

| | RE | Science | PSHE | History | Geography | Computing | PE | Music | Art | DT | French |
|--------|--|---|--|---|--|--|-----------------------------|---|--|---|--|
| Year 1 | 1.2: Creation Who do Christians say made the world? Stewardship. 1.3: Incarnation Why does Christmas matter? | The Human Body | Baseline Assessments | Toys How have toys changed over the last 60 years? Rosa Parks | What can I find in my local park? | Computing Systems and Networks Technology Around Us Programming Moving a Robot | Fundamental Movement | Exploring Pulse and Tempo 1 Feel the Beat Exploring Rhythm 1 Playing and Copying | All About Me Drawing (chalk and pencil) Artist: Van Gogh, Picasso | Food Where does food come from? | |
| | | Seasonal Changes 1 | Relationships Friendship | | | | Ball Skills | | | | |
| | | Materials | Keeping/Staying Healthy Washing Hands | | | | Net and Wall | | | | |
| | | Seasonal Changes 2 | Keeping/Staying Safe Road Safety | | | | Gymnastics | | | | |
| Year 2 | 1.6 - Who is Muslim and what do they believe? | Animals' Needs for Survival | Keeping/Staying Safe Tying Shoelaces | Technology How has technology changed over the last 60 years? Mary Seacole | What are the similarities and differences between Darlington and Tulum, Mexico? | Computing Systems and Networks IT Around Us Creating Media Making Music | Fundamental Movement | Exploring Pulse and Tempo 2 Find the Strong Beat Exploring Rhythm 2 Stick Notation | The Human Body Drawing (oil pastels, chalk, pencil) Artist: Julian Opie, Charlie Mackesy | Food A Balanced Diet | |
| | | Humans | Keeping/Staying Healthy Healthy Eating & Brushing Teeth | | | | Ball Skills | | | | |
| | | Materials | Relationships Bullying & Body Language | | | | Net and Wall | | | | |
| | | Plastic – Helpful or Harmful? | | | | | Gymnastics | | | | |
| Year 3 | L2.1: Creation What do Christians learn from Creation story? L2.4: Gospel What kind of world did Jesus want? | Skeletons and Movement | Keeping/Staying Safe Staying Safe & Leaning Out of Windows | Stone Age to Iron Age How did daily life change in Britain from the Stone Age to the Iron Age? Martin Luther King | What are the key geographical features of the UK, and my region? | Computing Systems and Networks Connecting Computers Programming Sequence in Music | Fundamental Movement | Reading Notation 1 Rhythm and Tempo Exploring Staff Notation 1 High and Low (Glockenspiel) | Fossils Drawing (oil pastels, charcoal, pencil) Artist: Kathe Kollwitz, Barbra Hampton | Food Combinations | Getting Started in French Greetings Numbers 0-6 Countries and Capital Cities |
| | | Nutrition and Diet | Keeping/Staying Healthy Medicine | | | | T1 Rugby | | | | |
| | | Food Waste | Relationships Touch | | | | Dance | | | | |
| | | Rocks | Summative Assessments | | | | Tennis | | | | |
| Year 4 | L2.8 What does it mean to be a Sikh in Britain today? | Group and Classify Living Things | Baseline Assessments | The Ancient Greeks What were the greatest achievements of the Ancient Greeks? Barack Obama | What are the similarities and differences between my region and Campania, Italy? | Computing Systems and Networks The Internet Programming Repetition in Shapes | Hockey | Reading Notation 2 2, 3 and 4 Time Exploring Staff Notation 2 Follow the Score (Glockenspiel) | Greek Vases Drawing (ink, charcoal, pencil) Artist: Owen Jones, Yayoi Kusama, Grayson Perry | Food Adapting a Recipe to a Budget | Animals and Colours Animals Colours Questions |
| | | Data Collection 1 | Feelings & Emotions Jealousy | | | | T1 Rugby | | | | |
| | | States of Matter | Keeping/Staying Healthy Healthy Living | | | | Dance | | | | |
| | | | Growing & Changing Appropriate Touch (Relationships) | | | | Tennis | | | | |
| Year 5 | U2.3: People of God For Christians, how can following God bring freedom and justice? U2.4 Why do Christians believe Jesus was the Messiah? | Forces | Keeping/Staying Safe Peer Pressure | The Anglo-Saxons How did England change during the settlement of the Anglo-Saxons? Katherine Johnson | What are the similarities and differences between my region and the Western United States? | Computing Systems and Networks Sharing Information Creating Media Vector Drawing | Hockey | Reading Notation 3 Time Signatures Developing Sight Reading Skills 1 Melodies (Glockenspiel) | Anglo-Saxon Jewellery Drawing (ink, oil pastels, pencil) Artist: Pablo Picasso, Olivia Kemp | Food Food Substitutions | Towns Key features of towns Numbers 0-39 |
| | | Space | Being Responsible Looking Out for Others | | | | T1 Rugby | | | | |
| | | Global Warming | Feelings & Emotions Anger | | | | Dance | | | | |
| | | | Adults' & Children's Views | | | | Gymnastics | | | | |
| Year 6 | U2.2 Creation/Fall Creation and Science: conflict or complement? U2.11 What does it mean for a Jewish person to follow God? | Living Things and Habitats | Keeping/Staying Safe Decider Programme | Crime & Punishment How has crime and punishment changed in Britain through time? Malorie Blackman | How can our school reduce its plastic waste? | Artificial Intelligence (AI) Different types of AI Programming Variables in Games | Swimming | Reading Notation 4 Rhythm Ensemble Developing Sight Reading Skills 2 Note Names and Durations (Glockenspiel) | Portraits Drawing (ink, charcoal, pencil) Artist: LS Lowry, Pablo Picasso | Food Applying the principles of a healthy and varied diet | Days and Months Days and months Birthdays Important dates |
| | | Electricity | Keeping/Staying Healthy Alcohol | | | | T1 Rugby | | | | |
| | | Renewable Energy | Being Responsible Stealing | | | | Basketball | | | | |
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| Year 1 | 1.7: Who is Jewish and How do they live? | Planting | Baseline Assessments | Kings and Queens Where did kings and queens live through time? | Where in the world do I live? | Creating Media Digital Painting | Sending and Receiving | Exploring Pitch 1 High and Low | Our Town Drawing (colour mixing) Printing (playdough & potato) Artist: Lucas Roy | Mechanical Systems Wheels and Axels | | | | | |
| | | Animals | Being Responsible Water Spillage | | | | Dance | | | | | | | | |
| | | Caring for the Planet | Feelings & Emotions Jealousy | | | | Yoga | | | | | | | | |
| | | Seasonal Change 3 | Computer Safety Online Bullying | | | | Striking and Fielding | | | | | | | | |
| Year 2 | 1.4: Gospel What is the 'good news' Christians believe Jesus brings? | Plants (Light and Dark 1) | Being Responsible Practice Makes Perfect & Helping Someone in Need | Explorers – Captain Cook Where have humans explored? | How can we measure the weather? | Programming Robot Algorithms | Sending and Receiving | Exploring Pitch 2 Dot Notation | Seasons and Plants Painting (poster paint, watercolour) Printing Artist: Andy Goldsworthy, David Hockney | Structures Stability and Strength | | | | | |
| | | Living Things and Habitats | | | | | | | | | | Dance | | | |
| | 1.5: Salvation Why does Easter matter to Christians? Interview a Christian | Plants (Light and Dark 2) | Feelings & Emotions Worry & Anger | | | | | | | | | Data & Information Pictograms | Yoga | Creating Music 2 Musical Conversations | Striking and Fielding |
| | | | Computer Safety Image Sharing & Computer Safety Documentary | | | | | | | | | | | | |
| Year 3 | L2.7 What does it mean to be a Hindu in Britain today? | Fossils | Being Responsible Stealing | The Ancient Egyptians What were the greatest achievements of the Ancient Egyptians? | What is the land use of our local area? | Creating Media Desktop Publishing | Yoga | Ensemble Skills 1 Call & Response (Glockenspiel OR Recorder) | Prehistoric Art Painting (acrylic, watercolour) Printing Artist: Ruby Jagrut | Structures Shell Structures | Discovering Paris Numbers 0-12 Paris Landmarks | | | | |
| | | Soils | Feelings & Emotions Grief | | | | Gymnastics | | | | | | | | |
| | | Light | Computer Safety Making Friends Online | | | | OAA | | | | | Composition Skills 1 Pitch, Rhythm and Structure | | | |
| | | | Summative Assessments | | | | Basketball | | | | | | | | |
| Year 4 | L2.3 Incarnation/ God What is the Trinity and why is it important to Christians? L2.5: Salvation Why do Christians call the day Jesus died Good Friday? | Sound | Baseline Assessments | The Romans How did the Roman Empire impact Britain? | How can I use map skills to learn about Darlington? | Creating Media Photo Editing | Parkour | Ensemble Skills 2: Melody and Accompaniment (Glockenspiel OR Recorder) | Roman Mosaics Painting (polystyrene) Artist: Sonia King, Maurice Bennett, Isidora Paz Lopez | Electronic Systems Switches | Animals and Habitats Animals and their habitats Masculine and feminine nouns | | | | |
| | | Data Collection 2 | Being Responsible Coming Home on Time | | | | | | | | | Dodgeball | | | |
| | | Electricity | Keeping/ Staying Safe Cycle Safety | | | | OAA | | | | | Composition Skills 2 Sequences and Pentatonic Phrases | | | |
| | | Energy | Computer Safety Online Bullying | | | | Netball | | | | | | | | |
| Year 5 | U2.9: What does it mean for a Muslim to follow God? | Properties of Materials | A World Without Judgement Inclusion & Acceptance | The Vikings How did England change during the settlement of the Vikings? | What trees, plants and animals are in our local ecosystems? | Programming Selection in Physical Computing | Yoga | Pop Music 1 Arrangements and Improvisation (Glockenspiel OR Ukulele) | Self-Portraits Painting (acrylic, watercolour) Printing Artist: Freda Kahlo, Roy Lichtenstein | Structures Reinforcing Structures | My Town and Time Differences Telling the time My town | | | | |
| | | Animals including Humans | Growing & Changing Puberty | | | | Basketball | | | | | | | | |
| | | Life Cycles | Computer Safety Image Sharing | | | | Data & Information Flat-File Databases | | | | | Swimming | Creating Music for Film and TV Character, Atmosphere and Environment | | |
| | | | Adults' & Children's Views | | | | | | | | | | | | |
| Year 6 | U2.11 What does it mean for a Jewish person to follow God? | Light | Feelings & Emotions Worry | Victorian Darlington How did the railways change life in Victorian Darlington and beyond? | What is the economic activity of the UK, and how sustainable is it? | Creating Media Web Page Creation | Dance | Pop Music 2 Chords and Bass Lines (Glockenspiel OR Ukulele) | Flowers Painting (lino) Artist: Ruth Leafe, Georgia O'Keefe | Electronic Systems Motors | My School Day My class & my school Numbers 0-60 My family and pets | | | | |
| | | Light Pollution Circulatory System | Growing & Changing Conception | | | | Gymnastics | | | | | | | | |
| | Diet, Drugs and Lifestyle | Computer Safety Making Friends Online | | | | Data & Information Spreadsheets | Cricket | | | | | Composition Project 1 Improvisation, Composition and Notation | | | |
| | | Summative Assessments | | | | | Dodgeball | | | | | | | | |

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| Year 1 | 1.1: God What do Christians believe God is like? 1.1: How should we care for the world and for others and why does it matter? | Plants and Planting | Baseline Assessments | Hospitals and Healthcare How has healthcare changed over time? | Do our school grounds support plant life? | Programming Introduction to Animation | Target Games | Singing and Playing Skills 1 Pitch-Matching | Local Landscape Collage (tissue paper) Printing (playdough & potato) Artist: Lucy Pittaway, Victoria Bella Carter | Textiles Joining Fabric | |
| | | Growing and Cooking | Our World Growing in Our World | | | | Invasion Games | | | | |
| | | Seasonal Changes | Fire Safety Hoax Calling | | | | Athletics | | | | |
| | | | Hazard Watch Is it Safe to Eat or Drink? | | | Creating Media Digital Writing | Fitness | Understanding Rhythm and Pitch (Percussion) | | | |
| Year 2 | 1.8: What does it mean to belong? Muslims, Christians, Jews | Plants (Bulbs and Seeds 1) | Our World Living in Our World & Working in Our World | Great Fire of London How did the Great Fire change London? | Consolidation | Programming Introduction to Quizzes | Target Games | Singing and Playing Skills 2 Follow the Leader | Animals Sculpture (paper mache, clay) Artist: Phoebe Cummings, Antonio Gaudi | Textiles Stitching Fabric | |
| | | Life Cycles | Fire Safety Petty Arson & Texting Whilst Driving | | | | Invasion Games | | | | |
| | | Plants (Bulbs and Seeds 2) | Hazard Watch Is it Safe to Play With? | | | | Athletics | | | | |
| | | Wildlife | | | | | Fitness | | | | |
| | | | | | | Creating Media Digital Photography | | Playing Rhythm and Pitch (Glockenspiel) | | | |
| Year 3 | L2.6: Kingdom of God For Christians, what was the impact of Pentecost? L2.9: What are the deeper meanings of festivals? Hinduism, Judaism, Islam | Plants | Our World Looking After Our World | The Shang Dynasty What were the greatest achievements of the Shang Dynasty? | How can we make our school environment more bee friendly? | Programming Events & Actions | Football | Exploring Musical Theatre Forte and Piano | An Eco-friendly World Collage (recycled materials) Artist: Jane Perkins | Mechanical Systems Pneumatics | Introducing Myself Introducing myself UK Landmarks |
| | | Forces and Magnets | Fire Safety Enya & Deedee Visit the Fire Station | | | | Golf | | | | |
| | | Biodiversity | Hazard Watch Recap | | | | Rounders | | | | |
| | | | Summative Assessments | | | Creating Media Animation | Athletics | Becoming Musicians 1 Dynamics and Tempo | | | |
| Year 4 | 2.11 How and why do people try to make the world a better place L2.10: How and why do believers show their commitments during the journey of life? | Data Collection 3 | Baseline Assessments | Greek and Roman Legacy What is the legacy of the Greeks and Romans in Britain? | How can we record and measure weather phenomena? | Programming Repetition in Games | Football | Exploring Classical Music 1 Legato and Staccato | Shape Digital Media (Paint) Artist: Piet Mondrian, Wassily Kandinsky, Paul Klee | Textiles Fastenings | My Favourite Things Likes and dislikes: fruit and animals Homes and gardens French alphabet |
| | | Habitats and Deforestation | The Working World Chores at Home | | | | Cricket | | | | |
| | | The Digestive System | A World Without Judgement Breaking Down Barriers | | | | Rounders | | | | |
| | | Food Chains | First Aid First Aid (Y4) | | | | Athletics | | | | |
| | | | | | | Creating Media Audio Editing | | Becoming Musicians 2 Major and Minor | | | |
| Year 5 | U2.13 Why do some people believe in God and some people not? U2.14: How do religions help people live through good/bad times? | Reproduction 1 | Keeping/Staying Healthy Smoking | The Maya Civilisation What differences were there between the Maya Civilisation and England during the 10th and 11th Centuries? | What are the features of my local river? | Programming Selection in Quizzes | Volleyball | Exploring Classical Music 2 Ensemble Performance | The Amazon Collage (textiles) Artist: Barbra Shaw, Andrea Hunter, Susan Carlsons | Mechanical Systems Cam Followers | Paris and Numbers Numbers 0-50 Paris arondissements |
| | | Reversible and Irreversible Change | The Working World Enterprise | | | | Athletics | | | | |
| | | Plastic Pollution | First Aid First Aid (Y5) | | | | Swimming | | | | |
| | | Reproduction 2 | Adults' & Children's Views | | | | | | | | |
| | | | | | | Creating Media Video Editing | | Becoming Musicians 3 Chords and Triads | | | |
| Year 6 | U2.13: Why is pilgrimage important to some believers? Christianity – Holy Island Jerusalem – 3 Religions Islam - Hajj | Variation | The Working World In-App Purchases | The Impact of War What role did Britain play in World War II, and how did this impact the outcome of the War? | Consolidation | Programming Sensing with Micro:Bit | Tennis | Composition Project 2 Notation, Expression and Performance | Human Form Sculpture (wire) Artist: Martin Wright, Rachel Ducker | Textiles Joining Fabric Shapes | Myself Describing myself Clothes and fashion Numbers 0-70 |
| | | Adaptations | A World Without Judgement British Values | | | | Netball | | | | |
| | | Fossils | First Aid First Aid (Y6) Part 1 & 2 | | | | Rounders | | | | |
| | | | Summative Assessments | | | Creating Media 3D Modelling | Athletics | Singing with Style | | | |