul> <p>Week 3 - <a href="#">Find the difference</a></p> <ul style="list-style-type: none"> <li>- <a href="#">Find change</a></li> <li>- <a href="#">Two-step problems</a></li> </ul> <p><b>Multiplication and division</b></p> <p>Week 4 - <a href="#">Make equal groups</a></p> <ul style="list-style-type: none"> <li>- <a href="#">Make equal groups activity</a></li> <li>- <a href="#">Add equal groups</a></li> </ul> <p>Week 5 – <a href="#">Multiplication using the symbol</a></p> <ul style="list-style-type: none"> <li>- <a href="#">Multiplication sentences from pictures</a></li> <li>- <a href="#">Use arrays</a></li> </ul> <p>Week 6 – <a href="#">2 times table</a></p> <ul style="list-style-type: none"> <li>- <a href="#">5 times table</a></li> <li>- <a href="#">10 times table</a></li> </ul>	<p><b>Multiplication and division continued</b></p> <p>Week 7 – <a href="#">Make equal groups - sharing</a></p> <ul style="list-style-type: none"> <li>- <a href="#">Make equal groups - grouping</a></li> <li>- <a href="#">Sharing and grouping activity</a></li> </ul> <p>Week 8 – <a href="#">Divide by 2</a></p> <ul style="list-style-type: none"> <li>- <a href="#">Divide by 5</a></li> <li>- <a href="#">Divide by 10</a></li> <li>- <a href="#">Odd and even numbers</a></li> </ul>	Click the Theme/Unit to view the lessons
<b>Phonics</b>	<p>Week 1 - <a href="#">ng as in strong</a></p> <ul style="list-style-type: none"> <li>- <a href="#">ir as in shirt</a></li> <li>- <a href="#">ur as in turn</a></li> </ul>	Week 7 – ur/or as in work	Click the Theme/Unit to view the lessons

	<p>Week 2 - <a href="#">y as in silly</a>  - <a href="#">ea as in head</a>  - <a href="#">ew as in new</a>  - <a href="#">oe as in toe</a>  - <a href="#">y as in fly</a></p> <p>Week 3 - <a href="#">ow as in snow</a>  - <a href="#">ie as in field</a>  - <a href="#">aw as in claw</a>  - <a href="#">le as in bubble</a>  - <a href="#">wh as in wheel</a></p> <p>Week 4 - <a href="#">c as in mice</a>  - <a href="#">ve as in give</a>  - <a href="#">se as in cheese</a></p> <p>Week 5 - <a href="#">se as in horse</a>  - <a href="#">ph as in phone</a>  - review ee/ea e e-e ie y  - review oo/u ew ue u-e  - review oa oe ou o-e</p> <p>Week 6 - review igh/ie i i-ey  - review ai/ay a a-e  - review le se ve  - review oy ir aw  - review wh ph g</p>	<p>- oo/u as in pudding</p> <p>- air/are as in dare</p> <p>- or as I author</p> <p>- review of the week</p> <p>Week 8 – ch/tch as in match</p> <p>- ch/ture as in picture</p> <p>- ar/al as in calm</p> <p>- ar/a as in mask</p> <p>- review of the week</p>	
<p><b>Reading</b></p>	<p>Week 1 - <a href="#">Rising stars - assigned reading books</a>  Week 2 - <a href="#">Guided reading and questions – There’s an octopus under my bed</a>  Week 3 - <a href="#">Guided reading and questions – I’m riding on a giant / world of water</a>  Week 4 - <a href="#">Guided reading and questions – Little cousin Clare / Lunchboxes</a>  Week 5 – <a href="#">Guided reading and questions – My big brother JJ</a>  Week 6 – <a href="#">Guided reading and questions – What is a cowboy?</a></p>	<p>Week 7 - <a href="#">Guided reading and questions – Monster and Frog at sea</a></p> <p>Week 8 - <a href="#">Guided reading and questions – Poetry – Rockpool Crab</a></p>	<p>Click the Theme/Unit to view the lessons</p>

<b>Writing</b>	<p>Week 1 - Sentence construction linked to phonics</p> <p>Week 2 - <a href="#">Superheroes lunch (pobble 365)</a></p> <p>Week 3 - <a href="#">Jack and the Giant (pobble 365)</a></p> <p>Week 4 - <a href="#">Magic biscuits (pobble 365)</a></p> <p><b>Jack and the Beanstalk</b></p> <p>Week 5 – <a href="#">To listen to a story</a> (past tense of verbs and ve spellings)</p> <p>- <a href="#">To tell a story from memory</a> (storymap)</p> <p>Week 6 – <a href="#">To describe a character</a> (describing the giant in a wanted poster)</p> <p>- <a href="#">To use coordinating conjunctions</a></p>	<p>Week 7 – <a href="#">To make inference based on what is said and done</a></p> <p>- <a href="#">To box up ideas for a purpose</a></p> <p>Week 8 – <a href="#">To explore how writers make the problem matter</a></p> <p>- <a href="#">To make the problem matter in a story</a></p>	<p>Click the Theme/Unit to view the lessons</p>
<b>RE</b>	<p><b>Judaism</b></p> <p>Week 1- <a href="#">What was the first covenant between Abraham and God?</a></p> <p>Week 2- <a href="#">Why did Moses lead the Israelites out of Egypt?</a></p> <p>Week 3- <a href="#">Where do Jews worship today?</a></p> <p>- <a href="#">Introduction to Shabbat</a> (BBC)</p> <p>- <a href="#">Celebrating Shabbat at the synagogue</a> (BBC)</p> <p>- <a href="#">Celebrating Shabbat in a Jewish home</a> (BBC)</p> <p>Week 4- <a href="#">What is the Torah?</a></p> <p>- <a href="#">The Torah</a> (BBC)</p> <p>Week 5- <a href="#">What are the Jewish Festivals?</a></p> <p>Week 6- <a href="#">What do Jews believe about the Messiah?</a></p>	<p>Week 7- <a href="#">What is Pancake Day?</a></p> <p>Week 8- <a href="#">What is Lent?</a></p>	<p>Click the Theme/Unit to view the lessons</p>
<b>ICT</b>	<p><b>Purple Mash Coding</b></p> <p>Week 1 and 2 - Fun with Fish- Make the fish move around the screen</p> <p>Week 3 and 4 - Bubbles- Pop the bubbles</p> <p>Week 5 and 6 - Air Traffic Control- Program the planes to take off</p>	<p>Week 7 and 8 – Snail Race – Program the snails to race.</p>	<p>Tasks will be set in your Purplemash 2dos folder each week</p>
<b>Science</b>	<p><b>Human Lifestyle – health and hygiene</b></p> <p>Week 1 - <a href="#">Why is it important to be hygienic?</a></p> <p>- <a href="#">Whose job is it to keep us healthy?</a></p> <p>- <a href="#">What do humans need to stay healthy?</a></p> <p>(BBC)</p>	<p><b>Plants</b></p> <p>Week 7 – <a href="#">What are the parts of trees and plants called?</a></p>	<p>Click the Theme/Unit to view the lessons</p>

	<p><b>Habitats</b></p> <p>Week 2 - <a href="#">What are the characteristics of living things?</a></p> <p>Week 3 - <a href="#">What is a habitat?</a></p> <ul style="list-style-type: none"> <li>- <a href="#">What is a microhabitat?</a></li> </ul> <p>Week 4 - <a href="#">What lives in a desert habitat?</a></p> <ul style="list-style-type: none"> <li>- <a href="#">What is a desert habitat?</a> (BBC)</li> <li>- <a href="#">What lives in a rainforest habitat?</a></li> <li>- <a href="#">What is a rainforest habitat?</a>(BBC)</li> </ul> <p>Week 5 – <a href="#">Can a city be a habitat?</a></p> <ul style="list-style-type: none"> <li>- <a href="#">What is a urban habitat?</a>(BBC)</li> <li>- <a href="#">What is a polar habitat?</a> (BBC)</li> </ul> <p>Week 6 – <a href="#">What is a woodland habitat?</a>(BBC)</p> <ul style="list-style-type: none"> <li>- <a href="#">What is a coastal habitat?</a> (BBC)</li> <li>- <a href="#">What is a pond habitat?</a> (BBC)</li> </ul>	<p>Week 8 – <a href="#">What changes occur in a tomato plant?</a></p>	
<b>History/Geography</b>	<p><b>Great Fire of London</b></p> <p>Week 1 - <a href="#">How did London begin?</a></p> <ul style="list-style-type: none"> <li>- <a href="#">What was London like at the time of the fire?</a></li> <li>- <a href="#">How did the Great Fire of London start?</a></li> </ul> <p>Week 2 - <a href="#">How was the Great Fire of London put out?</a></p> <ul style="list-style-type: none"> <li>- <a href="#">What was the impact of the Great Fire of London?</a></li> </ul> <p>Week 3 - <a href="#">What changes were made as a result of the Great Fire of London?</a></p> <ul style="list-style-type: none"> <li>- <a href="#">To create a timeline of events of the Great Fire of London.</a></li> </ul> <p>Week 4 - <a href="#">How do we know about the Great Fire of London?</a></p> <p>Week 5 - <a href="#">To learn about other instances of destructive fires in London</a></p> <p>Week 6 – <a href="#">Explore the Great Fire of London and play the game</a> (BBC)</p> <ul style="list-style-type: none"> <li>- Summary and assessment activity.</li> </ul>	<p><b>Geography</b></p> <p>Week 7 – <a href="#">How do people move around in London?</a></p> <p>Week 8 – <a href="#">What are the landmarks in London?</a></p>	
<b>P.E.</b>	<p><a href="#">Joe Wicks</a></p> <p><a href="#">Cosmic yoga</a></p> <p><a href="#">Supermovers</a></p>	<p><a href="#">Joe Wicks</a></p> <p><a href="#">Cosmic yoga</a></p> <p><a href="#">Supermovers</a></p>	