

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b> 36 hours per year	<b>F1: Why is the word God important to Christians?</b>	<b>F2: Why do Christians perform nativity plays at Christmas?</b>	<b>F4: Being Special – Where do we Belong?</b> Welcoming a new baby Christianity, Islam, Judaism	<b>F3: Why do Christians put a cross in an Easter Garden?</b>	<b>F6: Which stories are special/why?</b> Christianity, Islam +1 extra religion	<b>F5: Which places are special/why?</b> Church, Mosques Synagogue
<b>Year 1</b> 36 hours per year	<b>1.2: Creation</b> Who do Christians say made the world? Stewardship.	<b>1.3: Incarnation</b> Why does Christmas matter?	<b>1.7: Who is Jewish and How do they live?</b>		<b>1.1: God</b> What do Christians believe God is like? Interview a Christian	<b>1.1: How should we care for the world and for others and why does it matter?</b> Christian, Judaism and non-religious groups who work for charity.
<b>Year 2</b> 36 hours per year	<b>1.6 - Who is Muslim and what do they believe?</b>		<b>1.4: Gospel</b> What is the 'good news' Christians believe Jesus brings?	<b>1.5: Salvation</b> Why does Easter matter to Christians? Interview a Christian	<b>1.8: What does it mean to belong?</b> Muslims, Christians, Jews	
<b>Year 3</b> 45 hours per year	<b>L2.1: Creation</b> What do Christians learn from Creation story?	<b>L2.4: Gospel</b> What kind of world did Jesus want?	<b>L2.7 What does it mean to be a Hindu in Britain today?</b>		<b>L2.6: Kingdom of God</b> For Christians, what was the impact of Pentecost?	<b>L2.9: What are the deeper meanings of festivals?</b> Hinduism, Judaism, Islam
<b>Year 4</b> 45 hours per year	<b>L2.8 What does it mean to be a Sikh in Britain today?</b>		<b>L2.3 Incarnation/God</b> What is the Trinity and why is it important to Christians?	<b>L2.5: Salvation</b> Why do Christians call the day Jesus died Good Friday?	<b>2.11 How and why do people try to make the world a better place</b> Christian? Hindu, secular, Islam	<b>L2.10: How and why do believers show their commitments during the journey of life?</b> Christianity, Hinduism, Sikhism.
<b>Year 5</b> 45 hours per year	<b>U2.3: People of God</b> For Christians, how can following God bring freedom and justice?	<b>U2.4 Why do Christians believe Jesus was the Messiah?</b>	<b>U2.9: What does it mean for a Muslim to follow God?</b>		<b>U2.13 Why do some people believe in God and some people not?</b> Christianity, Humanism	<b>U2.14: How do religions help people live through good/bad times?</b> Christianity, Islam, Judaism, Secular
<b>Year 6</b> 45 hours per year	<b>U2.2 Creation/Fall</b> Creation and Science: conflict or complement?	<b>U2.11 What does it mean for a Jewish person to follow God?</b>		<b>U2.6: Salvation</b> What did Jesus do to save human beings?	<b>U2.13: Why is pilgrimage important to some believers?</b> Christianity – Holy Island Jerusalem – 3 Religions Islam - Hajj	

<b>Key</b>	<b>Christianity:</b> 18/42 = 42%	<b>World Faith</b> 12/42 = 28%	<b>Thematic</b> 12/42 = 28% (Christianity included)
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