

Reporting PE and sport premium grant expenditure

Submission Id : **3qOyABdAQo**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17780**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Active travel
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
How much funding has been spent on staff training and continued professional development (CPD)?	5972
How much funding has been spent on extra-curricular opportunities?	4728
How much funding has been spent on sports competitions?	3000
How much funding has been spent on active travel?	1700
How much funding has been spent on top-up swimming lessons?	2100
How much funding has been spent on equipment and resources?	160
How much funding has been spent on coaching staff?	0
How much funding has been spent on	120

membership fees?

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Top-up swimming lessons for pupils requiring additional assistance

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

No

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged

Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity

pupils?

Other: **Afterschool sport and physical activity clubs free of charge for all pupils.**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing engagement of all pupils in regular physical activity and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Raising the profile of PE and sport across the school to support whole school improvement**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increase participation in competitive sport**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in pupil physical activity levels**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in school sport participation**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in participation in extra-curricular activities**

Has your school's PE and sport premium spending achieved any of the following? **An increase in staff training and continued professional development (CPD)**

Has your school's PE and sport premium spending achieved any of the following? **An increase in staff participation in extra-curricular activities and school sports competitions**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in swimming attainment**

Has your school's PE and sport premium **An improvement in water safety awareness**

spending achieved any of the following?

How has your school's spending increased pupil PE and sport activity levels?	In Key Stage 1, 58% of children attended an afterschool club. In Key Stage 2, 63% of children attended Cycling Club has led to more Active Travel.
How has your school's spending increased school sport participation?	Membership into the DSP(Darlington School's Sports Partnership) has offered inter-school sporting opportunities. Afterschool sports clubs are well-attended.
How has your school's spending increased pupil participation in extra-curricular activities?	In Key Stage 1, 58% of children attended an afterschool club. In Key Stage 2, 63% of children attended an afterschool club.
How has your school's spending increased staff training and continued professional development (CPD)?	PE lead receives regular CPD through Darlington Schools Sports Partnership. This is then disseminated to school staff.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	All staff involved in whole-school sports day. All support staff are involved in the delivery of afterschool clubs. New teacher trained to lead Boys' Football and attend/referee games.
How has your school's spending improved swimming attainment?	Additional swimming lessons have been provided for Year 4, which will secure future progress and attainment.
How has your school's spending improved water safety awareness?	All children receive water safety during school assemblies and as part of swimming/PSHE lessons.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	Staff training through the Darlington Sports Partnership has been used to support whole staff CPD. All support Staff trained in OPAL Play Work to encourage active playtimes. Additional swimming lessons for Year 4 to ensure rapid progress and raise attainment by Year 6.
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Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	66
What percentage of pupils in your current year 6 cohort can use a range of strokes	76

effectively (e.g. front crawl, backstroke, and breaststroke)?

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **60**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took about the same amount of time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was less straightforward**

Describe why it was less straightforward to complete in comparison to the current requirement to produce a written report **The questions did not match the key indicators, which we have previously mapped our spending against.**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **It needs to be quicker - The response after clicking a button**
