

# Whole School Long Term Plan

# Autumn Term



|        | RE                                                                                                                                                   | Science                          | PSHE                                                          | History                                                                               | Geography                                                                                         | Computing                                                      | PE                                                               | Music                                                                                                                     | Art                          | DT                                                                                                      | French                                                                 |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| Year 1 | 1.2: Creation<br>Who do Christians say made the world?<br>Stewardship.<br><br>1.3: Incarnation<br>Why does Christmas matter?                         | The Human Body                   | Baseline Assessments                                          | Toys<br>How have toys changed over the last 60 years?                                 | What can I find in my local park?                                                                 | Computing Systems and Networks<br>Technology Around Us         | Fundamental Movement                                             | Exploring Pulse and Tempo 1<br>Feel the Beat<br><br>Exploring Rhythm 1<br>Playing and Copying                             | Spirals                      | Food<br>Where does food come from?                                                                      |                                                                        |
|        |                                                                                                                                                      | Seasonal Changes 1               | Relationships<br>Friendship                                   | Ball Skills                                                                           |                                                                                                   |                                                                |                                                                  |                                                                                                                           |                              |                                                                                                         |                                                                        |
|        |                                                                                                                                                      | Materials                        | Keeping/Staying Healthy<br>Washing Hands                      | Black History Month<br>Rosa Parks                                                     |                                                                                                   | Programming<br>Moving a Robot                                  | Net and Wall                                                     |                                                                                                                           |                              |                                                                                                         |                                                                        |
|        |                                                                                                                                                      | Seasonal Changes 2               | Keeping/Staying Safe<br>Road Safety                           | Gymnastics                                                                            |                                                                                                   |                                                                |                                                                  |                                                                                                                           |                              |                                                                                                         |                                                                        |
| Year 2 | 1.6 - Who is Muslim and what do they believe?                                                                                                        | Animals' Needs for Survival      | Keeping/Staying Safe<br>Tying Shoelaces                       | Technology<br>How has technology changed over the last 60 years?                      | What are the similarities and differences between Darlington and Tulum, Mexico?                   | Computing Systems and Networks<br>IT Around Us                 | Fundamental Movement                                             | Exploring Pulse and Tempo 2<br>Find the Strong Beat<br><br>Exploring Rhythm 2<br>Stick Notation                           | Explore & Draw               | Food<br>A Balanced Diet                                                                                 |                                                                        |
|        |                                                                                                                                                      | Humans                           | Keeping/Staying Healthy<br>Healthy Eating & Brushing Teeth    | Black History Month<br>Mary Seacole                                                   |                                                                                                   |                                                                | Ball Skills                                                      |                                                                                                                           | Net and Wall                 |                                                                                                         |                                                                        |
|        |                                                                                                                                                      | Materials                        | Relationships<br>Bullying & Body Language                     | Creating Media<br>Making Music                                                        |                                                                                                   | Gymnastics                                                     |                                                                  |                                                                                                                           |                              |                                                                                                         |                                                                        |
|        |                                                                                                                                                      | Plastic – Helpful or Harmful?    |                                                               |                                                                                       |                                                                                                   |                                                                |                                                                  |                                                                                                                           |                              |                                                                                                         |                                                                        |
| Year 3 | L2.1: Creation<br>What do Christians learn from Creation story?<br><br>L2.4: Gospel<br>What kind of world did Jesus want?                            | Skeletons and Movement           | Keeping/Staying Safe<br>Staying Safe & Leaning Out of Windows |                                                                                       | Stone Age to Iron Age<br>How did daily life change in Britain from the Stone Age to the Iron Age? |                                                                | What are the key geographical features of the UK, and my region? | Computing Systems and Networks<br>Connecting Computers                                                                    | Fundamental Movement         | Reading Notation 1<br>Rhythm and Tempo<br><br>Exploring Staff Notation 1<br>High and Low (Glockenspiel) | Gestural Drawing with Charcoal                                         |
|        |                                                                                                                                                      | Nutrition and Diet               | Keeping/Staying Healthy<br>Medicine                           | Black History Month<br>Martin Luther King                                             | T1 Rugby                                                                                          | Working with Shape and Colour                                  |                                                                  |                                                                                                                           |                              |                                                                                                         |                                                                        |
|        |                                                                                                                                                      | Food Waste                       | Relationships<br>Touch                                        | Programming<br>Sequence in Music                                                      | Dance                                                                                             |                                                                |                                                                  |                                                                                                                           |                              |                                                                                                         |                                                                        |
|        |                                                                                                                                                      | Rocks                            | Summative Assessments                                         |                                                                                       | Tennis                                                                                            |                                                                |                                                                  |                                                                                                                           |                              |                                                                                                         |                                                                        |
| Year 4 | L2.8 What does it mean to be a Sikh in Britain today?                                                                                                | Group and Classify Living Things | Baseline Assessments                                          | The Ancient Greeks<br>What were the greatest achievements of the Ancient Greeks?      | What are the similarities and differences between my region and Campania, Italy?                  | Computing Systems and Networks<br>The Internet                 | Hockey                                                           | Reading Notation 2<br>2, 3 and 4 Time<br><br>Exploring Staff Notation 2<br>Follow the Score (Glockenspiel)                | Storytelling Through Drawing | Food<br>Adapting a Recipe to a Budget                                                                   | Animals and Colours<br><br>Animals<br>Colours<br>Questions             |
|        |                                                                                                                                                      | Data Collection 1                | Feelings & Emotions<br>Jealousy                               | Black History Month<br>Barack Obama                                                   |                                                                                                   |                                                                | T1 Rugby                                                         |                                                                                                                           | Exploring Pattern            |                                                                                                         |                                                                        |
|        |                                                                                                                                                      | States of Matter                 | Keeping/Staying Healthy<br>Healthy Living                     | Programming<br>Repetition in Shapes                                                   |                                                                                                   | Dance                                                          |                                                                  |                                                                                                                           |                              |                                                                                                         |                                                                        |
|        |                                                                                                                                                      |                                  | Tennis                                                        |                                                                                       |                                                                                                   |                                                                |                                                                  |                                                                                                                           |                              |                                                                                                         |                                                                        |
| Year 5 | U2.3: People of God<br>For Christians, how can following God bring freedom and justice?<br><br>U2.4 Why do Christians believe Jesus was the Messiah? | Forces                           | Keeping/Staying Safe<br>Peer Pressure                         | The Anglo-Saxons<br>How did England change during the settlement of the Anglo-Saxons? | What are the similarities and differences between my region and the Western United States?        | Computing Systems and Networks<br>Sharing Information          | Hockey                                                           | Reading Notation 3<br>Time Signatures<br><br>Developing Sight Reading Skills 1<br>Melodies (Glockenspiel)                 | Typography & Maps            | Food<br>Food Substitutions                                                                              | Towns<br><br>Key features of towns<br>Numbers 0-39                     |
|        |                                                                                                                                                      | Space                            | Being Responsible<br>Looking Out for Others                   | Black History Month<br>Katherine Johnson                                              |                                                                                                   |                                                                | T1 Rugby                                                         |                                                                                                                           |                              |                                                                                                         |                                                                        |
|        |                                                                                                                                                      | Global Warming                   | Feelings & Emotions<br>Anger                                  | Creating Media<br>Vector Drawing                                                      |                                                                                                   | Dance                                                          | Making Monotypes                                                 |                                                                                                                           |                              |                                                                                                         |                                                                        |
|        |                                                                                                                                                      |                                  | Gymnastics                                                    |                                                                                       |                                                                                                   |                                                                |                                                                  |                                                                                                                           |                              |                                                                                                         |                                                                        |
| Year 6 | U2.2 Creation/Fall<br>Creation and Science: conflict or complement?<br><br>U2.11 What does it mean for a Jewish person to follow God?                | Living Things and Habitats       | Keeping/Staying Safe<br>Decider Programme                     | Crime & Punishment<br>How has crime and punishment changed in Britain through time?   | How can our school reduce its plastic waste?                                                      | Computing Systems and Networks<br>Artificial Intelligence (AI) | Swimming                                                         | Reading Notation 4<br>Rhythm Ensemble<br><br>Developing Sight Reading Skills 2<br>Note Names and Durations (Glockenspiel) | 2D Drawing to 3D Making      | Food<br>Applying the principles of a healthy and varied diet                                            | Days and Months<br><br>Days and months<br>Birthdays<br>Important dates |
|        |                                                                                                                                                      | Electricity                      | Keeping/Staying Healthy<br>Alcohol                            | Black History Month<br>Malorie Blackman                                               |                                                                                                   |                                                                | T1 Rugby                                                         |                                                                                                                           |                              |                                                                                                         |                                                                        |
|        |                                                                                                                                                      | Renewable Energy                 | Being Responsible<br>Stealing                                 | Programming<br>Variables in Games                                                     |                                                                                                   | Basketball                                                     |                                                                  |                                                                                                                           |                              |                                                                                                         |                                                                        |

|        | RE                                                                                                                                                                   | Science                    | PSHE                                                                  | History                                                                                      | Geography                                                           | Computing                                      | PE                    | Music                                                                     | Art                            | DT                                     | French                                                                             |                                                                         |                                                     |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------|------------------------------------------------|-----------------------|---------------------------------------------------------------------------|--------------------------------|----------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------|
| Year 1 | 1.7: Who is Jewish and How do they live?                                                                                                                             | Planting                   | Baseline Assessments                                                  | Kings and Queens<br>Where did kings and queens live through time?                            | Where in the world do I live?                                       | Creating Media<br>Digital Painting             | Sending and Receiving | Exploring Pitch 1<br>High and Low                                         | Playful Making                 | Mechanical Systems<br>Wheels and Axels |                                                                                    |                                                                         |                                                     |
|        |                                                                                                                                                                      | Animals                    | Being Responsible<br>Water Spillage                                   |                                                                                              |                                                                     | Dance                                          |                       |                                                                           |                                |                                        |                                                                                    |                                                                         |                                                     |
|        |                                                                                                                                                                      | Caring for the Planet      | Feelings & Emotions<br>Jealousy                                       |                                                                                              |                                                                     | Data & Information<br>Grouping Data            | Yoga                  | Creating Music 1<br>Sound Effects and Storytelling                        | Exploring Watercolour          |                                        |                                                                                    |                                                                         |                                                     |
|        |                                                                                                                                                                      | Seasonal Change 3          | Computer Safety<br>Online Bullying                                    |                                                                                              |                                                                     |                                                | Striking and Fielding |                                                                           |                                |                                        |                                                                                    |                                                                         |                                                     |
| Year 2 | 1.4: Gospel<br>What is the 'good news' Christians believe Jesus brings?<br><br>1.5: Salvation<br>Why does Easter matter to Christians? Interview a Christian         | Plants (Light and Dark 1)  | Being Responsible<br>Practice Makes Perfect & Helping Someone in Need | Explorers – Captain Cook<br>Where have humans explored?                                      | How can we measure the weather?                                     | Programming<br>Robot Algorithms                | Sending and Receiving | Exploring Pitch 2<br>Dot Notation                                         | Be An Architect                | Structures<br>Stability and Strength   |                                                                                    |                                                                         |                                                     |
|        |                                                                                                                                                                      | Living Things and Habitats | Feelings & Emotions<br>Worry & Anger                                  |                                                                                              |                                                                     |                                                | Dance                 |                                                                           |                                |                                        |                                                                                    | Creating Music 2<br>Musical Conversations                               | Expressive Painting                                 |
|        |                                                                                                                                                                      | Plants (Light and Dark 2)  | Computer Safety<br>Image Sharing & Computer Safety Documentary        |                                                                                              |                                                                     | Yoga                                           | Striking and Fielding |                                                                           |                                |                                        |                                                                                    |                                                                         |                                                     |
|        |                                                                                                                                                                      |                            |                                                                       |                                                                                              |                                                                     |                                                |                       |                                                                           |                                |                                        |                                                                                    |                                                                         |                                                     |
| Year 3 | L2.7 What does it mean to be a Hindu in Britain today?                                                                                                               | Fossils                    | Being Responsible<br>Stealing                                         | The Ancient Egyptians<br>What were the greatest achievements of the Ancient Egyptians?       | What is the land use of our local area?                             | Creating Media<br>Desktop Publishing           | Yoga                  | Ensemble Skills 1<br>Call & Response (Glockenspiel OR Recorder)           | Telling Stories Through Making | Structures<br>Shell Structures         | Discovering Paris<br>Numbers 0-12<br>Paris Landmarks                               |                                                                         |                                                     |
|        |                                                                                                                                                                      | Soils                      | Feelings & Emotions<br>Grief                                          |                                                                                              |                                                                     | Gymnastics                                     | OAA                   |                                                                           |                                |                                        |                                                                                    | Basketball                                                              | Composition Skills 1<br>Pitch, Rhythm and Structure |
|        |                                                                                                                                                                      | Light                      | Computer Safety<br>Making Friends Online                              |                                                                                              |                                                                     | Data & Information<br>Branching Databases      |                       |                                                                           |                                |                                        |                                                                                    |                                                                         |                                                     |
|        |                                                                                                                                                                      |                            |                                                                       |                                                                                              |                                                                     |                                                | Summative Assessments |                                                                           |                                |                                        |                                                                                    |                                                                         |                                                     |
| Year 4 | L2.3 Incarnation/ God<br>What is the Trinity and why is it important to Christians?<br><br>L2.5: Salvation<br>Why do Christians call the day Jesus died Good Friday? | Sound                      | Baseline Assessments                                                  | The Romans<br>How did the Roman Empire impact Britain?                                       | How can I use map skills to learn about Darlington?                 | Creating Media<br>Photo Editing                | Parkour               | Ensemble Skills 2:<br>Melody and Accompaniment (Glockenspiel OR Recorder) | The Art of Display             | Electronic Systems<br>Switches         | Animals and Habitats<br>Animals and their habitats<br>Masculine and feminine nouns |                                                                         |                                                     |
|        |                                                                                                                                                                      | Data Collection 2          | Being Responsible<br>Coming Home on Time                              |                                                                                              |                                                                     |                                                | Dodgeball             |                                                                           |                                |                                        |                                                                                    | OAA                                                                     | Netball                                             |
|        |                                                                                                                                                                      | Electricity                | Keeping/ Staying Safe<br>Cycle Safety                                 |                                                                                              |                                                                     | Data & Information<br>Data Logging             |                       |                                                                           |                                |                                        |                                                                                    |                                                                         |                                                     |
|        |                                                                                                                                                                      | Energy                     | Computer Safety<br>Online Bullying                                    |                                                                                              |                                                                     |                                                |                       |                                                                           |                                |                                        |                                                                                    |                                                                         |                                                     |
| Year 5 | U2.9: What does it mean for a Muslim to follow God?                                                                                                                  | Properties of Materials    | A World Without Judgement<br>Inclusion & Acceptance                   | The Vikings<br>How did England change during the settlement of the Vikings?                  | What trees, plants and animals are in our local ecosystems?         | Programming<br>Selection in Physical Computing | Yoga                  | Pop Music 1<br>Arrangements and Improvisation (Glockenspiel OR Ukulele)   | Set Design                     | Structures<br>Reinforcing Structures   | My Town and Time Differences<br>Telling the time<br>My town                        |                                                                         |                                                     |
|        |                                                                                                                                                                      | Animals including Humans   | Growing & Changing<br>Puberty                                         |                                                                                              |                                                                     | Data & Information<br>Flat-File Databases      | Basketball            |                                                                           |                                |                                        |                                                                                    | Creating Music for Film and TV<br>Character, Atmosphere and Environment | Mixed Media Land & City Scapes                      |
|        |                                                                                                                                                                      | Life Cycles                | Computer Safety<br>Image Sharing                                      |                                                                                              |                                                                     |                                                | Swimming              |                                                                           |                                |                                        |                                                                                    |                                                                         |                                                     |
|        |                                                                                                                                                                      |                            | Adults' & Children's Views                                            |                                                                                              |                                                                     |                                                |                       |                                                                           |                                |                                        |                                                                                    |                                                                         |                                                     |
| Year 6 | U2.11 What does it mean for a Jewish person to follow God?<br><br>U2.6: Salvation<br>What did Jesus do to save human beings?                                         | Light                      | Feelings & Emotions<br>Worry                                          | Victorian Darlington<br>How did the railways change life in Victorian Darlington and beyond? | What is the economic activity of the UK, and how sustainable is it? | Creating Media<br>Web Page Creation            | Dance                 | Pop Music 2<br>Chords and Bass Lines (Glockenspiel OR Ukulele)            | Brave Colour                   | Electronic Systems<br>Motors           | My School Day<br>My class & my school<br>Numbers 0-60<br>My family and pets        |                                                                         |                                                     |
|        |                                                                                                                                                                      | Light Pollution            | Growing & Changing<br>Conception                                      |                                                                                              |                                                                     | Data & Information<br>Spreadsheets             | Gymnastics            |                                                                           |                                |                                        |                                                                                    | Composition Project 1<br>Improvisation, Composition and Notation        | Exploring Identity                                  |
|        |                                                                                                                                                                      | Circulatory System         | Computer Safety<br>Making Friends Online                              |                                                                                              |                                                                     |                                                | Cricket               |                                                                           |                                |                                        |                                                                                    |                                                                         |                                                     |
|        |                                                                                                                                                                      | Diet, Drugs and Lifestyle  | Summative Assessments                                                 |                                                                                              |                                                                     |                                                | Dodgeball             |                                                                           |                                |                                        |                                                                                    |                                                                         |                                                     |

|        | RE                                                                                                                                                        | Science                            | PSHE                                                                           | History                                                                                                                            | Geography                                                 | Computing                                | PE                                    | Music                                                                                                | Art                                                 | DT                                   | French                                                                                                   |                           |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------|---------------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------|
| Year 1 | 1.1: God<br>What do Christians believe God is like?<br><br>1.1: How should we care for the world and for others and why does it matter?                   | Plants and Planting                | Baseline Assessments                                                           | Hospitals and Healthcare<br>How has healthcare changed over time?                                                                  | Do our school grounds support plant life?                 | Programming<br>Introduction to Animation | Target Games                          | Singing and Playing Skills 1<br>Pitch-Matching                                                       | Making Birds                                        | Textiles<br>Joining Fabric           |                                                                                                          |                           |
|        |                                                                                                                                                           | Growing and Cooking                | Our World<br>Growing in Our World                                              |                                                                                                                                    |                                                           |                                          | Invasion Games                        |                                                                                                      |                                                     |                                      |                                                                                                          |                           |
|        |                                                                                                                                                           | Seasonal Changes                   | Fire Safety<br>Hoax Calling<br><br>Hazard Watch<br>Is it Safe to Eat or Drink? |                                                                                                                                    |                                                           | Creating Media<br>Digital Writing        | Athletics                             |                                                                                                      | Understanding Rhythm and Pitch<br>(Percussion)      |                                      |                                                                                                          | Inspired by Flora & Fauna |
|        |                                                                                                                                                           |                                    |                                                                                |                                                                                                                                    |                                                           |                                          | Fitness                               |                                                                                                      |                                                     |                                      |                                                                                                          |                           |
| Year 2 | 1.8: What does it mean to belong?<br>Muslims, Christians, Jews                                                                                            | Plants (Bulbs and Seeds 1)         | Our World<br>Living in Our World &<br>Working in Our World                     | Great Fire of London<br>How did the Great Fire change London?                                                                      | Consolidation                                             | Programming<br>Introduction to Quizzes   | Target Games                          | Singing and Playing Skills 2<br>Follow the Leader<br><br>Playing Rhythm and Pitch<br>(Glockenspiel)  | Stick Transformation Project                        | Textiles<br>Stitching Fabric         |                                                                                                          |                           |
|        |                                                                                                                                                           | Life Cycles                        |                                                                                |                                                                                                                                    |                                                           |                                          | Invasion Games                        |                                                                                                      | Music & Art                                         |                                      |                                                                                                          |                           |
|        |                                                                                                                                                           | Plants (Bulbs and Seeds 2)         | Fire Safety<br>Petty Arson &<br>Texting Whilst Driving                         |                                                                                                                                    |                                                           | Athletics                                | Creating Media<br>Digital Photography |                                                                                                      |                                                     |                                      |                                                                                                          | Fitness                   |
|        |                                                                                                                                                           | Wildlife                           | Hazard Watch<br>Is it Safe to Play With?                                       |                                                                                                                                    |                                                           | Fitness                                  |                                       |                                                                                                      |                                                     |                                      |                                                                                                          |                           |
| Year 3 | L2.6: Kingdom of God<br>For Christians, what was the impact of Pentecost?<br>L2.9: What are the deeper meanings of festivals?<br>Hinduism, Judaism, Islam | Plants                             | Our World<br>Looking After Our World                                           | The Shang Dynasty<br>What were the greatest achievements of the Shang Dynasty?                                                     | How can we make our school environment more bee friendly? | Programming<br>Events & Actions          | Football                              | Exploring Musical Theatre<br>Forte and Piano<br><br>Becoming Musicians 1<br>Dynamics and Tempo       | Making Animated Drawings                            | Mechanical Systems<br>Pneumatics     | Introducing Myself<br><br>Introducing myself<br>UK Landmarks                                             |                           |
|        |                                                                                                                                                           | Forces and Magnets                 | Fire Safety<br>Enya & Deedee<br>Visit the Fire Station                         |                                                                                                                                    |                                                           |                                          | Golf                                  |                                                                                                      | Using Natural Materials to Make Images              |                                      |                                                                                                          |                           |
|        |                                                                                                                                                           | Biodiversity                       | Hazard Watch<br>Recap<br><br>Summative Assessments                             |                                                                                                                                    |                                                           | Creating Media<br>Animation              | Rounders                              |                                                                                                      |                                                     |                                      |                                                                                                          | Athletics                 |
|        |                                                                                                                                                           |                                    |                                                                                |                                                                                                                                    |                                                           |                                          |                                       |                                                                                                      |                                                     |                                      |                                                                                                          |                           |
| Year 4 | 2.11 How and why do people try to make the world a better place<br>L2.10: How and why do believers show their commitments during the journey of life?     | Data Collection 3                  | Baseline Assessments                                                           | Greek and Roman Legacy<br>What is the legacy of the Greeks and Romans in Britain?                                                  | How can we record and measure weather phenomena?          | Programming<br>Repetition in Games       | Football                              | Exploring Classical Music 1<br>Legato and Staccato<br><br>Becoming Musicians 2<br>Major and Minor    | Sculpture, Structure, Inventiveness & Determination | Textiles<br>Fastenings               | My Favourite Things<br><br>Likes and dislikes: fruit and animals<br>Homes and gardens<br>French alphabet |                           |
|        |                                                                                                                                                           | Habitats and Deforestation         | The Working World<br>Chores at Home                                            |                                                                                                                                    |                                                           |                                          | Cricket                               |                                                                                                      | Festival Feasts                                     |                                      |                                                                                                          |                           |
|        |                                                                                                                                                           | The Digestive System               | A World Without Judgement<br>Breaking Down Barriers                            |                                                                                                                                    |                                                           | Creating Media<br>Audio Editing          | Rounders                              |                                                                                                      |                                                     |                                      |                                                                                                          | Athletics                 |
|        |                                                                                                                                                           | Food Chains                        | First Aid<br>First Aid (Y4)                                                    |                                                                                                                                    |                                                           |                                          |                                       |                                                                                                      |                                                     |                                      |                                                                                                          |                           |
| Year 5 | U2.13 Why do some people believe in God and some people not?<br>U2.14: How do religions help people live through good/bad times?                          | Reproduction 1                     | Keeping/Staying Healthy<br>Smoking                                             | The Maya Civilisation<br>What differences were there between the Maya Civilisation and England during the 10th and 11th Centuries? | What are the features of my local river?                  | Programming<br>Selection in Quizzes      | Volleyball                            | Exploring Classical Music 2<br>Ensemble Performance<br><br>Becoming Musicians 3<br>Chords and Triads | Architecture: Dream Big or Small?                   | Mechanical Systems<br>Cam Followers  | Paris and Numbers<br><br>Numbers 0-50<br>Paris arondissements                                            |                           |
|        |                                                                                                                                                           | Reversible and Irreversible Change | The Working World<br>Enterprise                                                |                                                                                                                                    |                                                           |                                          | Athletics                             |                                                                                                      | Fashion Design                                      |                                      |                                                                                                          |                           |
|        |                                                                                                                                                           | Plastic Pollution                  | First Aid<br>First Aid (Y5)<br><br>Adults' & Children's Views                  |                                                                                                                                    |                                                           | Creating Media<br>Video Editing          | Swimming                              |                                                                                                      |                                                     |                                      |                                                                                                          |                           |
|        |                                                                                                                                                           | Reproduction 2                     |                                                                                |                                                                                                                                    |                                                           |                                          |                                       |                                                                                                      |                                                     |                                      |                                                                                                          |                           |
| Year 6 | U2.13: Why is pilgrimage important to some believers?<br>Christianity – Holy Island<br>Jerusalem – 3 Religions<br>Islam - Hajj                            | Variation                          | The Working World<br>In-App Purchases                                          | The Impact of War<br>What role did Britain play in World War II, and how did this impact the outcome of the War?                   | Consolidation                                             | Programming<br>Sensing with Micro:Bit    | Tennis                                | Composition Project 2<br>Notation, Expression and Performance<br><br>Singing with Style              | Take a Seat                                         | Textiles<br>Joining Fabric<br>Shapes | Myself<br><br>Describing myself<br>Clothes and fashion<br>Numbers 0-70                                   |                           |
|        |                                                                                                                                                           | Adaptations                        | A World Without Judgement<br>British Values                                    |                                                                                                                                    |                                                           |                                          | Netball                               |                                                                                                      | Shadow Puppets                                      |                                      |                                                                                                          |                           |
|        |                                                                                                                                                           | Fossils                            | First Aid<br>First Aid (Y6)<br>Part 1 & 2<br><br>Summative Assessments         |                                                                                                                                    |                                                           | Creating Media<br>3D Modelling           | Rounders                              |                                                                                                      |                                                     |                                      |                                                                                                          |                           |
|        |                                                                                                                                                           |                                    |                                                                                |                                                                                                                                    |                                                           |                                          | Athletics                             |                                                                                                      |                                                     |                                      |                                                                                                          |                           |