



St John's

Church of England

Academy

Part of the



PE and Sports Premium Impact Statement 2020 to 2021

Background

In April 2013, the Government announced new funding of 150 million for Physical (PE) and Sport. This funding was to be used to improve the quality And breadth of PE and Sport provision; schools were free to determine how best to use the funding ensuring that all pupils develop healthy lifestyles and reach the performance levels they are capable of

In 2017, the Government announced extra funding for PE and Sport in schools with a renewed vision: **All pupils leaving primary school physical literate and with knowledge, skills and motivation necessary to equip them for a healthy lifestyle and long-life participation in physical activity and sport.**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. Schools should use the additional funding to:

- **Develop or add to the PE and sport activities that the school already offers**
- **Build capacity and capability within the school to ensure that improvements made now will benefit pupils in future years**

Number Of Pupils and Sports Premium Received	
Total number of pupils on roll	210
Number of pupils eligible for Sports premium (based on January Census 2019)	176
Total amount of Sports Premium Funding Received	£16,000 + £10 per pupil = 17, 760

Expenditure for 2020 to 2021

Budget Area	Expenditure
Membership into Darlington School Sport Partnership	£1,270
Appoint a Level 1 Sports Apprentice	£6,492
Additional Staffing at lunchtimes (1 hr per week)	£638
Dance Coach for after school club x 1 per week	£638
PE Coach (HLTA) for after school clubs x 2 per week	£1352
Staffing costs for Additional Swimming Lessons (Y6)	£300
Honorarium for PE (HLTA) to run weekend sporting activities	£1,500
Equipment, football entry fees, outfits for dance	£400
Engage Sporting Futures to lead after school clubs x 2 per week	£3,389
Engage Wheel Education to deliver cycling sessions	£1,500
CPD	£30
New whole school PE Scheme 'Get set Go' purchased	£550
Transport (Mini bus – fuel, maintenance, insurance)	£400
Total Expenditure	£17,040
Sports Premium Received	£17,760
Sports Premium to Carry Forward	£720

Support for review and reflection. Considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieving the Gold Award for the 5th year running – leading to a Platinum Award in July 2018. <i>We were due to re-apply for platinum in 2020 and 2021 but this has been postponed due to COVID -19.</i></p> <p>We were asked to showcase our best practice to support other schools at the Tees Valley PE Conference in January 2020.</p> <p>Free after school sporting provision for all children every night (KS1 to KS2) although this has not been possible due to covid. Even though we have only been allowed to operate in class bubbles, we have still offered every pupil from Reception to Year 6 an after school sporting club.</p> <p>100% of Year 6 pupils achieve the increased national expectations in swimming in 2019, following the introduction of extra swimming lessons in Year 4.</p> <p>We were successful in gaining a bid from ‘Sport for All’ which enabled us to purchase 30 bikes; this ensures there is no barrier to participation.</p> <p>The children raised £1095.95K from a Sponsored Healthy Heart 5 week challenge, which enabled us to purchase a defibrillator.</p> <p>Despite reduced opportunities to participate in inter school competitions due to COVID all our pupils in KS1 & 2 have participated in at least 1 inter school event.</p>	<p>Retain School Games Mark (Platinum) in July 2022</p> <p>Further involve the Young leaders in monitoring and supporting their peers to improve on personal bests e.g. Park Run</p> <p>The % of Y6 pupils achieving national expectations was impacted by the pupils being unable to access swimming for much of the year. It will be essential to increase swimming opportunities for pupils in Y5 & 6 to enable them to reach national expectations in 2022.</p> <p>Raise staff awareness of the need to increase levels of physical activity across the school day and implement The Daily Mile across KS2.</p> <p>Release time for PE Lead to enable her to monitor PE to ensure a quality curriculum provision.</p> <p>Teachers continue to teach 1 PE lesson (same strand) per week to continue building knowledge and confidence using the GetSet4PE planning.</p>

Meeting national curriculum requirements for swimming and water safety Please note:	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	78.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	17.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	This was originally planned but unable to do this since the pool was closed for all but 10 days of the school year. We have in previous years to develop Y4 earlier, which has helped a very high % of children achieve the goal in previous years.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,740	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
1. Develop strategies to ensure children have access to 30 active minutes in school per day.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Extra staffing promoting all children (Y1 to 6) to have access to Active Playtimes/Lunchtimes. 	<p>Lunchtime staff promote and led physical activities e.g. Climbing Frame, Football/Basket Ball, Disco Dancing.</p> <p>Change4life Club specifically targeted at less active pupils</p> <p>Group of pupils recruited to become Young Leaders in the playground</p> <p>Programme of activities (Pupil Voice) agreed by staff so that every adult is aware of their role in the yard.</p>	<p>£638</p> <p>School Budget</p>	<p>Observations show that active break times have decreased slightly due to class bubbles. Pupils say they enjoy break times and keeping fit.</p> <p>When children couldn't get outside due to inclement weather, KS1 and 2 children have participated in indoor Dance</p> <p>Change4Life club is popular; 10 pupils who previously didn't have the confidence to attend an after school club attended at least one club during the autumn and summer term.</p> <p>28 Y4 pupils trained as Young Leaders leading to improved confidence and knowledge, however they have not had the opportunity to work with younger children due to working in 'bubbles'.</p> <p>Vulnerable pupils are more confident with increased social/play skills and access the main yard 2 days per week without adult support.</p>	<p>Ensure all staff are promoting physical activity at breaktimes.</p> <p>Ensure there is an organised programme of activities agreed by staff so that every adult is aware of their role in the yard.</p> <p>Ensure that the activities are published on Pupil board so they know what is available when.</p> <p>Re introduce Young Leaders to organise active playtimes for younger pupils</p> <p>Continue to use strategy to support targeted vulnerable in KS 1 pupils.</p>
Maintain the rich provision of	Activities are published on Pupil board so pupils know			

<p>extra-curricular Sporting Clubs to encourage all KS1 and 2 pupils to access at least 1 club.</p>	<p>what is available when.</p> <p>MB runs 'Helping Hands' Club with the support of peer mentors which provides support with social and play skills for vulnerable pupils in KS1.</p> <p>Continue 'Walking Wednesday' for KS2 introducing an element of improving performance</p> <p>Employment of Sporting Futures for 2x1 hr. sessions.</p> <p>Dance coach 1 hr. per week</p> <p>PE Coach(HLTA) to run 2 x 1 hr. sessions</p> <p>PE Coach(HLTA) to run weekend sporting activities</p>	<p>£3,389</p> <p>£500</p> <p>£1352</p> <p>£1,500</p>	<p>(Unable to operate due to mixing of staff & class bubbles)</p> <p>Due to COVID, not all classes participated. Y3 trialled the Daily Mile around the playground starting with walking and building up to running which was very successful.</p> <p>Usually we operate a very popular KS 2 football club in response to pupil voice. This was not possible due to operating in class bubbles. Instead we surveyed the pupils and ran multi sporting clubs.</p> <p>Usually we run Dance and Gymnastic clubs which are very popular although this has not been possible this year</p> <p>Previously pupils have had the opportunity to become involved in local sports clubs at the weekends (Mowden rugby, Tigers Rugby, Storm basketball & Spraire Football) leading to children with a passion for their sport and hopefully a life-long participation in the sport. Despite COVID, Y3, 4 & 5 have accessed external coaching.</p> <p>In the autumn term we managed to operate 2 afterschool sporting clubs (mainly outside) and 9 in the summer term ensuring provision for all pupils from Rec. to Y6. 67% of children attended at least 1 sporting after school club from Rec to Y6 and this rose to 76% for KS2. (84% in 18/19 for Y1 to 6)). 100% of Y5/ 6 confidently describe the benefits of exercise as evidenced in the Healthy Lifestyle Survey.</p>	<p>Introduce the Daily Mile for all KS 2 classes 4x per week at Break times.</p> <p>Sporting clubs available for all pupils from Rec. to Y6. 4x per week for pupils from KS1 & 2 (covid permitting)</p> <p>Dance is very popular and of an exceptional high quality due to the passion and talent of an internal member of staff which will continue next year.</p> <p>Gymnastics is very popular with pupils and our internal coach is very confident. Need to look at how Y1 can be given the opportunity to access it next year.</p> <p>Staff member is a talented rugby player and a good role model for children. His passion and commitment will ensure that these clubs continue next year. We now have Tigers Rugby training and playing on our school field</p> <p>Although weekend sporting activities did not operate due to 'class bubbles', these will resume next year COVID permitting.</p>
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Key indicator 2: The profile of PE and Sport is being raised across the school as a tool for whole school improvement PE and sport has a high profile across the school and is recognised as a tool for whole school improvement. In 2017, Governors agreed to purchase a mini bus from school budget as they recognised how vital it is to be able to transport children easily to different competitions and festivals.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use PE and Sport to improve attendance, mental health and well-being and attainment.	<p>Free after school sporting clubs for all KS 1 and 2 pupils</p> <p>All KS 1 & 2 to participate in at least 1 festival or Sporting activity as organised by DSSP.</p> <p>Use Commando Jo materials to promote Character development.</p>	<p>Sporting Futures and extra staffing PE assistant £6,492</p> <p>Participation in sporting activities and festivals DSSP £1,270</p>	<p>Pupil surveys, discussions and high attendance at after school clubs shows the enjoyment children achieve from PE and Sport. Our Attendance is above national average along with attainment at the end of KS2 with progress well above average in maths and writing 2019. In addition, this has improved pupil wellbeing and mental health as children are active and keen to come to school. One Reception child said, 'I love school – I'd like to sleep here, we have so much fun.'</p> <p>Commando Jo materials have been trialled in the summer term as part of an after school club with Y6 and 3. These have been very popular with pupils resulting in high attendance and very positive feedback from pupils. Staff reported that the materials and resources are prepared which eases workload for staff</p>	<p>Since many of the staff who coach and support PE/ Sport are internal, then we will be able to continue to offer a high level of after school clubs during delegated times.</p> <p>Our children love being given responsibility and enjoy leading activities in the yard with younger pupils. Although not possible this year due to COVID, Years 4 to 6 will resume Young Leader training in the Autumn term</p> <p>Continue to use sport as a vehicle for character development e.g. confidence, resilience, teamwork</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • SQ (HLTA PE) with an assistant PE Apprentice leads the majority of PE sessions. (Due to working in bubbles this was not possible so staff were teaching their own classes which led to a change in actions). 	<ul style="list-style-type: none"> • PE Lead to research quality PE Schemes to aid consistency and quality of teaching and learning in PE for all staff. • Quality scheme purchased • CPD delivered to all staff. • Feedback from staff 	<p>'Get Set Go' £550</p> <p>PE Apprentice</p>	<p>Introduction of a quality PE scheme has ensured the progression and quality of learning across school.</p> <p>Staff CPD along with a structured scheme of work has given more staff the confidence to deliver a quality PE curriculum. There is now a high quality sequenced, progressive PE curriculum in place.</p> <p>Support with resources and equipment ensures that lesson time is not wasted looking for equipment and no child is penalised by not having PE kit for matches.</p> <p>The addition of a high quality Sports Apprentice has meant that children have taken part in sports clubs at lunchtime and after school clubs which has given them extra practice and confidence in their abilities.</p> <p>Consequently, our children performed very well in Sporting Festivals. Previous specialist training for our Sports HLTA in rugby and gymnastics has led to high quality teaching and learning in lessons and a high % of children choosing to attend these after school clubs.</p> <p>Ensure that children' have PE kit in school so that all children are giving 100% effort in sessions.</p> <p>The PE Lead attended all PE network meetings, liaised closely with PE team</p>	<p>The introduction of PE scheme along with CPD has upskilled all staff so:</p> <p>Teachers will continue to teach 1 PE lesson (same strand) per week to continue building knowledge and confidence.</p> <p>Specialist HLTA & PE Assistant will teach 1 lesson (same strand) per class across school.</p> <p>Subject lead to monitor PE across the school to validate the quality of teaching and learning.</p> <p>Retain our Sport's Apprentice for a 2nd year will enable her to impact on the quality of PE and Sporting provision.</p> <p>Purchase some extra PE shoes to have as spares.</p> <p>Continue to upskill teachers to deliver high quality teaching and learning by sharing best practice and CPD.</p>
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			and has been highly proactive in her own personal development. The LA School games Organiser has commended her enthusiasm, knowledge and ambition for the subject which has impacted positively on the high quality provision we have in school.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Sporting expertise to be bought in: Cycling, football, swimming .				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer pupils a wide variety of different sports and activities: Gymnastics, Dance, Tag Rugby, Cross Country, Quad kids, Netball, Football.</p> <p>Promote enjoyment of safe cycling; all children learn to cycle and gain Level 2 Cycling Award by the time they leave St John's.</p> <p>Year 4 children to develop their confidence in the water before they move to upper KS2</p>	<p>Activities built into the PE curriculum, after school provision or through the festivals/competitions organised through SSP.</p> <p>Football specialist coach working weekly with KS2 at after school club.</p> <p>Engage Wheel Education to lead regular bike clubs; deliver cycling sessions; conduct Sustainable Travel Meetings.</p> <p>Darlington Borough Council deliver a 6 week course with Y5.</p> <p>Y4 access swimming during summer 2</p>	<p>DSSP £1,200</p> <p>£3,747</p> <p>£1500</p> <p>DBC Funded</p> <p>Swimming funding allocation</p>	<p>Pupils attended 18 sporting events (Sept. – March) 35 were in diary but cancelled due to school closure.</p> <p>Football continues to be very popular although after school clubs were multi sports due to working in class bubbles.</p> <p>In 2019, 28 pupils achieved Bikeability level 1 in Y 5 with 9 achieving level 2. All Y 6 pupils attained level 1 and 25/29 attained level 2. In 2020 this was cancelled but reinstated in summer term 21 (data not available as training was not complete for review).</p> <p>Afterschool Bike Club was very popular in Y4.</p> <p>Not possible due to the closure of the pool for the vast majority of the year.</p>	<p>This is sustainable as Governors have made sport/PE a key priority for school even prior to government funding. We are a platinum level sports mark award, having first achieved gold in 2014.</p> <p>Much will depend on government COVID-19 guidelines as to what provision we can offer.</p> <p>Children will be able to ride a bike confidently and safely. Children choose to travel by bike.</p> <p>Purchase extra swimming sessions for Y5 to enable them</p>

				to reach government expectations in July 2023.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Full access to Darlington School Sport partnership Competition calendar plus activities offered as part of School games.	<p>KS 1 and 2 children participate in at least one sporting competition or activity e.g. Quad Kids, cross-country, swimming, netball, gymnastics, town Sports etc.</p> <p>Provision for all children in KS1 and 2 to participate in at least one after school club throughout the year.</p> <p>Data gathered and analysed, showing all children attended at least one club.</p> <p>Create links with more local sports clubs e.g. Mowden Rugby</p>	£1,270	<p>We prioritised physical health and wellbeing as part of our recovery curriculum. Following return to school (8th March), all year groups attended at least one sporting event. We took part in 9 events: 2 involved the whole school (Tees Valley Let's Dance & Tees Valley Games); Y1 (Dance Festival), Y3 & 4 attended Athletics, tag Rugby Cross Country, Quad Kids and Tri Golf; Y4 Orienteering; Y5& 6 attended Tag Rugby & Quad Kids</p> <p>Extra staffing and use of school minibus has enabled us to have a very high attendance at all the events operating this year although this has been seriously affected due to COVID. Discussions with pupils confirm that pupils love attending sporting events and festivals.</p> <p>Overall school attendance is high, confirming that children love coming to schools.</p> <p>We have children enjoying accessing Mowden rugby, Tigers Rugby and</p>	<p>Continue to prioritise physical health and well-being; extra staffing removes barriers to attending sporting events.</p> <p>Ensure there are sufficient staff with the confidence to drive the mini bus to support attendance at events.</p> <p>Liaise with DSSP to ensure that we can take maximum number of teams – some pupils are disappointed when only 15 are allowed to go.</p> <p>Continue to record number of children accessing each event/activity so allocation can be equitable for all pupils. The new tracking system developed has aided this process although onerous for the PE Lead. Need to look at other solutions for managing the process.</p>

			Storm Basketball which includes weekend participation and more likely to lead to long term enjoyment and participation.	Offer more taster sessions for clubs to come in and work with children during PE
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