



# St John's

Church of England

# Academy

*Part of the*



Durham &  
Newcastle  
Diocesan  
Learning  
Trust

# Spirituality as an Intrinsic Part of the Curriculum

*'Trust in God. Trust Yourself. Aspire, Believe, Achieve!'*

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# Introduction

**At St. John's Church of England Academy, we believe that every child has a spirit that can be inspired, nurtured, and shaped through the choices they make and the values they live by.** This reflects our mission: *Trust in God. Trust Yourself. Aspire, Believe, Achieve!* —a guiding principle that underpins all we do.

Spirituality is a vital part of life at St. John's. For many, it involves a relationship with God; for others, it may be a sense of awe, wonder, or connection with the world and people around them. We recognise that spirituality is unique to each individual and can grow in many different ways.

To help children explore and develop their spirituality, we use **mirrors, windows, and telescopes**:



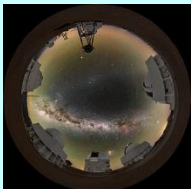
- **Mirrors** encourage children to look within themselves—to reflect on their emotions, choices, values, and identity, helping them build confidence, self-awareness, and a sense of purpose.
- **Windows** offer opportunities to look outwards—to engage with the lives, experiences, and perspectives of others, developing empathy, compassion, and a deep sense of community.
- **Telescopes** invite children to look upward and beyond—to explore the mystery of the universe, to marvel at creation, and to connect with something greater than themselves. For those of Christian faith, this includes a deepening relationship with God through worship, prayer, and trust.

At St. John's, children grow spiritually by engaging with:


- God and the mystery of the universe, often experienced through awe, wonder, and worship.
- Themselves, developing emotional strength, resilience, and self-respect.
- Other people, through acts of friendship, kindness, and shared values.
- Nature, by discovering joy and meaning in the world around them.
- The arts, culture, literature, and sport, which offer creative ways to express, imagine, and be inspired.

As a Church of England Academy and a proud member of the Durham and Newcastle Diocesan Learning Trust, we are committed to supporting the spiritual development of every child through our curriculum, collective worship, and wider school life. By looking through mirrors, windows, and telescopes, we help our children to *aspire, believe, and achieve*, rooted in trust—in God, in themselves, and in one another.



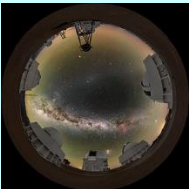
# Reading

<p>Looking In (Mirrors)</p> 	<b>Coping with Challenges</b>	Stimulate reflection on how readers would cope with challenges depicted in the text, fostering resilience and critical thinking skills.
	<b>Response to Similar Situations</b>	Encourage readers to imagine how they would respond to situations similar to those in the text, promoting empathy and critical thinking.
	<b>Emotional Connection</b>	Invite readers to reflect on their own emotions and experiences prompted by the text, fostering emotional intelligence and self-expression.
	<b>Comparative Reactions</b>	Prompt readers to consider whether they would react similarly to characters in the book, encouraging introspection and empathy.
	<b>Personal Connection to the Story</b>	Encourage readers to consider how they see themselves within the narrative, fostering a sense of identity and personal significance.
	<b>Inspiration for Action</b>	Prompt readers to reflect on how the book inspires them to act for justice in their own lives, fostering motivation and empowerment.
	<b>Personal Transformation</b>	Encourage readers to reflect on how the book has changed them, fostering growth and self-awareness.
<p>Looking Out (Windows)</p> 	<b>Inspiration from the Text</b>	Prompt readers to consider what aspects of the text inspire them, encouraging them to explore personal connections and sources of motivation.
	<b>Imagining Life in the Setting</b>	Stimulate readers' imaginations by prompting them to envision themselves living in the setting of the book, fostering creativity and perspective-taking.
	<b>Impact of Language and Vocabulary</b>	Stimulate reflection on how the author's use of language and vocabulary inspires readers, fostering appreciation for linguistic creativity and expression.
<p>Looking Up (Telescopes)</p> 	<b>Reflection on Characters</b>	Encourage readers to ponder similarities and differences between themselves and the characters in the text, fostering self-awareness and empathy.
	<b>Fascinating Words and Usage</b>	Encourage exploration of fascinating words found in the text and how readers might incorporate them into their own language and writing, fostering vocabulary development and self-expression.
	<b>Resonant Illustrations</b>	Prompt readers to identify parts of illustrations that resonate with them, fostering visual literacy and emotional connection.
	<b>Heart-warming Moments</b>	Encourage reflection on moments in the book that warm or heal the heart, fostering empathy and appreciation for emotional depth.
	<b>Surprising Elements</b>	Stimulate reflection on surprising elements of the text, fostering curiosity and critical thinking.



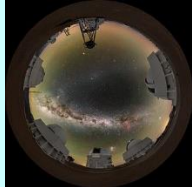
# Writing

<p>Looking In (Mirrors)</p> 	<p><b>Self-Expression Through Writing</b></p>	<p>Encourage self-expression of thoughts, feelings, and emotions through writing, providing a platform for personal reflection and spiritual exploration.</p>
<p>Looking Out (Windows)</p> 	<p><b>Engaging with Inspirational Texts</b></p>	<p>Encourage students to ask questions about texts that inspire their writing, fostering curiosity and deeper engagement with spiritual themes and ideas.</p>
	<p><b>Empathy with Characters</b></p>	<p>Cultivate empathy with characters in literature, encouraging students to think beyond themselves and connect with the experiences and perspectives of others.</p>
	<p><b>Connection Through Written Communication</b></p>	<p>Explore various forms of written communication, such as postcards, letters, and sonnets, as ways to connect with others and share spiritual insights and experiences.</p>
<p>Looking Up (Telescopes)</p> 	<p><b>Poetry as Spiritual Expression</b></p>	<p>Explore poetry as a form of spiritual expression, encouraging students to tap into their creativity and use language to convey deeper meanings and emotions.</p>
	<p><b>Appreciation of Writing Skills</b></p>	<p>Foster an appreciation for students' own writing skills and the talents of others, celebrating the power of words to inspire, heal, and connect.</p>
	<p><b>Emotional Connection with Writing</b></p>	<p>Encourage students to connect emotionally with pieces of writing, recognising the profound impact that words can have on the soul.</p>



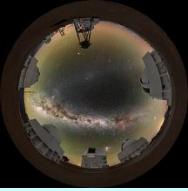
# Maths

<p>Looking In (Mirrors)</p> 	<p><b>Moment of Stillness</b></p>	<p>Encourage moments of stillness and reflection upon completing mathematical tasks, allowing students to appreciate the process and their achievements.</p>
	<p><b>Joy of Predictions</b></p>	<p>Experience the joy of making and testing predictions in mathematics, highlighting the excitement of discovery and validation.</p>
<p>Looking Out (Windows)</p> 	<p><b>Shapes in Nature</b></p>	<p>Examine shapes found in the real world and in nature, helping students appreciate the natural occurrence of geometric forms.</p>
	<p><b>Symmetry and Mirrors</b></p>	<p>Explore symmetry in nature and the use of mirrors, emphasising the beauty and balance found in mathematical and natural patterns.</p>
	<p><b>Historical and Philosophical Context</b></p>	<p>Investigate the history of mathematics, the origins of numbers, and the development of the place value system, fostering an appreciation for mathematical evolution and its philosophical implications, such as the concept of time and the present moment.</p>
<p>Looking Up (Telescopes)</p> 	<p><b>Patterns and Sequences</b></p>	<p>Explore the beauty and complexity of patterns and sequences in numbers and shapes, fostering a sense of order and interconnectedness.</p>
	<p><b>Scale and Magnitude</b></p>	<p>Discuss the scale of large numbers and objects, such as the number of stars in the sky or blades of grass, to instil a sense of wonder about the vastness of the universe.</p>
	<p><b>Fibonacci Sequence</b></p>	<p>Introduce the Fibonacci sequence and its presence in nature, inspiring awe at the mathematical principles underlying natural patterns.</p>
	<p><b>Infinite Possibilities</b></p>	<p>Foster curiosity and fascination with infinite and endless possibilities through open-ended investigations, encouraging students to explore how far mathematical concepts can go.</p>
	<p><b>Exactness of Maths</b></p>	<p>Cultivate a sense of wonder in the precision and exactness of mathematics, such as the consistent sum of angles in a triangle.</p>



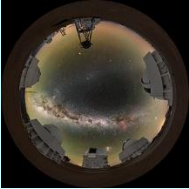
## Science

<p>Looking In (Mirrors)</p> 	<p><b>Spark Curiosity and Nourish the Heart and Mind</b></p>	<p>Cultivate curiosity in students and nurture both intellectual and emotional growth through engaging scientific exploration.</p>
	<p><b>Admiration and Respect for Work</b></p>	<p>Encourage students to admire and respect their own scientific work and that of their peers, recognising the potential to inspire hope and positive change in others.</p>
	<p><b>Reflection on Challenging Themes</b></p>	<p>Pause for reflection on difficult themes within science, allowing students to express their responses to challenging circumstances and develop resilient hope in the face of uncertainty.</p>
	<p><b>Sense of Significance and Insignificance</b></p>	<p>Encourage students to contemplate their place in the universe, feeling both insignificant in the vastness of space and time, yet significant as unique individuals with genetic diversity.</p>
	<p><b>Connecting with Spiritual Experience</b></p>	<p>Provide opportunities for students to connect with the spiritual aspects of scientific inquiry, recognising the drive for understanding that transcends mere curiosity.</p>
<p>Looking Out (Windows)</p> 	<p><b>Exploring Interdependence and Relationships</b></p>	<p>Explore the interdependence of all living things and the intricate relationships between different elements of the physical world, fostering an understanding of ecological interconnectedness.</p>
	<p><b>Exploring Global Scientific Discoveries</b></p>	<p>Prompt students to inquire about the impact of scientific discoveries from around the world on human lives, considering diverse perspectives and the evolving nature of scientific beliefs across cultures and time periods.</p>
	<p><b>Awareness of Evolving Scientific Understanding</b></p>	<p>Foster awareness that scientific understanding is continually evolving, with new discoveries reshaping our understanding of the world, promoting humility and open-mindedness in scientific inquiry</p>
<p>Looking Up (Telescopes)</p> 	<p><b>Awe and Wonder at Life's Scale</b></p>	<p>Develop awe and wonder at the vast scale of living things, from microscopic organisms to towering trees, fostering appreciation for the complexity and beauty of the natural world.</p>
	<p><b>Appreciating the Beauty of the World</b></p>	<p>Provide opportunities for students to pause and appreciate the beauty of the world around them, fostering a sense of gratitude and reverence for nature</p>



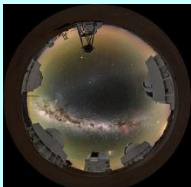
# Religious Education

Looking In (Mirrors) 	Understanding Religions and world views	Thinking about our own beliefs and understanding and respecting the beliefs of people around us.
	Nurturing the Spirit	Learning that each of us has a spirit that can grow and flourish through our experiences and relationships.
Looking Out (Windows) 	Important Values	Focusing on values that have always been important throughout history and thinking about how living out values such as British values and our school values can help to make the world a better place.
	Understanding Religions and world views	Learning about important ideas, experiences, and beliefs in different religions and world views. Seeing how these beliefs shape the lives of believers.
	Spiritual Words	Learning and explaining the special words that describe spiritual experiences.
	Human Dignity	Thinking about how different religions and world views see the worth of people.
Looking Up (Telescopes) 	Big Questions in Life	Talking, thinking, and wondering about big questions like: <ul style="list-style-type: none"> <li>• How did the universe begin?</li> <li>• What happens after we die?</li> <li>• What is good and what is evil?</li> <li>• What do people believe about God?</li> </ul>
	Human Dignity	Considering how we relate to each other, nature, and God.



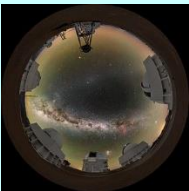
# PSHE

Looking In (Mirrors) 	Developing Attitudes and Reflection	Encourage children to ask big questions and reflect on the impact of their choices, nurturing a sense of responsibility and a positive vision for the future.
	Awareness of Feelings	Help children understand their feelings and how they change in response to their environment, empowering them to reflect, channel emotions, and develop coping strategies.
Looking Out (Windows) 	Relationships and Love	Teach children about love, empathy, and the importance of loving oneself and others, fostering a sense of connection and spirituality.
	Keeping Safe and Caring for the Environment	Use awe and wonder to teach children how to care for their surroundings, reflect on different situations, and make independent decisions to keep themselves and others safe.
Looking Up (Telescopes) 	Body Awareness and Self-Acceptance	Promote self-acceptance, awareness, and uniqueness by teaching children about their bodies and how we are all made in the image of God, fostering a sense of spiritual connection and respect for oneself and others.



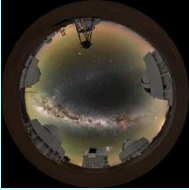
# History

<p>Looking In (Mirrors)</p> 	<p><b>Reflect on Our Time in Life</b></p>	<p>Encourage pupils to reflect on their current place in history, understanding the present in the context of the past.</p>
	<p><b>Influence of Significant Individuals</b></p>	<p>Explore the lives of significant historical figures and reflect on how their actions and values might influence pupils' aspirations and personal development.</p>
	<p><b>Emotional Response to History</b></p>	<p>Encourage pupils to allow themselves an emotional response to historical events, fostering a personal and spiritual connection to the study of history.</p>
<p>Looking Out (Windows)</p> 	<p><b>Imagination and Empathy</b></p>	<p>Use imagination to appreciate and empathise with the experiences of others in history, reflecting on similarities and differences with their own lives.</p>
	<p><b>Immersion in the Past</b></p>	<p>Create opportunities for pupils to become immersed in historical periods, fostering a deeper understanding and connection to historical events and cultures.</p>
	<p><b>Changing Values Over Time</b></p>	<p>Examine how values and societal norms have changed over time, encouraging pupils to reflect on the evolution of human thought and behaviour.</p>
	<p><b>Recognise Something Wider</b></p>	<p>Help pupils recognise the broader historical context beyond themselves, asking how historical events and figures make them feel and what lessons can be drawn.</p>
	<p><b>Evolution of Religious Beliefs</b></p>	<p>Appreciate the evolution of religious beliefs and their impact on history, understanding how faith has shaped and been shaped by historical events.</p>
<p><b>Connection to Sensitive Issues</b></p>	<p>Connect with sensitive historical issues or beliefs, allowing pupils to engage with and reflect on both positive and negative aspects of the past.</p>	
<p>Looking Up (Telescopes)</p> 	<p><b>Critical Thinking and Big Questions</b></p>	<p>Promote critical thinking by encouraging pupils to ask big questions about the past, finding deeper meanings and lessons.</p>



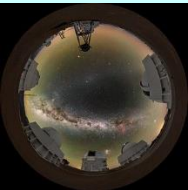
# Geography

Looking In (Mirrors) 	<b>Moments of Stillness</b>	Encourage children to experience moments of stillness and contemplation in their local environment, fostering a deeper connection with nature.
	<b>Exploring Personal Feelings</b>	Encourage pupils to explore and reflect on their own feelings about the people, cultures, places, and environments they study, deepening their emotional and spiritual engagement.
Looking Out (Windows) 	<b>Promoting Wonder and Fascination</b>	Foster a sense of wonder and fascination with the physical and human world by exploring diverse landscapes, ecosystems, and cultures.
	<b>Reflection on Natural Disasters</b>	Provide opportunities to pause and reflect on natural disasters, allowing pupils to express their emotions and thoughts, and understand the resilience of affected communities.
	<b>Respect for Different Communities</b>	Teach respect and understanding for communities different from their own, promoting empathy and global awareness.
	<b>Making a Difference</b>	Inspire pupils to believe in their potential to make a positive impact on the world, nurturing a sense of hope and empowerment.
	<b>Value of Stewardship</b>	Emphasise the importance of stewardship and how students can contribute to the wellbeing of the planet, promoting sustainable practices and environmental responsibility.
	<b>Impact and Justice</b>	Reflect on the long and short-term impacts of human actions on the environment, linking these reflections to the value of justice and the importance of making ethical decisions.
Looking Up (Telescopes) 	<b>Interconnectedness of Life</b>	Highlight the interconnectedness of all life and the natural processes that sustain life on Earth, fostering a sense of responsibility and care for the planet.
	<b>Spiritual Connection to Geography</b>	Foster a spiritual connection to geography by exploring the beauty, complexity, and sacredness of the Earth, encouraging a profound appreciation for the natural world and its inhabitants.



## Art

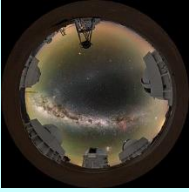
Looking In (Mirrors) 	<b>Moments of Stillness</b>	Incorporate moments of quiet reflection to help students appreciate the beauty and joy in art, cultivating mindfulness and inner peace.
	<b>Art as Self-Expression</b>	Expose students to a diverse range of art samples, encouraging them to see art as a powerful means of expressing their own thoughts, feelings, and experiences.
Looking Out (Windows) 	<b>Spark Curiosity and Nourish the Head and Heart</b>	Create a classroom environment that encourages questions and discussions about art, fostering intellectual curiosity and emotional engagement.
	<b>Admiration and Respect for Art</b>	Foster an environment where students respect their own creative efforts and those of their peers, understanding the potential of art to bring hope and joy to others.
	<b>Responding to Deeper Meanings</b>	Provide opportunities for students to explore and respond to the deeper meanings in art, using their creations to raise awareness of social justice issues.
Looking Up (Telescopes) 	<b>Develop Connections to Self, Others, World, and God</b>	Use art to explore personal identity, empathy towards others, appreciation of the world, and reflections on the divine, promoting holistic growth.
	<b>Experience Wonder and Awe</b>	Introduce pupils to the works of renowned artists, enabling them to marvel at human creativity and technical mastery, inspiring a sense of awe.
	<b>Respect for the Spiritual Journey of Creation</b>	Highlight the resilience and endurance required in the artistic process, helping students appreciate the spiritual dimensions of creating art.

# Design and Technology



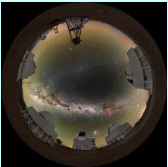
<p>Looking In (Mirrors)</p> 	<p><b>Reflective and Creative Imagination</b></p>	<p>Encourage pupils to be reflective and creative, using their imagination to explore and develop innovative ideas.</p>
	<p><b>Inspired Insight and Development</b></p>	<p>Foster inspiration and the use of personal insight in developing design ideas, promoting thoughtful and purposeful creation.</p>
	<p><b>Innovation and Inspiration</b></p>	<p>Encourage creative thinking and innovation, highlighting how these can be inspirational and transformative.</p>
	<p><b>Positive Impact on Self-Confidence</b></p>	<p>Reflect on how creating and designing positively impacts self-confidence and fosters a sense of achievement in oneself and others.</p>
	<p><b>Creative Expression and Reflection</b></p>	<p>Encourage pupils to express their innermost thoughts and feelings creatively, using reflection and questioning (such as "why?", "how?", and "where?") to deepen their understanding and learning.</p>
<p>Looking Out (Windows)</p> 	<p><b>Purpose of Technological Achievement</b></p>	<p>Reflect on the purpose and impact of human technological achievements, considering their broader significance and implications.</p>
	<p><b>Relationship with the Natural World</b></p>	<p>Reflect on the aesthetic and functional relationship between building designs and the natural world, promoting harmony and sustainability.</p>
<p>Looking Up (Telescopes)</p> 	<p><b>Aesthetic Appreciation</b></p>	<p>Appreciate and reflect upon the aesthetic qualities of materials and design, understanding the beauty and functionality of different elements.</p>
	<p><b>Awe and Appreciation of Food</b></p>	<p>Cultivate a sense of awe and wonder about the origin of food and the processes involved in its production.</p>
	<p><b>Wonder and Mystery in Achievement</b></p>	<p>Develop a sense of awe, wonder and mystery when studying both the natural world and human achievements, fostering a deeper appreciation for creation.</p>

# Computing



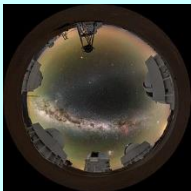
<p>Looking In (Mirrors)</p> 	<b>Explore Moral Dilemmas</b>	Discuss ethical questions related to technology, such as the implications of AI and robotics in daily life. For instance, ask students if they are comfortable being served in a café by a robot and why.
	<b>Technology and Human Connections</b>	Investigate whether technology brings people closer together or creates divisions, encouraging students to reflect on their own experiences with digital communication.
	<b>Emotional Impact of Technology</b>	Reflect on how technology affects emotions and mental health, discussing both positive and negative aspects.
	<b>Influence on Thought and Behaviour</b>	Discuss how technology shapes opinions, actions, and choices, encouraging students to be mindful of its influence on their decision-making processes.
	<b>Fostering Creativity</b>	Highlight how technology can be a tool for creativity, providing platforms and resources for artistic expression, innovation, and problem solving.
<p>Looking Out (Windows)</p> 	<b>Technology's Impact on the World</b>	Examine how technology transforms societies, economies, and environments, fostering an understanding of its broad impact on the world.
	<b>Imagine Future Advances</b>	Stimulate students' imaginations by exploring potential future technological developments and their implications for society and spirituality.
	<b>Global Exploration Through Technology</b>	Demonstrate how technology can be used to explore and experience various parts of the world virtually, expanding students' horizons and fostering global awareness.
	<b>Nourishment Through Technology</b>	Explore how technology can nourish the mind and spirit, such as through educational tools, spiritual apps, and creative platforms.
	<b>Comparing Technological Relationships</b>	Reflect on how individual relationships with technology differ and what factors contribute to these differences.
	<b>Technology and Divine Connection</b>	Explore the idea of technology as a medium for spiritual connection, such as through online worship services, meditation apps, and religious communities.
	<b>Community Impact</b>	Analyse how technology impacts communities, both positively and negatively, and how it can be used to promote inclusivity and social cohesion.
	<b>Promoting Inclusivity</b>	Discuss ways technology can promote inclusivity, such as through assistive technologies, online education, and accessible design.

	<b>Serving the Underserved</b>	Investigate how technology can be leveraged to serve underserved populations, improving access to resources, education, and healthcare.
Looking Up (Telescopes) 	<b>Contemplate Possibilities and Limits</b>	Encourage students to ponder whether anything is impossible with technology. Facilitate discussions on the potential and limitations of technological advancements.
	<b>Questioning Reality</b>	Engage students in philosophical discussions about the nature of reality, especially in the context of virtual and augmented realities created by technology.
	<b>Service to Others and the Planet</b>	Consider how technology can be used to serve others, improve the environment, and enhance spiritual practices, discussing examples and potential applications.

# Music

<p>Looking In (Mirrors)</p> 	<p><b>Expression through Movement</b></p>	<p>Encourage the expression of spirituality through movement to music, allowing students to connect with their inner selves and express emotions freely.</p>
	<p><b>Emotional Response to Music</b></p>	<p>Explore imaginative responses to how music makes us feel, encouraging students to connect with the spiritual and emotional dimensions of music.</p>
	<p><b>Presence in the Moment</b></p>	<p>Encourage students to be fully present and absorbed in the moment when creating or experiencing music, facilitating a deeper connection to the spiritual aspects of the musical experience.</p>
	<p><b>Delight and Joy in Music</b></p>	<p>Help students find delight and joy in music and sound, recognising their ability to uplift and inspire the soul.</p>
	<p><b>Mindfulness in Music</b></p>	<p>Promote mindfulness and stillness when listening to music or sound, encouraging students to fully immerse themselves in the present moment and appreciate the beauty of the auditory experience.</p>
<p>Looking Out (Windows)</p> 	<p><b>Exploration of Instruments</b></p>	<p>Engage in the exploration of different musical instruments and their unique sounds, fostering an appreciation for the <b>diversity</b> and richness of musical expression.</p>
	<p><b>Communication Through Sound</b></p>	<p>Explore the power of sound as a means of communication, allowing students to express themselves and connect with others on a spiritual level.</p>
	<p><b>Reflection on Musical Pieces</b></p>	<p>Encourage students to reflect on the emotional impact of music, considering how different pieces can evoke various feelings and perspectives, fostering empathy and understanding.</p>
<p>Looking Up (Telescopes)</p> 	<p><b>Connection with Nature's Sounds</b></p>	<p>Encourage students to listen to and reflect on the sounds of nature, recognising the spiritual connection between music and the natural world.</p>

# Physical Education

<p>Looking In (Mirrors)</p> 	<p><b>Emotion in sport</b></p>	<p>Teach pupils to handle the emotional and spiritual aspects of winning and losing games, fostering resilience, humility, and personal growth.</p>
	<p><b>Sense of Belonging</b></p>	<p>Promote a sense of belonging and community through team sports, highlighting the spiritual value of unity and collective effort.</p>
	<p><b>Physical Response and Endorphins</b></p>	<p>Explore the spiritual and emotional benefits of physical activity, such as the release of endorphins and the resulting feelings of joy and wellbeing.</p>
	<p><b>Spiritual Lessons from Physical Challenges</b></p>	<p>Highlight the spiritual lessons learned from physical challenges, such as perseverance, discipline, and the pursuit of excellence.</p>
	<p><b>Holistic Development</b></p>	<p>Foster holistic development by integrating physical, emotional, and spiritual growth through participation in physical education and sports activities.</p>
	<p><b>Expression Through Dance</b></p>	<p>Encourage the expression of emotions and ideas through dance, emphasizing its interpretive nature and the absence of right or wrong in creative expression.</p>
<p>Looking Out (Windows)</p> 	<p><b>Inspiration from Athletes and Teams</b></p>	<p>Draw inspiration from the dedication, perseverance, and achievements of athletes and teams, encouraging pupils to strive for their personal best.</p>
	<p><b>Global Connection</b></p>	<p>Emphasize the sense of global connection fostered by international sporting events like the Olympics and the World Cup, highlighting the unity of humanity through sport.</p>
<p>Looking Up (Telescopes)</p> 	<p><b>Common Language of Sport</b></p>	<p>Appreciate sport as a universal language that transcends cultural and linguistic barriers, fostering mutual understanding and respect.</p>
	<p><b>Platform for Powerful Messages</b></p>	<p>Utilise sport as a platform to address and promote powerful social messages, such as combating racism and promoting equality and justice.</p>