



St John's  
Church of England  
Academy

**PE and Sports Premium Strategy 2021 – 2022**

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## Introduction

In April 2013, the Government announced new funding of 150 million for Physical (PE) and Sport. This funding was to be used to improve the quality and breadth of PE and Sport provision. Schools were free to determine how best to use the funding, ensuring that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

In 2017, the Government announced extra funding for PE and Sport in schools with a renewed vision: All pupils leaving primary school physical literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and long-life participation in physical activity and sport. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. Schools should use the additional funding to:

- Develop or add to the PE and sport activities that the school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils in future years.

Expenditure for 2021 to 2022

Budget Area	Expenditure
Membership into Darlington School Sports Partnership.	£1,230
Employ a Level 2 P.E. Apprentice.	£6,500
Additional staffing at lunchtimes	£554
Dance Coach (HLTA) for after school club 1x weekly	£495
PE Coach (HLTA) for after school clubs 4 x weekly	£1,121
HLTA for Change 4 Life club 1 x weekly	£495
Honorary for PE (HLTA) to run weekend sporting activities	£1,500
External sporting coach to lead after school clubs 2 x weekly	£1,950
Engage Wheel Education to deliver cycling sessions	£1,375
GetSet4PE scheme of work	£550
Transport costs (Mini bus – fuel, maintenance, insurance)	£2,000
Equipment replacement/repair	£720
Total Expenditure	£18,490
Sports Premium Received	£18,490

## Key Achievements to Date

Key Achievements to Date	Areas to Improve and Baseline Evidence of Need
Free after school sporting provision for all children in KS1 and KS2. (Key indicator 1)	Physical Fitness – levels have improved greatly across the school during this academic year, but maintaining this is a focus for the 22-23 academic year. A key aim for 22-23 is to raise staff awareness of the need to increase levels of physical activity across the school day and reinstate The Daily Mile and Walking Wednesday across KS2. (Key indicator 1)
Achieving the Platinum School Games Mark in July 2022. (Key indicator 2)	Swimming – children’s progress in this area is weaker than in other areas of the P.E. curriculum. Staff to implement tracking system so school have more control over data and are more informed on children’s progress in 22-23 academic year. (Key indicator 4)
All class teachers now deliver at least 1 session of P.E. a week, and report feeling confident in their ability to deliver high quality P.E. lessons. (Key indicator 3)	Personal Best challenges – further involve Young Leaders in monitoring and supporting their peers to improve on personal bests, e.g. Daily Mile and Walking Wednesday times, Young Leader led challenges at lunchtimes. (Key indicator 1)
End point assessment documents are now in place and have been used by class teachers and P.E. HLTAs to carry out effective assessment of learning in P.E in the 22-23 academic year. (Key indicator 3)	Pupil Voice - use questionnaires to ensure that our curriculum and extra-curricular provision is tailored precisely to the wants and needs of our young people. (Key indicator 2)
All children from Years 1-6 have participated in an inter-school competition during this academic year (Key indicator 4)	Commando Joe – implement Commando Joe programme as an after school club in 22 - 23 academic year to support character development across the school. (Key indicator 2)
Excellent results in inter-school competitions this year, including two children qualifying for the Tees Valley School Games, where they won silver in the howler throw and gold in the relay (Key indicator 5)	Implement the OPAL scheme for meaningful, active playtimes. (Key indicator 2)

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,760
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 720
Total amount allocated for 2021/22	£17,770
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,490

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	48.27%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl and backstroke]?	72.43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27.58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £18,490	<b>Date Updated:</b> 19.06.2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>25%</b>
<b>Intent</b>	<b>Implementation (Actions to achieve)</b>		<b>Impact</b>	<b>Sustainability and Next Steps</b>
Extra staffing to promote all children in Years 1 – 6 to have access to Active lunchtimes and playtimes.	Lunchtime staff promote and lead physical activities.  Y5 pupils trained as Young Leaders and lead active lunchtimes.	£554	Observations show that all playtime and lunchtimes have high levels of activity, due to lunchtime staff supporting the Young Leaders in their role.	Staffing to be sustained at lunchtimes.  Ensure that a programme of lunchtime activities is shared with all staff/children on a weekly basis (P.E. cupboard door) so all children are aware of which activities are available.  Place a focus on active breaktimes – Daily Mile, sporting activities available at breaktimes. Support to implement this to be provided to all staff who cover break time duties.  Reinstate ‘Walking Wednesday’ – all KS2 pupils to run/walk around Lascelles Park on a weekly basis.  Young Leaders to be supported by P.E. Lead to implement and monitor personal best tracking across Key Stage 2.  Implement OPAL scheme to ensure active, meaningful playtimes.
Maintain the rich provision of extra-curricular sporting clubs across both key stages.	Employ external coach for two 1-hour sessions. Dance Coach for one hour per week. PE coach to run two 1-hour sessions per week.	£1,950 £495 £1,121	Percentages of attendance at after school clubs remain very high – 73% of KS1 and 71% of KS2. Sporting after school clubs are offered every day.	Continue to allocate spending to staffing after school clubs at no cost to parents to sustain high levels of physical activity across school regardless of financial barriers.

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	TA to run Change for Life afterschool club.	£495	<p>Change 4 Life remains an effective way of encouraging children who don't feel confident in their own physical ability to increase their levels of physical activity and try a range of different sports in a supportive environment.</p> <p>Dance Club children had the opportunity to dance on the Hippodrome Stage at the Dance Festival.</p>	<p>Use pupil voice to provide clubs that are best suited to our school community.</p> <p>Ensure sport specific clubs are provided to allow opportunities for children to show their sporting talent, but that we also provide opportunity for children to develop confidence in less competitive situations (Change 4 Life, Commando Joe)</p>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: <b>45%</b>
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Intent	Implementation		Impact	Sustainability and Next Steps
Use PE and sport to improve attendance, mental health and wellbeing, and attainment.	<p>Free afterschool sporting clubs for all children (Y1 – 6) through external coach and PE apprentice.</p> <p>Engage in sporting activities through the Darlington School Sports Partnership.</p>	<p>See above cost £6500</p> <p>£1,230</p>	<p>Percentages of attendance at after school clubs remain very high – 73% of KS1 and 71% of KS2. Pupil voice – children report enjoying after school clubs.</p> <p>PE Apprentice has had less than expected impact this year due to pregnancy related absence.</p> <p>Pupil voice – children can explain how increased levels of physical activity support their physical and mental health.</p> <p>Children have participated in 22 inter-</p>	<p>Reinstate Commando Joe After School Club – this programme builds children's resilience, leadership and problem solving skills through physical activities – part of budget will be allocated to staffing as all staff have already been trained.</p> <p>Continue to allocate spending to staffing after school clubs at no cost to parents to sustain high levels of physical activity across school regardless of financial barriers.</p> <p>Use pupil voice to provide clubs that are best suited to our school community.</p> <p>Continue to allocate spending to Darlington School Sports Partnership as this enables us to provide our children with a wide range of sporting opportunities, both competitive and non-competitive.</p>



			school events organised through the Darlington School Sports Partnership. Every child from Y1 to Y6 has attended a DSSP event. Pupil voice – children report having a positive experience of competition and enjoy trying a range of sporting activities, regardless of results.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: <b>3%</b>
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Intent	Implementation		Impact	Sustainability and Next Steps
All teachers are supported to deliver high quality PE lessons across school.	Purchase Get Set 4 PE scheme and deliver CPD. Regular CPD from Darlington School Sports Partnership.	£550  See above cost.	Teachers report feeling significantly more confident in their delivery of P.E. The curriculum is now carefully sequenced and follows a cumulative model, ensuring children know more and remember more.  Subject Lead attends half-termly meetings with Darlington School Sports Partnership, which provide useful networking and CPD opportunities.	Continue to allocate spending to GetSet4PE to continue supporting the delivery of high-quality P.E. lessons across the school.  Continue to allocate spending to Darlington School Sports Partnership to continue supporting Subject Lead in the design and provision of P.E. across school.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: <b>10%</b>
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Intent	Implementation		Impact	Sustainability and Next Steps
Offer pupils a wide variety of sports	Curriculum ensures two sports per half	See above	Children experience a wide	Continue to allocate spending to GetSet4PE to


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<p>and activities.</p>	<p>term from Years 1 – 6.</p> <p>Wide variety of afterschool sports clubs, supported by Sporting Futures. Provision for all children in KS1 and 2 to participate in one afterschool club per year.</p> <p>A wide range of competitions and experiences accessed through Darlington Sports Partnership.</p> <p>Taster days to allow all children to experience sport/activities beyond the curriculum (Judo Dan, Skipping Schools)</p> <p>Ensure equipment is fit-for-purpose through regular repair/replacing.</p>	<p>cost</p> <p>See above cost</p> <p>See above cost</p> <p>Funded by Darlington School Sports Partnership</p> <p>£720</p>	<p>range of sports through our P.E. curriculum design, and are given the opportunity to practise and apply skills through these sports.</p> <p>Percentages of attendance at after school clubs remain very high – 73% of KS1 and 71% of KS2. Sporting after school clubs are offered every day.</p> <p>Children have participated in 22 inter-school events organised through the Darlington School Sports Partnership. Every child from Y1 to Y6 has attended a DSSP event.</p> <p>Children now skip regularly during break times and lunchtimes. Several children enrolled in the Judo Dan Academy after the taster day in school.</p>	<p>continue supporting the delivery of high-quality P.E. lessons across the school.</p> <p>Continue to allocate spending to staffing after school clubs to support our P.E. offer across school.</p> <p>Use pupil voice to provide the most popular options as after school clubs.</p> <p>Continue to allocate spending to Darlington School Sports Partnership to support our P.E. offer across school.</p> <p>Subject Lead to research and book additional taster days to provide more opportunities for our children to access a wide variety of experiences.</p>
<p>Promote safe cycling and all children to achieve relevant cycling proficiency by the end of KS2.</p>	<p>Service level agreement with Wheel Education to provide Cycling Club, lessons and Sustainable Travel Ambassador programme.</p>	<p>£1,375</p>	<p>Cycling Club was well attended.</p> <p>100% of Year 4 pupils could cycle confidently following</p>	<p>Continue to allocate spending to Wheel Education to support the development of cycling across school.</p>

			<p>their 6-week block of lessons from Wheel Education.</p> <p>Sustainable Travel Ambassador programme had excellent take up. The children led the school in Sustainable Travel Week, culminating in the Big Bike It Breakfast.</p>	
<p>Year 4 and 5 to access early swimming provision to ensure they have necessary confidence to access swimming in upper KS2.</p>	<p>Years 4 and 5 to access swimming in the summer term.</p>	<p>See above cost</p>	<p>Only Year 5 accessed as we had to prioritise Year 6 swimming as a result of ongoing assessment throughout the year.</p> <p>Year 5 had a block of swimming lessons in Spring Term, and report feeling more confident in the water as a result.</p>	<p>As Year 5 are now well prepared for swimming in Year 6, Years 4 and 5 will be given the opportunity to swim alongside Year 6 in the 22 -23 academic year.</p> <p>Subject Lead to liaise with Dolphin Centre to take on any additional slots they have available to give Year 4 the opportunity to learn to swim. (Will incur additional cost)</p> <p>Implement swimming tracking system to support Subject Lead in effective organisation of swimming lessons in 22-23 academic year.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 19%	
Intent	Implementation	Impact	Sustainability and Next Steps	
All Key Stage 2 children to participate in competitive sport throughout the academic year.	<p>Full access to Darlington School Sports Partnership competition calendar.</p> <p>Sports HLTA to transport children to weekend sports activities on the school mini-bus (payment as agreed for additional duties).</p> <p>Transport costs.</p>	<p>See above cost</p> <p>£1,500</p> <p>£2000</p>	<p>Every child from Y1 – Y6 has attended at least one inter-school competition organised by Darlington School Sports Partnership this year.</p> <p>Pupil voice – children report having a positive experience of competition and enjoy trying a range of sporting activities, regardless of results.</p> <p>Three Year 5 children qualified for the Tees Valley School Games and returned with a silver medal (Howler Throw) and gold medal (Relay).</p> <p>Having our own transport has enabled us to take as many children as possible to as many events as possible this year. P.E Leads from other local school have reported being unable to attend events due to serious issues with transport across Darlington.</p>	<p>Continue to allocate spending to Darlington School Sports Partnership to support our P.E. offer across school.</p> <p>Continue to allocate spending to transport costs as this enables our young people to access competitive sporting opportunities.</p> <p>P.E. Lead to use networking opportunities through Darlington School Sports Partnership to organise more competitive opportunities with local schools.</p>

Signed off by	
Headteacher:	
Date:	19.06.2022
Subject Leader:	Tasmin Currington
Date:	19.06.2022
Governor:	Andrew Linsley
Date:	19.06.2022